

UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

About the survey

This Pre-arrival Academic Questionnaire (PAQ) will help your Course Leader to improve the quality of your experience in order to enhance your capacity to learn and succeed with your studies at the University of East London. The questionnaire is also:

- **a learning tool for you to reflect on how you have previously learnt;**
- **get you thinking about how you expect to learn at undergraduate level;**
- **and to think about whether there are extra skills you need to develop in order to succeed.**

We are very aware that Covid19 may have affected your previous learning experience and impacted on your decision about undertaking University study. Your Course Leader will use this information to improve the experience of your cohort by exploring how to provide any extra support you and your fellow students say would be helpful.

Please be honest in your responses and complete the full survey. Some of the overall findings results will be published via a Help Sheet five weeks in to your studies. The anonymous findings will also be given to your Course Leader to help guide them in providing immediate advice and support.

You will be asked specific questions relating to when you were last in study. There are a maximum of 50 short questions depending on your responses and 11 biographical questions across 7 sections. It should take about 30 minutes to complete. You should only provide one answer per question unless you are asked for more. All the anonymous data provided will be deleted off SurveyMonkey once downloaded and securely stored.

Please ensure that you have good internet access at the time of completion. It can be completed on a tablet, laptop or mobile phone.

By commencing and completing the survey, you are providing written consent for participation.

Thank you for participating in this critical research to improve your experience at UEL.

* 1. In which School is your course based?

Please select one

- Architecture, Computing and Engineering
- Business and Law
- Education and Communities

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Your course in the School of Architecture, Computing and Engineering

2. Please select the course you will be studying in the School of Architecture, Computing and Engineering

Please select one

- Biomedical Engineering - BEng Hons
- Biomedical Engineering (with Foundation Year) - BEng Hons
- Cloud Computing - BSc Hons
- Cloud Computing (with Foundation Year) - BSc Hons
- Computer Science - BSc Hons
- Computer Science (Web and Mobile Technologies) - BSc Hons
- Computer Science (Web and Mobile Technologies) (with Foundation Year) - BSc Hons
- Computer Science (with Foundation Year) - BSc Hons
- Computer Science with Education and Qualified Teacher Status - BA/BSc Hons
- Computing for Business - BSc Hons
- Computing for Business (with Foundation Year) - BSc Hons
- Cyber Security & Networks - BSc Hons
- Cyber Security & Networks (with Foundation Year) - BSc Hons
- Data Science and Artificial Intelligence - BSc Hons
- Data Science and Artificial Intelligence (with Foundation Year) - BSc Hons
- Electrical and Electronic Engineering - BEng Hons
- Electrical and Electronic Engineering - MENG
- Electrical and Electronic Engineering (with Foundation Year) - BEng Hons
- Mechanical Engineering - BEng Hons
- Mechanical Engineering - MENG
- Mechanical Engineering (with Foundation Year) - BEng Hons
- Mechatronics and Computer Systems Engineering - BEng Hons
- Mechatronics and Computer Systems Engineering (with Foundation Year) - BEng Hons
- Mechatronics Engineering - BEng Hons
- Mechatronics Engineering (with Foundation Year) - BEng Hons
- Quantity Surveying and Commercial Management - BSc Hons
- Quantity Surveying and Commercial Management (with Foundation Year) - BSc Hons
- Railway Engineering - BEng Hons
- Railway Engineering (with Foundation Year) - BEng Hons
- Not listed (please specify)

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Your course in the School of Arts and Creative Industries

3. Please select the course you will be studying in the School of Arts and Creative Industries

Please select one

- 3D Game Art - BA Hons
- 3D Game Art with Foundation Year - BA Hons
- Acting for Stage and Screen - BA Hons
- Acting for Stage and Screen (with Foundation Year) - BA Hons
- Advertising - BA Hons
- Advertising (with Foundation Year) - BA Hons
- Animation - BA Hons
- Animation (with Foundation Year) - BA Hons
- Creative and Professional Writing - BA Hons
- Creative and Professional Writing (with Foundation Year) - BA Hons
- Creative Writing (Screen) - BA Hons
- Creative Writing (Screen) (with Foundation Year) - BA Hons
- Dance: Urban Practice - BA Hons
- Dance: Urban Practice (with Foundation Year) - BA Hons
- Drama, Applied Theatre and Performance - BA Hons
- Drama, Applied Theatre and Performance (with Foundation Year) - BA Hons
- Fashion Brand Management - BA Hons
- Fashion Buying - BA Hons
- Fashion Buying (with Foundation Year) - BA Hons
- Fashion Culture and Business - BA Hons
- Fashion Design - BA Hons
- Fashion Design (with Foundation Year) - BA Hons
- Fashion Journalism - BA Hons
- Fashion Journalism (with Foundation Year) - BA Hons
- Fashion Marketing - BA Hons
- Fashion Marketing (with Foundation Year) - BA Hons
- Fashion Studies (Level 6 Top-Up) - BA Hons
- Film - BA Hons
- Film (with Foundation Year) - BA Hons
- Game Design - BA Hons
- Game Design with Foundation Year - BA Hons

- Game Programming - BSc Hons
- Game Programming with Foundation Year - BSc Hons
- International Fashion Business - BA Hons
- Journalism - BA Hons
- Journalism (with Foundation Year) - BA Hons
- Media and Communication - BA Hons
- Media and Communication (with Foundation Year) - BA Hons
- Media and Immersive Production - BA Hons
- Media Production - BA Hons
- Media Production (with Foundation Year) - BA Hons
- Music Journalism - BA Hons
- Music Performance and Production - BA Hons
- Music Performance and Production (with Foundation Year) - BA Hons
- Music Technology and Production - BA Hons
- Music Technology and Production (with Foundation Year) - BA Hons
- Performing Arts - BA Hons
- Performing Arts (with Foundation Year) - BA Hons
- Social Media - BA Hons
- Social Media (with Foundation Year) - BA Hons
- Sound and Music for Games - BA Hons
- Sound and Music for Games (with Foundation Year) - BA Hons
- Sound and Music for Media - BA Hons
- Sports Journalism - BA Hons
- Sports Journalism (with Foundation Year) - BA Hons
- Sustainable Fashion and Management - BA Hons
- Not listed (please specify)



