

# Developing a supportive policy for postgraduate research students who teach

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# Why did we review the PGR teaching policy?

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- Concerns from the Centre regarding support at the School level
- ELIR feedback:
  - 'ensure all postgraduate students who teach receive support from their schools for undertaking this role. This would complement the well-regarded training already provided centrally'*
- Issues regarding what types of work should be paid
- A need to clarify roles and responsibilities of PGRs vs Academic Staff

# How did we approach this review?

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- Multiple discussions on existing practice and good practice
- Set up Working Group
- Located and combined all elements of the existing policy
- Defined the postgraduate teaching journey from start to finish
- Developed draft of new policy and templates
- Extensive consultation
- Policy approved

# How did we address concerns along the way?

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## Extensive consultation

- Human Resources
- Critical 'friends'
- Postgraduate representatives
- All Directors of Teaching (x2 consultations)
- All Directors of Postgraduate Studies

# Policy on Doctoral Students who Teach

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1. Scope of duties
2. Limits on teaching time
3. Selection process
4. Initial training
5. Ongoing support
6. Monitoring performance
7. Evaluation by postgraduate teachers

## Policy & Templates