



This review method  
is ESG-compliant

# Annual Monitoring for Educational Oversight

Foundation for  
International Education

March 2026

# Annual Monitoring: Desk-based assessment

## Foundation for International Education

March 2026

### Outcome

1 From the annual return and documentary evidence, the monitoring team concludes that the **Foundation for International Education** (FIE) is making **acceptable** progress on the implementation of their action plan.

### Monitoring summary

2 The team confirms that no material changes have been identified and that FIE continues to maintain academic standards and the quality of learning opportunities. FIE's annual return is comprehensive and details progress on the action plan. It updates recent activities related to the good practices, outlines the ways that FIE gains feedback from students and provides various concrete examples of how feedback has enhanced practice. It also details how FIE's provision is shaped and monitored externally, chiefly by two Schools of Record, Drexel University and Marist University, which provide overall educational oversight of FIE.

3 **Action 1:** Internet infrastructure, guidance and support have been upgraded considerably. Student and faculty feedback indicate significant progress in this area. Study materials support students to identify spaces with strong internet coverage and expectations are managed through enhanced induction and orientation.

4 **Action 2:** FIE has undertaken a full review of programme and course feedback forms. Settings were amended to make the question of 'home institution' optional. There have been no student complaints about anonymity.

5 **Action 3:** The Director of Administration and the Administration and Accessibility Coordinator communicate any student accommodations to academic staff. There is a clear process, as set out in the Accessibility Process Guide. This process is aligned with FIE's largest partners, so students' expectations match those of their home institutions. Further work is planned during 2026, including research on other partners' approaches and consultation with the UK National Association of Disability Practitioners and the Association on Higher Education and Disability's programme standards and performance indicators.

6 **Action 4:** The Complaints and Academic Appeals Policy has been updated. The revised policy removes reference to the Office of the Independent Adjudicator for Higher Education and updates the process for early resolution. Clarity has also been provided about the circumstances whereby assignment grades might be changed.

7 FIE continues to make excellent progress in all areas of good practice. Core values are effectively embedded in the curriculum, internships and thematic courses. The 'Writer-in-Residence' continues to support innovative pedagogies. The Experiential Education office continues to ensure internship issues are dealt with promptly and effectively. Students continue to access extra-curricular 1-to-1 academic skills workshops, run by the Writing Support Tutors. The provision is well signposted by class visits by the Academic Team and in the Faculty Digest. Co-curricular provision and experiential autonomous learning continue

to be real strengths of FIE and this is evidenced in the positive feedback from students. Clevertouch screens continue to be utilised in all classrooms, providing high quality multi-media learning experiences.

8 FIE has implemented the action plan and has made positive and impactful progress on each of the actions. There have been considerable improvements in infrastructure, coverage and access to the internet across campus spaces. Further work is underway on the third action – most notably to continue to review ‘accommodations’ approaches outside of the two Schools of Record, as well as engaging with other external bodies to help shape FIE policy and practice. Recommendations from the last QAA review have been considered and actioned at appropriate levels within the formal governance structures.

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