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Your course in the School of Business and Law

4. Please select the course you will be studying in the School of Business and Law

Please select one

- Accounting & Finance - BSc Hons
- Accounting & Finance (with Foundation Year) - BSc Hons
- Accounting and Finance (FinTech) (with Foundation Year) - BSc Hons
- Accounting and Finance (with pathway in FinTech) - BSc Hons
- Business Management - BSc Hons
- Business Management (with Foundation Year) - BSc Hons
- Business Management with Data Analytics - BSc Hons
- Business Management with Data Analytics (with Foundation Year) - BSc Hons
- Business Management with Entrepreneurship - BSc Hons
- Business Management with Entrepreneurship (with Foundation Year) - BSc Hons
- Business Management with Fintech - BSc Hons
- Business Management with Supply Chain Management & Logistics - BSc Hons
- Hospitality Management - BA Hons
- Hospitality Management (with Foundation Year) - BA Hons
- Hospitality Management with Entrepreneurship - BA Hons
- Human Resource Management - BSc Hons
- Human Resource Management (with Foundation Year) - BSc Hons
- Law (LLB) - LLB Hons
- Law (with Foundation Year) - LLB Hons
- Marketing - BSc Hons
- Marketing (Data Analytics) (with Foundation Year) - BSc Hons
- Marketing (with Foundation Year) - BSc Hons
- Marketing (with pathway in Marketing Analytics) - BSc Hons
- Tourism Management - BA Hons
- Tourism Management (with Foundation Year) - BA Hons
- Tourism Management with Entrepreneurship - BA Hons
- Not listed (please specify)



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Your course in the School of Education and Communities

5. Please select the course you will be studying in the School of Education and Communities

- Chemistry Subject Enhancement Course
- Mathematics Subject Knowledge Enhancement Course
- Not listed (please specify)



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Your course in the School of Health, Sports and Biosciences

6. Please select the course you will be studying in the School of Health, Sports and Biosciences

Please select one

- Adult Nursing - BSc Hons
- Biochemistry - BSc Hons
- Biochemistry (with Foundation Year) - BSc Hons
- Biomedical Science - BSc Hons
- Biomedical Science (with Foundation Year) - BSc Hons
- Chemistry - BSc Hons
- Chemistry (with Foundation Year) - BSc Hons
- Medical Physiology - BSc Hons
- Medical Physiology (with Foundation Year) - BSc Hons
- Midwifery - BSc Hons
- Nursing Apprenticeships (Degree Nursing Apprentice (Adult) - BSc Hons APP
- Occupational Therapy -BSC (Apprenticeship)
- Physiotherapy - BSc Hons (Apprenticeship)
- Podiatry - BSc Hons (Apprenticeship)
- Public Health (apprenticeship)
- Nursing Associate (Apprenticeship) - UG Foundation
- Nursing Associate (Self-Funding) - UG Foundation
- Occupational Therapy - BSc Hons
- Pharmaceutical Science - BSc Hons
- Pharmaceutical Science (with Foundation Year) - BSc Hons
- Pharmacology - BSc Hons
- Pharmacology (with Foundation Year) - BSc Hons
- Physiotherapy - BSc Hons
- Podiatry - BSc Hons
- Public Health - BSc Hons
- Public Health (with Foundation Year) - BSc Hons
- Sport and Exercise Science - BSc Hons
- Sport and Exercise Science (with Foundation Year) - BSc Hons
- Sport, Physical Education and Development - BSc Hons
- Sport, Physical Education and Development (with Foundation Year) - BSc Hons
- Sports Coaching and Performance (Delivered in collaboration with WHUFC) - BSc Hons
- Sports Coaching and Performance (with Foundation Year) - BSc Hons
- Sports Therapy - BSc Hons
- Sports Therapy (with Foundation Year) - BSc Hons
- Not listed (please specify)

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Your course in the School of Psychology

7. Please select the course you will be studying in the School of Psychology

Please select one

- Clinical and Community Psychology - BSc Hons
- Counselling - BSc Hons
- Cyberpsychology - BSc Hons
- Environmental Psychology - BSc Hons
- Forensic Psychology - BSc Hons
- Forensic Psychology (with Psychology Foundation Year) - BSc Hons
- Psychology - BSc Hons
- Psychology (with Psychology Foundation Year) - BSc Hons
- Psychology with Child Development - BSc Hons
- Psychology with Child Development (with Foundation Year) - BSc Hons
- Psychology with Positive Education - BSc Hons
- Not listed (please specify)

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Course duration

8. Is your course:

- Full-time
- Part-time

Section 1: Previous study qualifications
You are ready to start!

We would like to know about your previous study qualifications. This section will ask you about what your main activity the past year has been and the type of qualifications you have.

* 9. In the last 12 months, what is the main activity you have been doing? *Please select one that most reflects your situation*

- Full-time study or training (and any paid work undertaken)
- Part-time study (and any paid work undertaken)
- In full-time paid work only
- In part-time paid work only
- In voluntary work or unpaid work
- Unemployed
- Looking after the home/family
- Retired

Other (please specify)

* 10. What qualifications do you have? ***Please tick all that apply***

- | | |
|---|--|
| <input type="checkbox"/> GCSEs | <input type="checkbox"/> Scottish Higher |
| <input type="checkbox"/> AS levels | <input type="checkbox"/> Scottish Advanced Higher |
| <input type="checkbox"/> A levels | <input type="checkbox"/> International diploma |
| <input type="checkbox"/> BTEC | <input type="checkbox"/> International Baccalaureate |
| <input type="checkbox"/> A Levels and BTEC | <input type="checkbox"/> HND (Higher National Diploma) |
| <input type="checkbox"/> Access course | <input type="checkbox"/> HNC (Higher National Certificate) |
| <input type="checkbox"/> T-Levels | <input type="checkbox"/> Undergraduate degree |
| <input type="checkbox"/> Foundation year course | <input type="checkbox"/> Professional work experience |
| <input type="checkbox"/> Welsh Baccalaureate | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Other (please state) | |

* 11. What is your highest qualification that you used for entry to university? **Please select one**

- GCSEs
- AS levels
- A levels only
- BTEC only
- A Levels and BTEC
- Access course
- T-Levels
- Foundation year course
- Welsh Baccalaureate
- Scottish Higher
- Scottish Advanced Higher
- International diploma
- International Baccalaureate
- HND (Higher National Diploma)
- HNC (Higher National Certificate)
- Undergraduate degree
- Professional work experience
- Other (please state)

12. Did you get the grades you expected in your highest qualification?

Please select one

- No, I got lower grades than expected
- No, I got higher grades than expected
- Yes, I got the grades I expected

* 13. Did you study your highest previous qualification in the UK or outside of the UK? **Please select one**

* 14. In what academic year did you achieve your highest qualification? **Please select one**

First section complete - thank you



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Section 2: Previous study experience- accessing learning materials

This section will ask you about how you learnt in your previous studies and your experience in receiving feedback on your work (either verbally or in writing). There will be questions on your prior study experience.

