

# Thinking about Assessment & Feedback

- A programme focus
- **TESTA** – Transforming the Experience of Students through Assessment
- **Formative and summative assessment**
  - Definitions and the relationship
    - feedback/ feedforward too
- **What does that change?**
  - For students?
  - For staff?
- **How do we manage that change?**

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	⊙ Formative		👉👉 Feed Forward		◆ Summative		☑ Marking returned										
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	-	-
<b>IBOE (T1)</b>	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	◆		☑		◆		☑		
					👉👉	👉👉											
<b>SBOSE (T2)</b>	⊙	⊙	⊙	⊙	⊙	◆	⊙	⊙	◆	⊙	⊙	◆		⊙	◆		☑
			👉👉			G1	☑	G1	G2		☑	G3		☑	G3		
			Sem.				👉👉	👉👉			G2						
							Proj.										
<b>CDDBOL (T1)</b>	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	◆		◆		☑		
				👉👉			👉👉	👉👉			Com.wiki		☑	Project			
				Com.wiki				Project									
<b>EDT (T2)</b>	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	👉👉					◆		☑
					👉👉												
<b>ERMP (T1)</b>	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	⊙	◆		☑		
				👉👉			👉👉										
<b>CSBOE (T2)</b>			⊙		👉👉		⊙		👉👉				◆		☑		
<b>RBOE (T2/3)</b>		👉👉		👉👉											👉👉		
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	-	-
								👉👉								◆	☑