



This review method  
is ESG-compliant

# Annual Monitoring for Educational Oversight

EUSA LLP

May 2025

# Annual Monitoring: desk-based analysis of EUSA LLP, May 2025

## Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that EUSA LLP is making **commendable** progress on the implementation of their action plan.

## Monitoring summary

2 EUSA works effectively with its partner accreditation bodies in the USA and is continuing to maintain academic standards and the quality of student learning opportunities since the monitoring visit of June 2024. There have been no material changes in the provision. Student numbers in May 2025 are 345 compared to 481 students recorded at the time of the review in June 2024.

3 EUSA's annual return provides detailed commentary on developments and responses to the 2024 visit report and provides information about additional enhancement activity undertaken since the last review which will have a positive impact on standards and quality. The good practice identified in the 2024 review regarding the roles of the Placement Team Lead, Work Placement Managers and Programme Manager in providing high-quality support for students throughout their internship/ academic programme journey has been maintained and further developed. This is evident in the use of the Growth Tracker competencies which have been used to drive new initiatives in processes to ensure that students are prepared for internship and are supported and engaged while on placement. New additional training has been implemented to ensure staff monitor student well-being and progress, and there has been further integration of the Growth Tracker into EUSA's operations as part of staff development including the introduction of professional development consultations for staff. EUSA's Enhancement Tracker document continues to be updated to define objectives and methods for making a range of improvements.

4 With regard to the recommendations identified in the 2024 review report, there is evidence that EUSA has implemented actions to ensure all staff are informed of the discussions and outcomes of deliberative committees. Minutes of the Academic Committee meeting show how the recommendation was considered and includes a draft internal communications policy describing how information will be disseminated to staff from the Academic Committee, management meetings, and the EUSA Board meetings. The minutes record an amendment to the draft policy to ensure that all faculty, including freelance lecturers, receive the minutes of the Academic Committee. In order to further enhance internal communication between staff and strengthen the work of the Academic Committee, EUSA has introduced meetings between City Directors, the Academic Director, the HR and Operations Manager, and the Managing Director a month before each Academic Committee to help set the agenda for the upcoming meeting as well as reinforce the implementation of key action points from the previous meeting.

5 In response to the recommendation that EUSA should formalise the existing process for peer review of teaching and learning, minutes of the Academic Committee confirm that arrangements for the observation of teaching have been considered and that extra regular development sessions for freelance lecturers are planned in May 2025.

6 EUSA continues to engage with the UK Quality Code for higher education 2024 and develop practices aligned to the Sector-Agreed Principles. This includes, for example, recent amendments to assessment methods and grading criteria to respond to the challenges of the potential misuse of generative artificial intelligence, and the development of policy and the provision of staff training in the management of student data.

7 The commentary and supporting evidence demonstrate external engagement of staff to enhance quality and standards. This includes, for example, EUSA's membership of and participation in the proceedings of the Association of American Study Abroad Providers in the United Kingdom, participation in the proceedings of the EUSA Advisory Committee, engagement with EUSA pan-European operations, and staff presentations and attendance at conferences, research forums and workshops.

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