

What do Student-Led Teaching Awards tell us about student views on what 'good' feedback is?

What's important?

Students value...

Nature of feedback

“ His feedback comments motivated me to learn and move forward ”

- Forward-oriented feedback that helps develop future work
- Feedback that helps them understand their performance
- A variety of different approaches to feedback
- Timeliness more than turnaround
- Detail, fairness and personalisation in the feedback they receive
- Consistency in feedback practice across their educational experience

Personal qualities of the teacher

“ She has a very relaxed manner and I feel comfortable asking questions about feedback on my assignment ”

- Feedback that comes from staff who provide an open and welcoming learning environment
- Feedback from teachers who actively promote their subject and current research to students
- Dialogue and interaction around feedback

Support

“ She has been with me every step of the way during my dissertation and her assistance and advice are greatly valued ”

- Feedback that gives them academic expertise and guidance in their subject
- Time invested in providing feedback
- Teacher availability

For advice and guidance on how to improve your feedback practice, please read the project summary and full report:
What does Student-led Teaching Award Nomination data tell us about student perceptions of 'good' feedback?
An exploration of Student-led Teaching Award nomination data from Scottish Students' Associations

Available at:

www.qaa.ac.uk/scotland/en/focus-on/feedback-from-assessment