* 15. For those who were in study up to and including 2018/19, what materials did you use in your learning? *Please tick all that apply*

(For those in study up to and including 2018/19)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)

* 16. Of these, what was your main source? *Please select one*

(For those up to and including 2018/19)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)



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Section 2: Previous study experience- accessing learning materials

This section will ask you about how you learnt in your previous studies and your experience in receiving feedback on your work (either verbally or in writing). There will be questions on your prior study experience.

* 17. For those who were in study in 2019/20, what materials did you use in your learning? *Please tick all that apply*

(For those in study in 2019/20 only)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)

* 18. Of these, what was your main source? *Please select one*

(For those up to and including 2019/20)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)

* 19. Did you experience any study issues after March 2020 when Covid19 started? *Please select one*

(For those in study in 2019/20 only)

- Yes, I was in study in 2019/20 and I did experience study issues due to Covid19
- Yes, I was in study in 2019/20 but I did not experience any study issues due to Covid19



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Section 2: Study issues experienced due to Covid19

20. What study issues did you experience due to Covid19? *Please select all that apply*

(For those in study in 2019/20 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of belief in my own study capability
- Lack of access to specialist software
- Worry about lost learning and knowledge gaps
- Other (please specify)

21. What was your main study issue due to Covid19? *Please select one*

(For those in study in 2019/20 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Lack of access to specialist software
- Worry about lost learning and knowledge gaps
- Other (please specify)



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Section 2: Previous study experience- accessing learning materials

This section will ask you about how you learnt in your previous studies and your experience in receiving feedback on your work (either verbally or in writing). There will be questions on your prior study experience. As you were in study in 2020/21, we are aware you may have been required to learn differently before, during and after the school/college closure between January and April due to Government guidelines, so your questions will explore this.

22. How did you access learning materials, before, during and after the lock down in 2020/21?

Information on the school/college virtual learning environment includes Google Classroom, Blackboard, Zoom

Please select all sources used in each period

(For those in study in 2020/21 only)

	A course text book	Handwritten notes from classes	Handouts of book chapters and information	Books in the school/college library	Information on the school/college virtual learning environment	Via software such as MS Teams	Information from other electronic sources outside the virtual learning environment
Up to December 2020 <i>Select all sources used</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Between January and the end of March 2021 lockdown <i>Select all sources used</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After April 2021 and the return to school/college <i>Select all sources used</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

23. What was your main source of learning materials, before, during and after the lock down during 2020/21?

Information on the school/college virtual learning environment includes Google Classroom, Blackboard, Zoom

Please select main source for each period

(For those in study in 2020/21 only)

	A course text book	Handwritten notes from classes	Handouts of book chapters and information	Books in the school/college library	Information on the school/college virtual learning environment	Via software such as MS Teams	Information from other electronic sources outside the virtual learning environment
Up to December 2020 Main source used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between January and the end of March 2021 lockdown Main source used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After April 2021 and the return to school/college Main source used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

* 24. During January to April 2021, what technology did you use to access information and classes?

Please select all sources used and your main one

(For those in study in 2020/21 only)

	Mobile phone (my own)	Mobile phone (a parent's)	A lap/desk top computer (my own)	A lap/desk top computer (a parent's)	A lap/desk top computer at school/college	A lap/desk top computer or tablet provided by my school/college	I had no access to technology to support my learning
All Sources Select all that apply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main source Select one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please state)

* 25. After your return to school/college in April 2021, how did you learn and continue to access materials? *Please select one*
 (For those in study in 2020/21 only)

- Returned to how material was accessed up to December 2020
- Continued accessing materials in the same way as was done between January and March 2021
- A mix of the above
- Other (please state)

26. Did you experience any IT access problems when studying online?

Please select all issues experienced and main your one
 (For those in study in 2020/21 only)

	Poor internet connection	Limited internet access due to cost	Limited internet access due to school/college IT infrastructure	Mobile data costs	No suitable computer device	No appropriate quiet study space	Lack of access to specialist software	No issues were experienced
All issues <i>Please select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main issue <i>Please select one</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please state)

27. Did you experience any of these study issues due to Covid 19?

Please select all that apply
(For those in study in 2020/21 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college
- None of these
- Other (please specify)

28. What was your main study issue due to Covid 19?

Please select one

(For those in study in 2020/21 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college
- Other (please specify)



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Section 2: Previous study experience- accessing learning materials

This section will ask you about how you learnt in your previous studies and your experience in receiving feedback on your work (either verbally or in writing). There will be questions on your prior study experience.

* 29. For those who were in study in 2021/22, what materials did you use in your learning? *Please tick all that apply*

(For those in study in 2021/22 only)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)

* 30. Of these, what was your main source? **Please select one**

(For those in study in 2021/22 only)

- A course text book
- Handwritten notes from classes
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a virtual learning environment
- Other (please state)

* 31. During your studies in 2021/22, what technology did you use to access information and classes?

