



Curriculum reform: a whole community approach

A QAA-funded Collaborative Enhancement Project



Additional Project Outputs

Our project report forms part of a toolkit or resource bank with additional materials that can support institutions making strategic curriculum transformations. The resources have been structured into themes that support different aspects of delivery and are listed here.

The first three sections include tabulated resources developed as part of our Curriculum Enhancement Project. Many of these have been created independently by our undergraduate Collaborative Enhancement Assistants.

1. Curriculum Design

Number	Title	Resource Type	Author
1	Episode 4: 'Future Facing Curricula' https://www.advance-he.ac.uk/talking-transformation-podcast	Advance HE 'Talking Transformations' Podcast episode	Host: Mark O'Hara Co-contributors: Beverley Hawkins, University of Exeter, Samantha Burvill, Swansea University, Chris McInerney, University of Limerick
2	Shaping the Future – Creating Newcastle University's Education for Life Skills and Attributes	Blog Post	Allison Williams and Michelle Black, Newcastle University
3	Staging Curriculum Change at the University of Reading	Blog Post	Elizabeth McCrum, University of Reading
4	Restructuring the Academic Year – A Case Study from the University of Bristol	Blog Post	Mark Bright-Allinson, University of Bristol
5	University of Salford: Inclusive Assessment Transformation to Support Diverse Student Pathways	Case Study (Student Authored)	Alina Hamova, University of Exeter

6	Inclusive Assessment in Practice	Four case studies (infographic)	Davina Whitnall, formerly at the University of Salford
7	Developing Sustainable Field Courses	Educator Guide (Student Authored)	Rose Blackburn, University of Exeter

2. Stakeholder Engagement

	Title	Resource Type	Author
8	Stakeholder Consultation for Curriculum Transformation	Guide for Project Leaders (student-authored)	Alina Hamova, University of Exeter
9	Melt: To Melt the Boundaries between Belonging	Blog Post (student authored)	Kiran Clarke, Isabelle McComish, Chris Wong, University of Exeter
10	Transformation Programme Outline	Adaptable PowerPoint Template (student-authored) plus pdf guide	Rose Blackburn, University of Exeter
11	Community 'Buy-in' in Curriculum Transformation at SOAS	Blog Post	Chris Hill, SOAS

3. Programme Delivery and Leadership

	Title	Resource Type	Author
12	Leading Curriculum Change: Case, Community, Communication	Blog Post	Elizabeth McCrum, University of Reading
13	Embedding Skills to Thrive at the University of Exeter	Blog Post	Nicky Thomas and Emma Norman, University of Exeter
14	Discovering a curriculum for success: Why small changes matter in curriculum reform	Blog Post	Chris Hill, SOAS
15	A Virtuous Circle for Curriculum Change	Workshop Facilitation Guide (student authored)	Alina Hamova, University of Exeter
16	What I wish I'd known in Advance: Insights from Leaders of Curriculum Reform Programmes	Presentation (student co-authored) delivered at QAA Connect 2026 by Beverley Hawkins)	Alina Hamova, Beverley Hawkins, University of Exeter

17	Curriculum Transformation at The University of Exeter: supporting implementation.	Blog Post	Beth Curtis and Hanna Petrie, University of Exeter
18	Newcastle University's Leading Edge Curriculum	Interview with Programme Leads (student-authored)	Rose Blackburn, University of Exeter
19	Curriculum Transformation: Insights from our QAA funded Collaborative Enhancement Project	Presentation (delivered at the QAA Executive Leaders Network, 5 th June 2026).	Beverley Hawkins, University of Exeter
20	Curriculum Transformation: A Whole Community Approach	Collaborative Enhancement Project Report	Project Partners

In addition, we share here a collated list of additional resources to support curriculum transformation, which were *not* developed as part of this Collaborative Enhancement Project and are freely accessible online at the time of this report's publication. These materials focus on insights from practice rather than peer reviewed research. We include them here because colleagues involved in leading curriculum transformation may find them helpful in designing change, establishing an evidence base and learning from good practice in key areas.

