



Educational Oversight Annual Monitoring: Desk-based analysis of INTO Queen's University Belfast, February 2025

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that INTO Queen's University Belfast (the Centre) is making **acceptable** progress on the implementation of their action plan.

Monitoring Summary

2 The Centre works effectively with Queen's University Belfast, and is continuing to maintain academic standards and the quality of students' learning opportunities. There have been no material changes since the 2024 desk-based analysis, and student numbers have remained broadly consistent at 363.

3 The Centre's annual return provides sufficient commentary about developments following the 2024 annual monitoring report. It identifies how the Centre has continued to respond to the one recommendation and the one area of good practice identified in the 2023 Educational Oversight Review. The recommendation related to applicants' awareness of whether they were admitted to the Centre or to Queen's University Belfast itself. The 2024 monitoring report recorded initiatives put in place to improve this, and the 2025 Monitoring Form explains how these have been enacted in 2024-25, covering marketing materials and communications with applicants, parents and agents from the INTO Regional Office. The most recent arrival survey shows 90% satisfaction with pre-arrival information.

4 The good practice noted in 2023 concerned inclusive academic and pastoral support. The 2025 monitoring form records further ways in which the support provided to students has enhanced their learning experience. This includes a varied calendar of events to support progression to Queen's University Belfast programmes, staff training on artificial intelligence and assessment, and further collaboration between the Queen's University Belfast Graduate School and students on the Pre-Masters course, on the Master Your Leadership programme.

5 The commentary on the monitoring documentation and accompanying evidence show internal quality assurance activity such as periodic reviews, annual quality review, International Students Representative Committee, lesson observations and module review. Actions from these activities are evidenced as being satisfactorily embedded.

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