Please select all sources used and your main one

(For those in study in 2021/22 only)

	Mobile phone (my own)	Mobile phone (a parent's)	A lap/desk top computer (my own)	A lap/desk top computer (a parent's)	A lap/desk top computer at school/college	A lap/desk or tablet provided by my school/college	I had no top computer or tablet technology to support my learning
All Sources <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main source <i>Select one</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please state)

32. Did you experience any IT access problems when studying online?

Please select all issues experienced and main your one

(For those in study in 2021/22 only)

	Poor internet connection	Limited internet access due to cost	Limited internet access due to school/college IT infrastructure	Mobile data costs	No suitable computer device	No appropriate quiet study space	Lack of access to specialist software	No issues were experienced
All issues <i>Please select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main issue <i>Please select one</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please state)

33. Did you experience any of these study issues due to Covid19?

Please select all that apply

(For those in study in 2021/22 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college
- None of these
- Other (please specify)

34. What was your main study issues due to Covid19?

Please select one

(For those in study in 2021/22 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college
- None of these
- Other (please specify)



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Section 2: Previous study experience- accessing learning materials

This section will ask you about how you learnt in your previous studies and your experience in receiving feedback on your work (either verbally or in writing). There will be questions on your prior study experience.

35. For those who were in study in 2022/23, what materials did you use in your learning?

Please tick all that apply

(For those in study in 2022/23 only)

- A course text book
- Handwritten notes from class
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a school/college virtual learning environment
- Other (please specify)

36. For those who were in study in 2022/23, what was your main source?

Please select one

(For those in study in 2022/23 only)

- A course text book
- Handwritten notes from class
- Handouts of book chapters and information
- Books in the school/college library
- Information on the school/college virtual learning environment (e.g. Google classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Information from other electronic sources outside a school/college virtual learning environment
- Other (please specify)

37. Did you experience any of these study issues due to ongoing Covid19?

Please select all that apply

(For those in study in 2022/23 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college
- None of these
- Other (please specify)



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38. What was your main study issue due to ongoing Covid19?

Please select one

(For those in study in 2022/23 only)

- Lack of appropriate IT facilities
- Online fatigue
- Loss of social engagement with friends at school or college
- Loss of a structured learning environment
- Lack of self-discipline
- Loss of self-belief in my own study capability
- Worry about lost learning and knowledge gaps
- I was ill from Covid19 and missed a lot of school/college



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Section 2: Previous study experience- submitting work and receiving feedback

* 39. How did you typically submit coursework? **Please tick all that apply**

(For those in study up to 2018/19 and including 2019/20)

- Hard copy with a cover sheet
- Hard copy without a cover sheet
- Via email
- Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Other (please specify)

* 40. How did you typically receive feedback for any work you submitted at school/college? **Please tick all that apply**

(For those in study up to 2018/19 and including 2019/20)

- | | |
|---|--|
| <input type="checkbox"/> Written feedback (hard copy) | <input type="checkbox"/> Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom) |
| <input type="checkbox"/> Written feedback via email | |
| <input type="checkbox"/> Audio /video feedback | <input type="checkbox"/> Via software such as MS Teams |
| <input type="checkbox"/> Face to face with the teacher/tutor (individually) in-person | <input type="checkbox"/> Face to face with teacher/tutor (individually) by webinar |
| <input type="checkbox"/> Face to face with teacher/tutor (as a group) in-person | <input type="checkbox"/> Face to face with teacher/tutor (as a group) by webinar |
| <input type="checkbox"/> Other (please state) | |

* 41. What was your preferred way of receiving feedback *Please select one*

(For those in study up to 2018/19 and including 2019/20)

- Written feedback (hard copy)
- Written feedback via email
- Audio/ video feedback
- Face to face with the teacher/tutor (individually) in-person
- Face to face with the teacher/tutor (as a group) in-person
- Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Face to face with the teacher/tutor (individually) by webinar
- Face to face with the teacher/tutor (as a group) by webinar
- Other (please state)



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42. How did you typically submit your coursework before the March 2020 lockdown, during and after the lock down?

Information on the school/college virtual learning environment includes Google Classroom, Blackboard, Zoom

Please select all that apply

(For those in study in 2020/21 only)

	Hard copy with a cover sheet	Hard copy without a cover sheet	Via email	Via the school/college virtual learning environment	Via software such as MS Teams	I was not required to submit any work	None of the above <i>Please state what</i>
Up to December 2020 <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Between January and the end of March 2021 lockdown <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After April 2021 and the return to school/college <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

43. How did you typically receive feedback on any work you submitted before the March 2020 lockdown, during and after?

Information on the school/college virtual learning environment includes Google Classroom, Blackboard, Zoom

Please select all that apply

(For those in study in 2020/21 only)

	Written feedback (hard copy)	Written feedback via email	Audio/video feedback	Face to face with the teacher/tutor (individually) in-person	Face to face with the teacher/tutor (as a group) in-person	Via the school/college virtual learning environment	Via software such as MS Teams	Face to face with the teacher/tutor (individually) via webinar	Face to face with the teacher/tutor (as a group) via webinar	I did not receive any feedback
Up to December 2020 <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Between January and the end of March 2021 lockdown <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After April 2021 and the return to school/college <i>Select all that apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

* 44. What was your preferred way of receiving feedback *Please select one*
(For those in study in 2020/21 only)

- Written feedback (hard copy)
- Written feedback via email
- Audio/ video feedback
- Face to face with the teacher/tutor (individually) in-person
- Face to face with the teacher/tutor (as a group) in-person
- Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Face to face with the teacher/tutor (individually) by webinar
- Face to face with the teacher/tutor (as a group) by webinar
- Other (please state)



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Section 2 : Previous study experience - submitting work and receiving feedback

* 45. How did you typically submit coursework? *Please tick all that apply*
(For those in study in 2021/22 and 2022/23 only)

- Hard copy with a cover sheet
- Hard copy without a cover sheet
- Via email
- Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Other (please specify)

* 46. How did you typically receive feedback for any work you submitted at school/college? Please tick all that apply

(For those in study in 2021/22 and 2022/23 only)

- | | |
|---|--|
| <input type="checkbox"/> Written feedback (hard copy) | <input type="checkbox"/> Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom) |
| <input type="checkbox"/> Written feedback via email | |
| <input type="checkbox"/> Audio /video feedback | <input type="checkbox"/> Via software such as MS Teams |
| <input type="checkbox"/> Face to face with the teacher/tutor (individually) in-person | <input type="checkbox"/> Face to face with teacher/tutor (individually) by webinar |
| <input type="checkbox"/> Face to face with teacher/tutor (as a group) in-person | <input type="checkbox"/> Face to face with teacher/tutor (as a group) by webinar |
| <input type="checkbox"/> Other (please state) | |

* 47. What was your preferred way of receiving feedback Please select one

(For those in study in 2021/22 and 2022/23 only)

- Written feedback (hard copy)
- Written feedback via email
- Audio/ video feedback
- Face to face with the teacher/tutor (individually) in-person
- Face to face with the teacher/tutor (as a group) in-person
- Via the school/college virtual learning environment (e.g. Google Classroom, Blackboard, Zoom)
- Via software such as MS Teams
- Face to face with the teacher/tutor (individually) by webinar
- Face to face with the teacher/tutor (as a group) by webinar
- Other (please state)



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* 48. In relation to your previous study, please briefly write what you understand 'feedback' to mean.