Curriculum Design and Implementation

Power, J and Whitnall, D. (2025) *Creating learning environments that work for BTEC entrants to higher education*. 30th April. Wonkhe. <https://wonkhe.com/blogs/creating-learning-environments-that-work-for-btec-entrants-to-higher-education/>

Power, J. (2022) *Enabling student success: University of Salford case study*. Advance HE. [View report](#)

Newcastle University (n.d.) *Education strategy: Education for life 2030+*. <https://www.ncl.ac.uk/who-we-are/excellence-impact/education-strategy/>

Quality Assurance Agency for Higher Education (2021) *Education for sustainable development*. <https://www.membershipresources.qaa.ac.uk/en/teaching-learning-and-assessment/education-for-sustainable-development>

Quality Assurance Agency for Higher Education. (2026) *Practice matters: Issue 6 – Assessment and feedback roadshow*. 30th April. <https://www.membershipresources.qaa.ac.uk/teaching-learning-and-assessment/practice-matters>

University of Bristol (2026) *Inclusive teaching and assessment: How to design for all*. Bristol Institute for Learning and Teaching. <https://www.bristol.ac.uk/bilt/sharing-practice/guides/inclusive-teaching-and-assessment/>

University of Bristol (n.d.) *Case studies*. Bristol Institute for Learning and Teaching.
<https://bilt.online/case-studies-page/>

University of Bristol (n.d.) *Curriculum enhancement*. Bristol Institute for Learning and Teaching.
<https://www.bristol.ac.uk/bilt/our-work-and-who-we-are/curriculum-enhancement/>

University of Leeds (2024) *How might we guides*. Curriculum Redefined.
<https://www.leeds.ac.uk/curriculum-redefined/doc/how-might-we-guides>

University of Leeds (n.d.) *Planning and designing your teaching*. Student Education Development.
<https://studenteddev.leeds.ac.uk/developing-practice/planning-and-designing/>

University of Reading (2023) *Teaching resources*. Centre for Quality Support and Development.
<https://www.reading.ac.uk/cqsd/teaching-resources>

University of Reading (n.d.) *Teaching toolkits – Curriculum framework*.
<https://sites.reading.ac.uk/curriculum-framework/toolkits/>

Student Voice and Engagement

Advance HE (2024) *Introducing a new framework for student engagement through partnership*. 17th April. <https://advance-he.ac.uk/news-and-views/introducing-new-framework-student-engagement-through-partnership/>

Ansell, K (2021) *Understanding and engaging stakeholders in higher education: The board's role*. <https://www.advance-he.ac.uk/news-and-views/understanding-and-engaging-stakeholders-higher-education-boards-role>

EduExe (n.d.) *Student engagement*. <https://eduexe.co.uk/tag/student-engagement/>

Quality Assurance Agency for Higher Education (2025) *Practice matters: Issue 3 – Student Voice in the Classroom* 28th November. <https://www.membershipresources.qaa.ac.uk/teaching-learning-and-assessment/practice-matters>

Quality Assurance Agency for Higher Education (n.d.) Student Engagement Resource Hub.
<https://www.membershipresources.qaa.ac.uk/en/teaching-learning-and-assessment/student-engagement>

Shea, E. (2023) *How to engage alumni in your careers and employability agenda*. HE Professional, 17th August. <https://heprofessional.co.uk/edition/how-to-engage-alumni-in-your-careers-and-employability-agenda>

University of Leeds (n.d.) *Ensuring student voice has tangible outcomes*.

<https://www.leeds.ac.uk/student-success/dir-record/profiles/22844/ensuring-student-voice-has-tangible-outcomes>

Skills and Employability

Advance HE (2024) *Advance HE publishes new framework for embedding employability in Higher Education*. 8th January. <https://advance-he.ac.uk/news-and-views/advance-he-publishes-new-framework-embedding-employability-higher-education/>

EduExe (n.d.) *Skills*. <https://eduexe.co.uk/tag/skills/>

Quality Assurance Agency for Higher Education (2025) *Practice matters: Issue 5 – Employability through Collaboration*. 28th November.

<https://www.membershipresources.qaa.ac.uk/teaching-learning-and-assessment/practice-matters>

Watson, A. (2025) *Embedding skills: A disciplinary challenge*. EduExe. 25th September.

<https://eduexe.co.uk/embedding-skills-a-disciplinary-challenge/>