



This review method
is ESG-compliant

Annual Monitoring for Educational Oversight

INTO Queen's LLP

February 2026

Annual Monitoring: desk-based analysis of INTO Queen's LLP, February 2026

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that INTO Queen's LLP is making acceptable progress on the implementation of their action plan.

Monitoring summary

2 The Centre works effectively with Queen's University, Belfast, and is continuing to maintain academic standards and the quality of students' learning opportunities. There have been no material changes since the 2025 desk-based analysis, and student numbers have remained broadly consistent. It is noted that the trading name of the Centre has changed, but the legal name remains the same as previous. The impact of this rebranding will be reviewed and evaluated going forward.

3 The Centre's annual return provides sufficient commentary about developments since the 2025 annual monitoring return. It describes how the Centre has continued to respond to the one recommendation and one area of good practice identified in the 2023 Educational Oversight Review. The recommendation concerned applicants' awareness of whether they were admitted to the Centre (then INTO Queen's) or Queen's University Belfast itself. The 2024 Monitoring Report recorded initiatives put in place to improve this, and the 2025 Monitoring Form explained how these had been enacted in 24-25, covering marketing materials and communications with applicants, parents and agents from the INTO Regional Office. The emphasis has changed in 2025-26 as the INTO group has re-branded all its centres to emphasise the linked university, with INTO Queen's becoming Queen's ISC (International Study Centre). Marketing materials (for agents and applicants) have carried the updated brand. The latest Action Plan records the actions arising from the 2023 recommendation as complete.

4 The good practice identified in 2023 concerned inclusive academic and pastoral support. The 2026 Monitoring Form records further ways in which the support provided to students has enhanced their learning experience. A new Student Management System (Compass) has been rolled out, allowing tracking of student meetings and attendance, and supporting the student journey. There has also been work with Queen's University Belfast library, and on progression activities and staff training.

5 The commentary in the monitoring documentation and the accompanying evidence show how internal quality assurance activities such as Periodic Reviews continue to work well. There are also details of a significant restructuring of IYO Engineering.

QAA3044 - R14961 - March 26

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