* 49. Did you always read your feedback? *Please select one*

- Yes, always
- Yes, sometimes
- Never



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Section 2: Previous study experience- using feedback

* 50. Please explain why you didn't always read your feedback?



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Section 2: Previous study experience- using feedback

* 51. Did you use your feedback to help with future work ? *Please select one*

- Yes, always
- Yes, sometimes
- Never

UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

Section 2: Previous study experience cont.

* 52. Did you ever approach a teacher/tutor to discuss the academic feedback that accompanied your mark?

Please select one

- Yes
 No

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Yes, I approached a tutor

* 53. Please select the main reason why you approached a teacher/tutor to discuss the feedback that accompanied your mark

Please select one

- I did not agree with the feedback
 I did not agree with my mark
 I wanted more feedback on how to improve my mark
 I did not understand the feedback
 Other (please state)

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No, I didn't approach a tutor

* 54. Please select the main reason why you didn't approach a teacher/tutor to discuss the feedback that accompanied your work

Please select one

- I got the grade I expected/I was happy with my grade
- I did not feel comfortable asking about the feedback
- I did not agree with the feedback
- I never thought of asking about the feedback
- It was not worth the effort
- I understood the written feedback
- My teachers/tutors were difficult to contact
- I prefer to discuss academic problems with fellow students
- Other (please state)



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Revision practice

* 55. How did you revise for your assessments or exams? *Please select one*

- Mainly in revision classes at school/college in-person
- Mainly revision done online with the teacher/tutor
- Mainly independent study at home
- Mainly independent study at school/college
- A mix of the above

56. What was your level of study attendance at school/college like, prior to attending UEL?

Please select one

- 100%
- 80%
- 65%
- 50%
- Below 40%

57. What were the reasons for your level of attendance at school/college?

Please select all that apply:

- I experienced a lot of illness (e.g. Covid19, flu)
- I got out of the habit of attending due to Covid19
- I have special support requirements and struggled at school/college
- I have a physical disability that made getting to and around school/college difficult
- I had a long commute to school/college and relied on public transport
- My parents/guardians were not able to afford lunch for me so sometimes I could not go in
- My parents/guardians were not able to afford the correct school uniform so I had to miss classes
- I struggled with my mental health and wellbeing
- I suffered from insomnia so often missed getting up for school/college in time
- Other (please specify)

You have completed the longest section - Thank you!



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UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

Section 3: Motivation and challenges of undergraduate study

We would like to know what motivated you to study the course you are about to start at UEL and any challenges you may be facing entering this level of study.

* 58. What are your reasons for undertaking this particular undergraduate qualification?

Please tick all that apply

- | | |
|---|---|
| <input type="checkbox"/> I was encouraged by a former teacher/tutor | <input type="checkbox"/> I was interested in the subject |
| <input type="checkbox"/> I was encouraged by an employer | <input type="checkbox"/> My family expect me to undertake further study |
| <input type="checkbox"/> To improve my employment prospects | <input type="checkbox"/> I want to continue studying |
| <input type="checkbox"/> I had been unable to find a suitable job | <input type="checkbox"/> My friends expected to me go as they were also going |
| <input type="checkbox"/> To prove I was capable of university study | <input type="checkbox"/> The pandemic made me think about my future |
| <input type="checkbox"/> The funding was available | |
| <input type="checkbox"/> Other (please state) | |

* 59. What are your sources of funding for your undergraduate course? *Please tick all that apply*

- | | |
|---|---|
| <input type="checkbox"/> Student Loan | <input type="checkbox"/> Financial support by spouse/ partner |
| <input type="checkbox"/> Overdraft | <input type="checkbox"/> Employer sponsorship |
| <input type="checkbox"/> Salary or personal income | <input type="checkbox"/> UK Government sponsorship |
| <input type="checkbox"/> Savings | <input type="checkbox"/> EU Government sponsorship |
| <input type="checkbox"/> Financial support by parents/guardians | <input type="checkbox"/> International Government sponsorship |
| <input type="checkbox"/> Other (please specify) | |

* 60. What fee status will you be enrolling as? *Please select one*

- UK Home
 International

* 61. Did you obtain your place at UEL through clearing?

Please select one

- No
 Yes, as I hadn't applied for any course before clearing
 Yes, as I did not get my first choice university (please state below your first choice)

What university was your first choice?

62. How many universities did you visit in-person before deciding where to go?

Please select one

- 1
 2
 3
 4
 More than 4
 I did not visit any

63. Did the pandemic impact on where you decided to study? *Please select one*

- Yes, I decided to study at a university closer to home
 Yes, I decided to stay at home and undertake study at my local university
 No, it made no difference to my plans

Please state why

* 64. Do you intend undertaking a placement on your course?

Please select one

- Yes, as it is a requirement of my course
- No, as it is not a requirement of my course
- Unsure

Please explain why you gave this answer

* 65. Do you intend undertaking paid work during your undergraduate studies?

Please select one

- Yes, part time
- No
- Unsure



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Hours of paid work intending to undertake

* 66. How many hours a week of paid work are you expecting to undertake?

Please select one

- 30 hours + a week
- 21-30 hours per week
- Less than 20 hours per week
- Unsure but intend undertaking some paid work

You are over half way through the questions - Well done!



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UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

Section 4: Undergraduate study expectations

This section will ask you questions about your study expectations for the course you are about to begin at UEL.

