

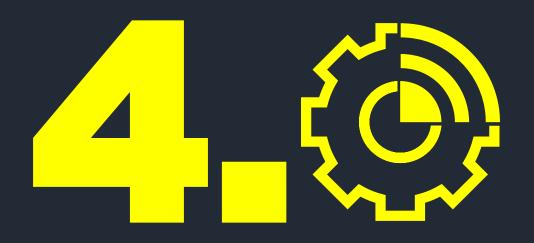
The purpose of the day

 Multi stakeholder dialogue on the future of graduate skills in Scotland.

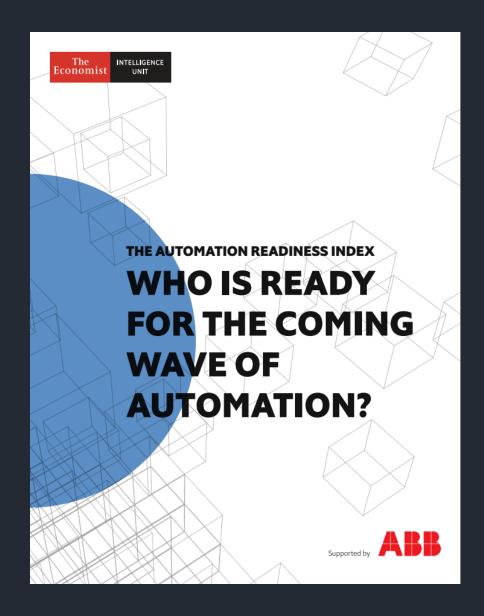
- To consider:
 - the future challenges we face.
 - our approach in an international context.
 - our readiness as a sector to take action.



INDUSTRY





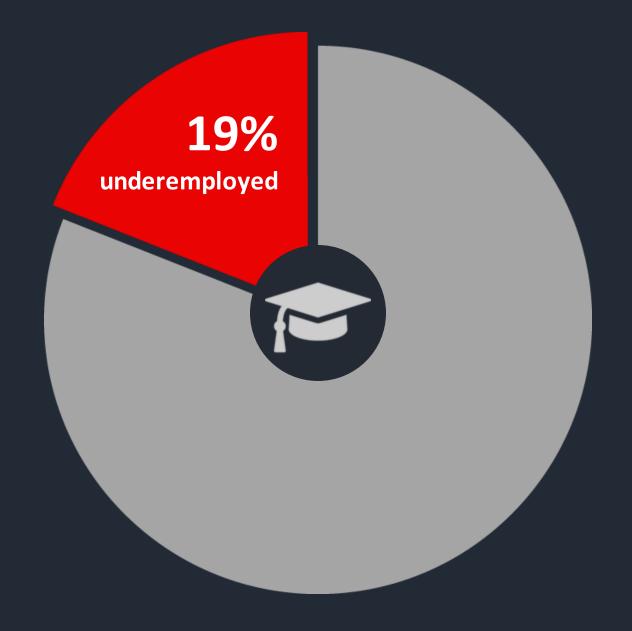


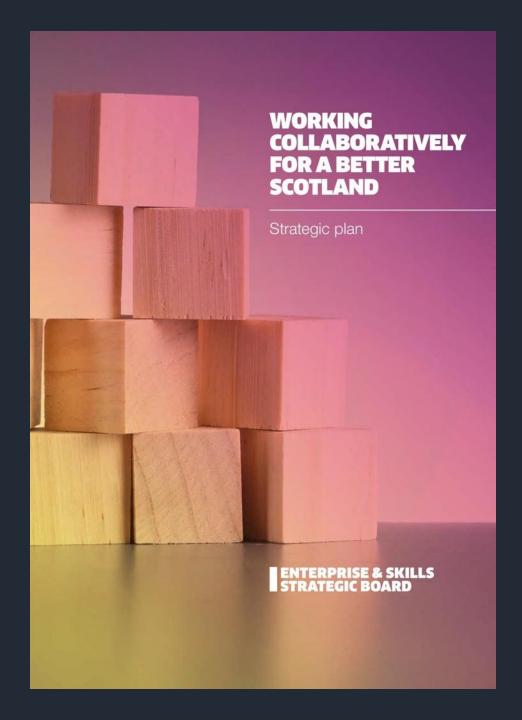
"The challenges and opportunities of intelligent automation require a robust policy response informed by multistakeholder engagement but, so far, both are lacking."

The highest percentage of the population aged 25-64 with tertiary education within the EU.

But ranked in the third quartile for productivity among the OECD countries.

Graduates in Scotland employed in low and medium-low skilled occupations in 2017.





A shared ambition for improved productivity, underpinned by an education and skills system which:

- Works collaboratively to create effective learner journeys.
- Anticipates and aligns with future skills needs.
- Supports individuals to achieve their career ambition.



"Scotland's universities are committed to generating highly-employable graduates, as evidenced by the consistently high rate of positive graduate destinations"

Originates on: http://studyinscotland.org/scotlands-universities/















Scotland's universities work with over 115 professional bodies.



Low unemployment rate of 4%.

Research and innovation

- Scotland produces more academic publications per researcher.
- Scotland's research is cited more often than research from competitor nations.
- Investment in Business Enterprise Research and Development has doubled over the past decade.
- Scotland has an increasing and consistently higher share of publications with international partners and with higher impact than the UK average.

