

## Review for Educational Oversight Report of the monitoring visit of the London School of Law, March 2013

### Section 1: Outcome of the monitoring visit

1 From the evidence provided in the annual return and at the monitoring visit, the review team concludes that London School of Law (the School) has made acceptable progress with implementing the action plan from the February 2012 [Review for Educational Oversight](#).

### Section 2: Changes since the last QAA review

2 The School has 155 higher education students, which is 9 per cent fewer than at the review visit in February 2012. The School has made a strategic decision to develop a Professional Diploma in Leadership and Management in the Health and Social Care Sector to provide academic progression for students from the NVQ levels 3 and 4. The programme was approved by the Association of Business Practitioners to run from September 2012 and there are 23 students enrolled on this programme.

3 Two lecturers have been appointed to the Association of Business Executives section to replace two business lecturers and one lecturer in law. The School recruited a course coordinator and one lecturer for the new Health and Social Care course and have reduced the hours of the Quality Assurance Coordinator.

### Section 3: Findings from the monitoring visit

4 The School has addressed all points of good practice and recommendations in the action plan. Success indicators are achievable and are generally met. Good practice has been maintained but the level of detail and completion of the recommendations varies.

5 The School has developed its virtual learning environment activity but has not yet fully implemented its strategy, therefore it is too early to assess the consistency or impact of these developments. However, the students were enthusiastic about the initial changes to the platform and the impending introduction of the new virtual learning environment. The School is encouraged to continue with its planned development by utilising the skills of the Information Technology Technician to expedite its full implementation. The action plan designed by the School for the implementation of the electronic platform is a supplement to the action plan from the review visit.

6 The School has established a Quality Team that works closely with staff to monitor quality measures across its programmes. However, the roles and responsibilities of the members of the team are not yet clearly defined.

7 The School has developed a policy on annual monitoring but it is not yet fully embedded and its impact has yet to be determined. In conjunction with the overall policy a draft Programme Report form and Learner Feedback form have been developed. Students confirmed that they find the new feedback form constructive and are well supported in one-to-one tutorials.

8 Team meetings are being undertaken across the School. However, the terms of reference identified in the review action plan still needs to be fully implemented.

9 The School now manages its learning resources more strategically, and has developed an Equipment and Resources Policy and allocated an annual resource budget. This has enabled improvements to the electronic software and library stock. It also supports staff development and is enabling five staff to attend a teacher training programme. Students commented positively on the range of teaching and learning techniques now being used.

#### **Section 4: Progress in working with the external reference points to meet UK expectations for higher education**

10 The School has made a robust start to the mapping of its policies and practices to the UK Quality Code for Higher Education (the Quality Code). The Quality Coordinator works closely with the awarding bodies and the School staff to complete the mapping of relevant chapters. A detailed mapping of Part B: Assuring and enhancing academic quality, *Chapter B3: Learning and Teaching* and *B6: Assessment of students and accreditation of prior learning*, has been undertaken. The School's management have attended a QAA briefing on the Quality Code and are disseminating information to staff through department meetings to ensure they are aware of its relevance to the School.

11 Five teaching staff are studying towards gaining the Preparing to Teach in the Lifelong Learning Sector qualification, which they will complete in the summer of 2013. Staff have enthusiastically introduced new teaching techniques that students recognise and appreciate.

#### **Section 5: Background to the monitoring visit**

12 The monitoring visit serves as a short check on the provider's continuing management of academic standards and quality of provision. It focuses on progress since the previous review. In addition, it provides an opportunity for QAA to advise the provider of any matters that have the potential to be of particular interest in the next monitoring visit or review.

13 The monitoring visit was carried out by Dr Margaret Johnson (Coordinator) and Mr Mike Slawin (Reviewer) on 5 March 2013.