* 67. What are you looking forward to about starting your course? *Please tick all that apply*

- | | | |
|--|--|--|
| <input type="checkbox"/> Learning new things | <input type="checkbox"/> Making friends | <input type="checkbox"/> To better myself |
| <input type="checkbox"/> Meeting new people | <input type="checkbox"/> Developing employability skills | <input type="checkbox"/> To have a good time and enjoy myself |
| <input type="checkbox"/> Living away from home | <input type="checkbox"/> Gaining independence | <input type="checkbox"/> Hoping for some normality in life after Covid19 |
- Other (please specify)

* 68. Which statement best reflects your view. *Please select one*

Undergraduate level study requires:

- More independent study than in my previous study
- About the same independent study as my previous study
- Less independent study than in my previous study
- Other (please specify)

69. Which of the following do you have concerns about (if at all)? *Please tick all that apply*

- | | |
|---|--|
| <input type="checkbox"/> Lack of information about how to study at university | <input type="checkbox"/> Cost of appropriate IT resources |
| <input type="checkbox"/> Having a long commute to attend my studies | <input type="checkbox"/> Living at home and not having suitable quiet study space |
| <input type="checkbox"/> Difficulties in fitting my study around my part-time work commitments | <input type="checkbox"/> Lack of support/encouragement from my part-time employer |
| <input type="checkbox"/> Difficulties in fitting my study around my family commitments | <input type="checkbox"/> High expectations of support/encouragement from my part-time employer |
| <input type="checkbox"/> Coping with the level of study at university | <input type="checkbox"/> Lack of support/encouragement from my family and friends |
| <input type="checkbox"/> Finding affordable childcare | <input type="checkbox"/> High expectations of support/encouragement from my family and friends |
| <input type="checkbox"/> Mental health and wellbeing | <input type="checkbox"/> Getting used to living in a new country |
| <input type="checkbox"/> Anxiety over disclosing a mental health condition | <input type="checkbox"/> Getting used to moving away from home for the first time |
| <input type="checkbox"/> Finding suitable childcare | <input type="checkbox"/> Lack of confidence about my ability to study |
| <input type="checkbox"/> Unsure if the course is right for me | <input type="checkbox"/> Concerns about knowledge gaps due to prior learning experience disruption |
| <input type="checkbox"/> Having sufficient funding | <input type="checkbox"/> Concerns about committing time for study |
| <input type="checkbox"/> Concerns about getting into debt | <input type="checkbox"/> Getting on with fellow students |
| <input type="checkbox"/> Concerns about cost of living | <input type="checkbox"/> Fitting in with my new class |
| <input type="checkbox"/> Concerns about cost of travel to university | <input type="checkbox"/> Concerns about ongoing Covid19 and missing classes |
| <input type="checkbox"/> Lack of appropriate IT resources and facilities (e.g. computer, internet access) | <input type="checkbox"/> I have no concerns |

Other (please specify)

UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

* 70. Looking at the concerns you indicated on the previous question, how anxious / not anxious are you about them? *Please select one response for each statement*

	Very anxious	Anxious	Not very anxious	Not anxious at all
Lack of information about how to study at university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a long commute to attend my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in fitting my study around my part-time work commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in fitting my study around my family commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the level of study at university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding affordable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health and wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety over disclosing a mental health condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding suitable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsure if the course is right for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having sufficient funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about getting into debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about cost of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about cost of travel to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of appropriate IT resources and facilities (e.g. computer, internet access)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of appropriate IT resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living at home and not having suitable quiet study space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

from my part-time employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High expectations of support/encouragement from my part-time employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement from my family and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High expectations of support/encouragement from my family and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting used to living in a new country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting used to moving away from home for the first time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of confidence about my ability to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about knowledge gaps due to prior learning experience disruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about committing time for study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting on with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitting in with my new class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about ongoing Covid19 and missing classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Insert text from Other]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

71. For each of the concerns you mentioned, suggest ways that can help address your concerns

- Lack of information about how to study at university
- Having a long commute to attend my studies
- Difficulties in fitting my study around my part-time work commitments
- Difficulties in fitting my study around my family commitments
- Coping with the level of study at university
- Finding affordable childcare
- Mental health and wellbeing

Anxiety over disclosing a mental health condition

Finding suitable childcare

Unsure if the course is right for me

Having sufficient funding

Concerns about getting into debt

Concerns about cost of living

Concerns about cost of travel to university

Lack of appropriate IT resources and facilities (e.g. computer, internet access)

Cost of appropriate IT resources

Living at home and not having suitable quiet study space

Lack of support/encouragement from my part-time employer

High expectations of support/encouragement from my part-time employer

Lack of support/encouragement from my family and friends

High expectations of support/encouragement from my family and friends

Getting used to living in a new country

Getting used to moving away from home for the first time

Lack of confidence about my ability to study

Concerns about knowledge gaps due to prior learning experience disruption

Concerns about committing time for study

Getting on with fellow students

Fitting in with my new class

Concerns about ongoing Covid19 and missing classes

[Insert text from Other]



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* 72. For the following statements, think about how you feel about starting your undergraduate course. *Please select one response for each statement*

	Very confident	Confident	Not confident	Not confident at all	Unsure
Coping with the standard of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting involved in university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking for suitable accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking after my mental health and welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the travelling to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with balancing life demands and study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 73. What university support services do you think you might use whilst studying your undergraduate course? *Please tick all that apply*

- | | |
|---|---|
| <input type="checkbox"/> Health and wellbeing | <input type="checkbox"/> IT/Tech support |
| <input type="checkbox"/> Academic support | <input type="checkbox"/> English language support |
| <input type="checkbox"/> Housing advice | <input type="checkbox"/> International support |
| <input type="checkbox"/> Financial advice | <input type="checkbox"/> Additional learning support (e.g. dyslexia, dyspraxia support) |
| <input type="checkbox"/> Sports facilities | <input type="checkbox"/> University food bank |
| <input type="checkbox"/> Careers and employment | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Mathematics support | |

Please explain why you think you will or will not use them

74. Please suggest any specific help or information that you think might help you on your course or in relation to your overall experience at university:

75. Do you consider yourself to be active? **Please select one**

Note: Moderate intensity exercise is any activity which raises your heart rate, has you breathing faster, and makes you feel warmer.

