

Literal Grading scale

Table 1. new Literal Grading Scale

Literal grade	Grade Point	Evaluative descriptor
A+	4.5	Excellent overall. Demonstrates an excellent grasp of the subject matter. Excellent capacity for original and creative enquiry. Excellent ability to critically evaluate, analyse, synthesise and integrate complex information. Excellent communication skills. In addition, exceptional in at least one of the above.
A	4	Excellent overall. Demonstrates an excellent grasp of the subject matter. Excellent capacity for original and creative enquiry. Excellent ability to critically evaluate, analyse, synthesise and integrate complex information. Excellent communication skills.
B+	3.5	Very good overall. Demonstrates a very good grasp of the subject matter. Very good capacity for original and creative enquiry. Very good ability to critically evaluate, analyse, synthesise and integrate complex information. Very good communication skills. In addition, excellent in at least one of the above but overall performance deemed to be very good.
B	3	Very good overall. Demonstrates a very good grasp of the subject matter. Very good capacity for original and creative enquiry. Very good ability to critically evaluate, analyse, synthesise and integrate complex information. Very good communication skills.
C+	2.5	Good overall. Demonstrates a good grasp of the subject matter. Good capacity for original and creative enquiry. Good ability to critically evaluate, analyse, synthesise and integrate complex information. Good communication skills In addition, very good in at least one of the above but overall performance deemed to be good.
C	2	Good overall. Demonstrates a good grasp of the subject matter. Good capacity for original and creative enquiry.

		Good ability to critically evaluate, analyse, synthesise and integrate complex information. Good communication skills
D+	1.5	Satisfactory overall. Demonstrates a satisfactory grasp of the subject matter but limited grasp in some areas Satisfactory capacity for original and creative enquiry. Satisfactory ability to critically evaluate, analyse, synthesise and integrate information. Satisfactory communication skills
D	1	Adequate. Achievement of all threshold standards but grasp of some subject areas and graduate attribute development may be more limited.
MF	0.5	Marginal fail. Performance just below the threshold standard. A reasonable expectation that a pass is achievable by reassessment without the need to repeat the module.
F	0.0	Fail. Performance well below the threshold level. Some limited evidence of achievement of the outcomes.
NS		No assessments submitted.

For all assessments which are not purely numeric (e.g. multiple choice tests), staff will allocate students a literal grade (e.g. A+, B, C+, MF etc) which can be entered on SITS and the corresponding Grade Point score will be allocated (4.5, 3, 2.5, 0.5 respectively). All final marks should be in the form of a literal grade and a grade point score which is in sub-divisions of 0.5 only.

The following table has been developed for purely numeric assessments. However, this is assuming staff have made adjustments for base level guess factors which are critical for multiple choice assessments- see below. This table is not to be used in place of the University's new literal grading scale rather it is a supplementary guide to aid academic judgement. The literal grading scale is king.

Table 2. Literal grades and grade points for purely numeric assessments (assuming adjustments have been made for guessing, where appropriate).

Literal grade	Grade Point	Percentage %
A+	4.5	80-100
A	4	70-79
B+	3.5	65-69
B	3	60-64
C+	2.5	55-59
C	2	50-54
D+	1.5	45-49
D	1	40-44
MF	0.5	35-39
F	0.0	0-34

