



This review method
is ESG compliant

Annual Monitoring for Educational Oversight

GIHE UK Ltd

June 2026

Annual Monitoring: Desk-based analysis of GIHE UK Ltd, June 2026

Outcome

1. From the annual return and documentary evidence, the monitoring team concludes that GIHE UK Ltd is making commendable progress on the implementation of their action plan.

Monitoring summary

2. GIHE has submitted a comprehensive monitoring report, along with a significant and appropriate range of supporting evidence. This demonstrates a thorough approach to addressing the recommendations from its 2023 [Higher Education Review](#). Commendable progress is being made. While there is one material change identified, it relates to GIHE's successful recognition by the Swiss Accreditation Council (SAC) as a University of Applied Sciences Institute. SAC accreditation brings numerous benefits to the institution and its stakeholders, including pan-European (ESG) recognition, a protected title, and enhanced student mobility. GIHE will continue to align its quality assurance processes with both the Swiss accreditation requirements and the principles of the QAA Quality Code. As reported last year, a new Managing Director of the Glion brand assumed their position in June 2025. A new Campus Director of GIHE UK was appointed in October 2025 who now sits on the Glion brand leadership board.
3. Given the structures and locations of the delivery of GIHE programmes, reporting on student numbers, progression and completion is presented by semester. GIHE continues to see high levels of retention and completion, and positive outcomes for its students. While there are small fluctuations in numbers in the data, there is nothing that gives cause for concern, with a drop in numbers on the BBA International Hospitality Business programme reflecting the phasing out of that programme as it is replaced with the BSc International Hospitality Business.
4. GIHE have made commendable progress on implementing the action plan and all three recommendations from the [Higher Education Review](#).
5. Recommendation 1 related to the introduction of peer review of teaching and this is now fully embedded within processes, as reported in the [2025 Annual Monitoring report](#). GIHE now has a Faculty Peer Observation process.
6. Recommendation 2 related to the role of students in the governance of the institute and in quality assurance processes. GIHE can now evaluate the impact of new student voice policies. A range of mechanisms has been established with student representation on committees and boards as well as via a course representation system. There is evidence for the impact of the student voice as well as robust oversight via the Student Voice and Engagement Policy.
7. Recommendation 3, to distinguish between complaints and appeals and articulate clearly the processes of each, has been implemented this academic year. There is a well-defined distinction made between complaints and appeals and, and also how academic complaints differ from non-academic complaints. The effective implementation of related policies will be monitored in future reports.

8. GIHE has provided a detailed commentary on internal quality assurance activity, supported throughout by strong evidence of policy, actions and impact. The provider works with external reference points to ensure its programmes meet expectations of the UK higher education. Provision is mapped to QAA's **Quality Code for Higher Education**, as well as with the relevant Subject Benchmark Statement for **Events, Hospitality, Leisure, Sport and Tourism**, with each programme learning outcome mapped against the listed benchmark standards.
9. GIHE continues to implement and enhance the good practice identified in previous reports. It provides opportunities for real world experiences via internships and work experience, and has now created a database for sharing such opportunities. GIHE also enriches the curriculum with a range of visits and guest speakers from industry.
10. Consequently, the annual report and supporting evidence indicate that GIHE continues to maintain effectively academic standards and the quality of learning opportunities.

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