- Active (you do at least 150 minutes of moderate intensity exercise per week on average)
- Fairly active (you do between 30 and 150 minutes of moderate intensity exercise per week on average)
- Relatively inactive (you do less than 30 minutes of moderate intensity exercise per week on average)
- Not active at all

76. We want to offer you a broad range of opportunities to have fun and participate actively in university life for a great experience. To help us shape our East London Sport programme, **please tick any** of the sport or physical activity you would like to try for the first time while at UEL.

- Ball sports (e.g. football, cricket, baseball, basketball, hockey, volleyball, baseball, American football)
- Racket sports (e.g. squash, tennis, table tennis, badminton)
- Water-based sports / activities (e.g. rowing, paddle-boarding, canoeing, swimming)
- Wellbeing activities (e.g. yoga, dance, non-contact self-defence, walking, jogging, gardening, leisure cycling)
- Gym-based classes and activities (e.g. resistance and cardio, spinning, cross-fit, boxercise)
- 'Wheel' sports / activities (e.g. BMX, skateboarding, in-line skating)
- Emerging / non-traditional sporting disciplines (e.g. break dance, parkour, climbing)
- I am not interested in doing sport or physical activity at UEL
- Other (please specify)

77. We understand that as students you may experience certain barriers to engaging in sport and physical activity. We aim to do what we can to minimise or eliminate these at UEL. **Please tick any you think relate to you:**

- Cost of participation (e.g. fees, kit, travel)
- Time constraints (e.g. studies, social life, family life)
- Caring responsibilities
- Accessibility and suitability of facilities and activities (e.g. disability considerations, distance lived from campus)
- Part-time employment
- Lack of motivation and / or confidence
- Concerns such as language barriers and / or cultural and religious considerations
- None of the above as I undertake exercise near where I live
- Other (please specify)

78. What are your priorities for this coming year?

Please select all that apply

- Academic side of university life
- Social side of university life
- Involvement in clubs and societies
- Balancing life with study and work
- My physical health
- Planning for future employment
- My mental health
- Other (please specify)

79. Which of the following areas were important in you feeling a sense of belonging at school/college?

Please select all that apply

- Having a support network (formal or informal outside of my course)
- Societies, clubs and organised events at school/college
- Societies, clubs and organised events outside of school/college near where I lived
- My involvement with the local community
- Where I lived (place, people, environment)
- My course
- Connecting with others on my course
- Support from teachers and tutors
- Getting personal support
- Meeting people I felt I could get on with
- Mental health support
- Knowing there was support from school/college if I needed it
- Other (please specify)



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UEL Undergraduate Pre-arrival Academic Questionnaire January 2024

Section 5: Your current learning expectations
Four sections done, only three short sections to go!

This section will ask you questions about your learning expectations for the course you are about to enrol on.

* 80. Please rank what you find most useful in providing feedback

Please rank in order of importance (where 1 = most important and 6 = least important)

		Generic feedback pointing to common mistakes across the cohort
		Discussing academic feedback with fellow students in the class
		Informal discussions with fellow students outside the class
		Academic feedback telling me what I did not do well and how to improve
		Academic feedback telling me what I did correctly
		Receiving academic feedback that is encouraging and raises my confidence

81. Are there other methods of feedback you would find useful? If so, please state

* 82. How many contact face to face (in-person or online) hours per week in total are you expecting to have with academic staff on your course (e.g. in lectures, seminars, workshops)? Please select one

- 1-4 hours
- 5-10 hours
- 11-20 hours
- Over 20 hours
- Unsure

* 83. How many hours in total do you expect to study independently each week on top of your contact hours? Please select one

- 1-4 hours
- 5-10 hours
- 11-20 hours
- Over 20 hours
- Unsure

* 84. Please select a response which most represents how you would prefer to study on this course. Please select one

- I prefer to study independently
- I prefer to study in a group
- I like to do both

Please state why:

* 85. Please select a response which most represents how you would prefer to be assessed on this course. *Please select one*

- I prefer undertaking group based assessments
- I prefer undertaking individual assessments
- I prefer exams
- I prefer a mix of exams and individual/group assessments
- Unsure

Please state why

* 86. What do you regard as your learning strengths and weakness?

For the following statements, please select one answer for each statement which best represents your feelings about your learning skills.

	Very strong	Strong	Adequate	Weak	Very weak	Unsure
Quick assimilation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to organise my study independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the subject I will be studying on this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeracy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to question ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Section 6: Attitudes towards undergraduate study
You are nearly finished

This section asks you questions about the skills you expect to develop as a result of your undergraduate study and how you expect it will impact on your life.

* 87. How do you think employers view an undergraduate qualification? *Please select one*

- Employers value an undergraduate qualification more than pre-university qualifications
- Employers value undergraduate qualifications in the same way as pre-university qualifications
- Employers value an undergraduate qualification less than pre-university qualifications
- I am unsure how employers value a undergraduate qualification

Please state the reason for your answer:

* 88. Thinking ahead, when you complete your degree, to what extent do you agree or disagree with the following statements about how it will develop your skills. *Please select one for each statement*

My course will:

	Definitely agree	Agree	Mostly disagree	Definitely disagree
Develop my research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop skills employers need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to meet employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to mix with different people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide practical experience in the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my confidence about independent learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me to present myself with confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide confidence in tackling unfamiliar problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better prepare me for future employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my employment prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 89. What was it about this course you found particularly appealing? *Please select up to 5 factors*

- Course specific facilities/resources
- Contact hours
- Met and liked the academic staff
- Opportunity to take a placement
- Course accreditation
- Dual delivery approach of learning in-person and online
- Course links with industry
- Teaching and assessment methods
- UEL's reputation in the subject area
- Other (please state)
- Employment prospects
- UEL's league table ranking in the subject
- Course modules
- Course flexibility (shared/common units)
- Opportunities to study abroad
- Entry requirements
- Open day/visit/interview experience
- Unconditional offer based on predicated grades
- None of these

90. What experience of software programmes do you have?

Please tick one response for each

	A lot of experience	Some experience	Limited experience	Not used at all
Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One Drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

91. What technology do you expect to use to access learning materials at university? Please select your main source of technology

- My mobile phone
- My current lap/desktop computer
- Use computer facilities at university
- I do not have a lap/desk top but I intend buying one
- Other (please specify)

92. What type of mobile phone do you use?

Please select one

- Android
- iOS
- Windows
- I do not have a phone
- Other (please specify)



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93. How new is your mobile phone?

