putting the four C’s into practice || anna rolińska

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@anzbau
in the box
in my box
in my box
in my box

1500
SPRE
St-T
outcomes

- Language skills
- Content knowledge
- Study skills

Entering a PG programme at UofG
• students working on their own
• ‘weak’ analysis
• suggesting obvious solutions
‘an ability to learn how to learn, an ability to form learning communities, and an ability to collaborate in distributed corporate settings, across countries, continents and cultures’

(Schaeffer et al., 2012)

Most effective ILOs:
• a scholar;
• a lifelong learner;
• a global citizen

(Biggs and Tang, 2011)
let’s open the box
in action
revised outcomes

1500

SPRE

Sts
revised outcomes

language skills

transferrable skills

study skills

1500

SPRE

Sts

contextualised content knowledge

entering a PG programme at UofG
In groups of 4-6

- Generating electricity for wastewater treatment
- Water drainage and sea pollution in Gaza
- Toxicity of pesticides in Gaza
- Groundwater salinity in Gaza
- Road traffic and effects on the environment
- Development of Arabic OCR
- I.T. applications in medicine
how students worked
What I enjoyed most has been to work in real engineering related problem of a country that need help to address it.

(UofG student)

Exchange of culture and knowledge is one of the most exciting and important things for me and I think it is important for others as well.

(UofG student)
The EAST project was helpful for my career as it also developed my intercultural awareness and transferable skills, gave me a chance to practice English language, especially writing skills, and it made me feel more and more responsible.

(IUG student)

It was a great event in my studying life I ever seen; a lot of exercises giving me the knowledge how to be patient and insisting on researching, how to help the others.

(IUG student)
‘Digital technologies offer many potential ways to foster global awareness in classrooms. Through infusion of both global education and technology in teaching and learning, teachers can foster students’ understandings of the interrelationships of people worldwide, thereby preparing students to participate meaningfully as global citizens’ (Crawford and Kirby, 2008)

‘Methods to encourage students to embrace ambiguity, avoid premature closure, and increase reflection may greatly improve their creative skills’ (Daly et al, 2014)
the 4 c’s
'our world has become increasingly “flatter”, or “connected”, since the turn of the century’, ‘the classrooms of today should look nothing like the classrooms of the past’ (Friedman, 2005)
Thank You


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Welcome to EAST Project Website

EAST stands for English for Academic Study Telecollaboration and is a course of a small collaborative research and writing project between the SET (science, engineering and technology) students on a nine session course at the University of Glasgow English for Academic Study and Science and Engineering students at the Islamic University of Gaza (IUG), Palestine.

This website aims to document the process of collaborating across the borders and guiding students in the development of numerous academic and professional skills through a series of tasks.

Have a look at the various tabs in order to learn more about the project.

Blog Activity

Student Tutor Writing Collaboration
29/11/2016

EAST Certificate Award Ceremony of IUG 29/11/2016

EAST aspect of SHRMSS Database of Expertise 28/11/2016

Another slides from IUG 26/11/2016

EAST Project and Global Glasgow 27/09/2015

Project Calendar

No upcoming events

https://easttelecollaboration.wordpress.com

Questions?
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