

Video - What makes Collaborative Activity work?

Section descriptions and contributors

Section 1: Clear purpose

Running time: 00:50 minutes

This section, which considers the importance of strategic intent in managing collaborative activity, may be of particular interest to those with oversight of collaborative activity within an institution.

- Brian Green, Associate Deputy Principal Learning and Teaching, University of Strathclyde
- Dr Frank Haddleton, Director of Academic Quality Assurance, University of Hertfordshire
- Dr Margaret King, Head of Academic Quality, Heriot-Watt University

Section 2: Risk management

Running time: 04:33 minutes

This section, which considers quality assurance, enhancement and risk, will be of particular interest to those with responsibility for managing the quality of collaborative activity.

- Dr Margaret King, Head of Academic Quality, Heriot-Watt University
- Dr Frank Haddleton, Director of Academic Quality Assurance, University of Hertfordshire
- Harriet Barnes, Assistant Director, Quality Assurance Agency on the QAA Characteristics Statement on Qualifications involving more than one degree awarding body

Section 3: Positive relationships

Running time: 03:22 minutes

This section will be of particular interest to those teaching on collaborative programmes and those with responsibility for the oversight and management of those programmes.

- Stewart Falconer – Interim Dean, The Business School, Edinburgh Napier University
- Dr Frank Haddleton, Director of Academic Quality Assurance, University of Hertfordshire
- Professor John Ford, Senior Director of Studies, Energy, Geoscience, Infrastructure and Society, Heriot-Watt University

Section 4: Student community

Running time: 02:03 minutes

This section considers the essential things that staff can put in place to help create a community for students on collaborative programmes or studying at a distance. It will be of particular interest to those teaching on collaborative programmes, and those with responsibility for the oversight and management of those programmes, as well as student association staff members.

- Lorna Stanger, Vice President Highlands and islands Students' Association
- Rebecca Maxwell Stuart, Postgraduate research student studying the experience of transnational students, Heriot-Watt University
- Edward Pollock, Student President, Robert Gordon University Students' Union

Section 5: Student engagement and representation

Running time: 04:29 minutes

This section addresses the challenges of student engagement and representation of students studying at a distance, or on collaborative programmes. It will be of particular interest to those with institutional oversight of collaborative activity, those in quality assurance and enhancement roles, and students' associations' staff and students.

- Dr Margaret King, Head of Academic Quality, Heriot-Watt University
- Rebecca Maxwell Stuart, Postgraduate research student studying the experience of transnational students, Heriot-Watt University
- Kevin Ward, Student Voice Leader, Glasgow Caledonian University Students' Association
- Tanya Lubicz-Nawrocka, Academic Engagement Coordinator, Edinburgh University Students' Association
- Hannah Clarke, Development Adviser, sparqs (student partnerships in quality Scotland)
- Louise Macdonald, Student Representation Project Manager, University of the Highlands and Islands