Please select one

- Under 1 year old
- 1-2 years old
- 2-5 years old
- Over 5 years old

94. What is your mobile data package per month?

Please select one

- Up to 10 gb
- Up to 15 gb
- Up to 20 gb
- Over 20 gb
- I do not know



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Section 7: Biographical details
Last short section to go!

This section asks you questions about you. These questions are really important in understanding your prior learning experiences.

Please select one response for each question

* 95. I identify as:

- Male
- Female
- Non Binary
- Transgender
- In another way
- Prefer not to say

* 96. How would you describe your ethnicity?

- | | |
|---|---|
| <input type="radio"/> Asian or Asian British - Bangladeshi | <input type="radio"/> Mixed - White and Asian |
| <input type="radio"/> Asian or Asian British - Indian | <input type="radio"/> Any other Mixed/multiple ethnic background |
| <input type="radio"/> Asian or Asian British - Pakistani | <input type="radio"/> White - English/Welsh/Scottish/Northern Irish/British |
| <input type="radio"/> Asian or Asian British - Chinese | <input type="radio"/> White - Irish |
| <input type="radio"/> Any other Asian or Asian British Background | <input type="radio"/> White - Irish Traveller |
| <input type="radio"/> Black or Black British - African | <input type="radio"/> White - Gypsy or Traveller |
| <input type="radio"/> Black or Black British - Caribbean | <input type="radio"/> White - European |
| <input type="radio"/> Any other Black or Black British background | <input type="radio"/> Any other White background |
| <input type="radio"/> Mixed - White and Black Caribbean | <input type="radio"/> Arab |
| <input type="radio"/> Mixed - White and Black African | <input type="radio"/> Any other Ethnic group |

Any other (please state)

* 97. Where is your home where you permanently live when you are not studying at UEL?

- United Kingdom
- European Union
- Outside the UK and European Union

* 98. In terms of your first year undergraduate study accommodation, which is most likely:

- Staying at home and attending university
- Staying local but moving into university accommodation
- Staying local but moving into private rented accommodation
- Moving to the area and moving into university accommodation
- Moving to the area and moving into private rented accommodation
- Other (please specify)

* 99. Once you start university, how far will you have to travel to get to the university to undertake in-person study?

- | | | |
|--|--|---|
| <input type="radio"/> Not applicable as I am a distance learner (all online) | <input type="radio"/> 11-15 miles (17-24 km) | <input type="radio"/> 26-50 miles (41-80 km) |
| <input type="radio"/> Under 5 miles (under 8 km) | <input type="radio"/> 16-20 miles (25-32 km) | <input type="radio"/> Over 50 miles (over 82 km) |
| <input type="radio"/> 5-10 miles (8-16 km) | <input type="radio"/> 21-25 miles (33-40 km) | <input type="radio"/> Not applicable as my course is fully online |

100. How long will it take for you to get to the university?

Please select one

- Up to 30 minutes (half an hour)
- Up to 60 minutes (1 hour)
- Up to 90 minutes (1.5 hours)
- Up to 120 minutes (2 hours)
- Over 120 minutes (over 2 hours)
- Not applicable as my course is fully online

* 101. Will you be living:

- By yourself
- With other students
- With friends
- With your parents/guardians
- With a relative
- With a partner/spouse
- With a partner/spouse and children

If other, please state

* 102. Did your parents (or guardian) go to university?

- No
- Yes, mother only
- Yes, father only
- Yes, mother and father
- Unsure

* 103. How many brothers or sisters do you have that are either studying at, or have been to, University?

- I have no brothers or sisters
- I have brother(s)/sisters(s) - but none have been to, or currently studying at, University
- I have one brother or sister who has been to, or currently studying at, University
- I have more than one brother or sister who has been to, or currently studying at, University

* 104. What is your age group?

- | | | |
|--|---------------------------------------|---|
| <input type="radio"/> Under 18 years old | <input type="radio"/> 21 years old | <input type="radio"/> 41-50 years old |
| <input type="radio"/> 18 years old | <input type="radio"/> 22-25 years old | <input type="radio"/> 51-60 years old |
| <input type="radio"/> 19 years old | <input type="radio"/> 26-30 years old | <input type="radio"/> 61 years old or older |
| <input type="radio"/> 20 years old | <input type="radio"/> 31-40 years old | |

105. Have you experienced being in care?

Please select one

- Yes
- No
- Prefer not to say

106. Are you estranged from your parents?

Please select one

- Yes
- No
- Prefer not to say

107. Did you receive free school meals in school up to the age of 15 years of age?

Please select one

- Yes
- No
- Prefer not to say

108. Do you have an impairment, health condition or learning difference?

Please select one

If yes, visit the Disability Team for support

- Yes
- No
- Prefer not to say

109. Do you have caring responsibilities for a child/children and/or another adult/s?

Please select one

- Yes
- No
- Prefer not to say



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Section 7: Biographical details
Last short section to go!

110. If you have caring responsibilities, who do you care for?

Please select all that apply

- Primary carer of a child or children (under 18 years)
- Primary carer of a child or children who is disabled or has a health condition or illness, or temporary care needs (under 18 years)
- Primary carer or assistant for a disabled adult or adults (18 years and over)
- Primary carer or assistant for an older person or people (65 years and over)
- Secondary carer (another person carries out the main caring role)
- Prefer not to say



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Section 7: Biographical details Last short section to go!

* 111. Do you consider English to be your first language?

- Yes
- No, my first language is

* 112. Do you consider yourself to be fluent in English?

- Yes
- No

Thank you for taking time to complete this questionnaire, we look forward to welcoming you at UEL. Please click on 'Done' to submit your answers.