Where do you think you are now in your institution in terms of engaging students in ILR?

How can linkages be created between ILR and...Enhancement? Institutional strategy? Annual monitoring? PSRB accreditation?

What do your students think about how engaged they are in the ILR process? How do you know?

How do you know your approach is successful?

How could these linkages be used to enhance the ILR process?

Where do you think you are now in engaging students in ILR?

In what ways could you improve review of postgraduate provision?

What type of students do you involve in your reviews? How do you involve them and what training do they receive?

Is your data dynamic enough to ensure you address issues in a timely manner?

Is your method for reviewing postgraduate research student provision cyclical?

What are the similarities and differences between ILR and...Thematic/professional services review and how can they inform each other?

What are your greatest challenges in determining the unit of review?

Do you have the right data set to underpin ILR outcomes?

What are the challenges you face when considering thematic or professional services reviews?

What factors do you consider when deciding on the unit of review? How do you ensure appropriate focus at the discipline level?

How will you know your approach is successful?

ILR method to look like in 5 years?