Originates on: http://www.sfc.ac.uk/news/2019/news-70063.aspx

Skills-focussed developments

- Accelerated degrees.
- Graduate Apprenticeships.
- Focussed CPD provision.
- Institutional development and sectoral collaboration on:
 - enhancing graduate employability.
 - developing graduate attributes.
 - student transitions, including in to work.
- QAA Scotland Focus On: Graduate Skills project 2018/19.

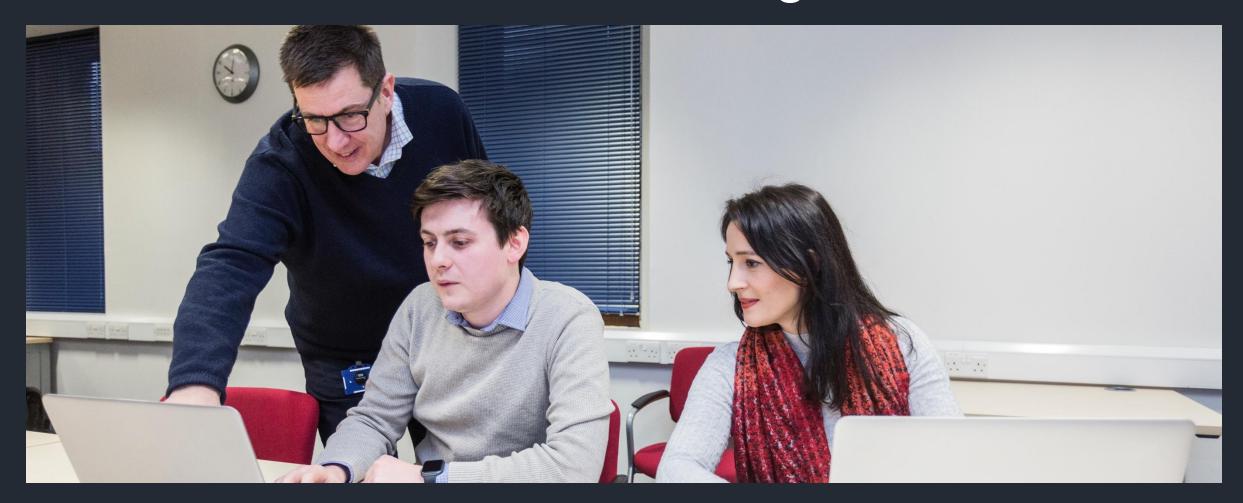
Recent developments at RGU







Ensuring fitness of purpose for current and future graduates







Employability and Professional Enrichment Hub

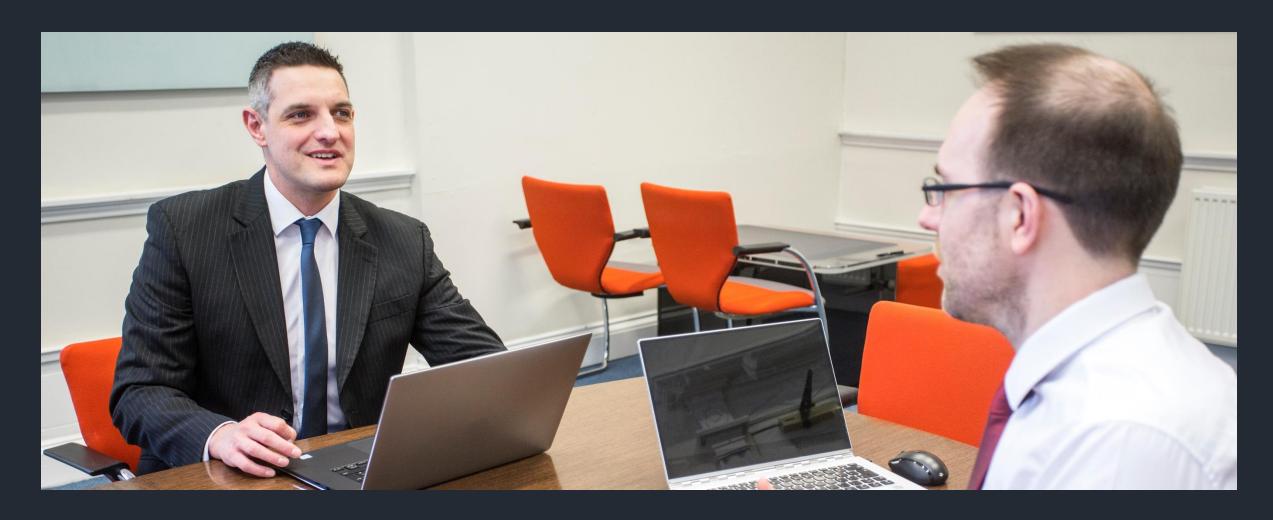








Upskilling in the workplace





A case study

- Connecting directly with industry.
- Proactively identifying skills needs.
- Setting an agenda for effective response.





Reflections

Skills

- Clarifying and simplifying terminology.
- Clarifying focus for development.
- Innovating effective delivery.

Productivity

Our understanding of the problem?

