



This review method
is ESG compliant

Annual Monitoring for Educational Oversight

INTO Stirling LLP

April 2026

Annual Monitoring: Desk-based analysis of INTO Stirling LLP, April 2026.

Outcome

1. From the annual return and documentary evidence, the monitoring team concludes that INTO Stirling LLP is making acceptable progress on the implementation of their action plan.

Monitoring summary

2. INTO Stirling LLP (the Centre) has continued to make acceptable progress in implementing the action plan with development in areas of good practice and against all recommendations, although not all actions are fully complete. No material changes have been identified, and the Centre continues to effectively maintain academic standards and the quality of learning opportunities.
3. Changes have been made to the role of the link tutor, replacing the single point of contact with a wider range of links between the Centre and university departments including Faculty staff, recruitment and student support teams. All link and transition duties are reported to the Academic Management Group with the Centre's Academic Director retaining overall accountability and individual responsibilities are delegated as appropriate. Minutes of meetings between the Centre and the University of Stirling show these arrangements operating in practice; for example, demonstrating effective information sharing and discussion of areas for enhancement and development.
4. The Centre has taken action to increase staff awareness of and engagement with external reference points. The process of review and programme development undertaken in partnership with the University has provided an opportunity for this along with a planned programme of individual and all staff CPD. It is recommended that the effectiveness and impact of this activity should be explored as part of next year's review visit.
5. The Joint Venture partnership arrangement with the University of Stirling, which was identified as good practice at the review visit has continued to underpin the University's international recruitment strategy with the Centre offering a range of Foundation, Year One/Two and Pre-Master's programmes. Minutes of regular meetings provide evidence that the partnership continues to be managed effectively and that the partnership is proactively addressing falling recruitment through developing new pathway programmes.
6. Last year's monitoring review identified that the Quality Handbook had not been updated to reflect changes to the UK Quality Code. The Centre has begun to address this and are currently awaiting feedback on a revised draft Quality Handbook from senior staff.
7. While the external examiner system is already embedded into the Centre's quality processes, it was recommended in last year's monitoring review that additional steps should be taken to make use of external examiner reports to inform teaching. In response, the Centre has established a formalised process for disseminating examiner reports to teaching staff and revised its external moderation process.

8. The Centre operates a single quality action plan which tracks actions arising from internal annual monitoring and periodic review of the provision by the validating University. Actions progressed in the last year include a range of curriculum enhancements and the implementation of new management information systems. While the positive Annual Student Experience Survey feedback results from 2024-25 provide evidence of the impact and effectiveness of these actions, the Centre reports a decrease in the rates of progression which, while attributable to specific factors this year, should be monitored along with the impact of falling recruitment at the next visit.

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