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is ESG-compliant

# Annual Monitoring for Educational Oversight

ACCENT International  
Consortium for Academic  
Programs Abroad

January 2026

# Annual Monitoring: Desk-based assessment

## ACCENT International Consortium for Academic Programs Abroad

January 2026

### Outcome

1 From the annual return and documentary evidence, the monitoring team concludes that **ACCENT International Consortium for Academic Programs Abroad** is making **commendable** progress on the implementation of their action plan.

### Monitoring summary

2 ACCENT International Consortium for Academic Programs Abroad (ACCENT) continues to work effectively with its United States of America (USA) partner institutions and demonstrates a stable and well-managed academic environment. No material changes to the nature or scope of the provision have been identified since the previous review, and ACCENT continues to maintain academic standards and the quality of student learning opportunities.

3 Student numbers for the current year stand at 844 representing a decrease from 950 in 2024, although in terms of Full-time Equivalent (FTE) numbers it is almost identical at 195 FTE. The EOR monitoring report provides appropriate commentary on developments since the last review report, including progress made in addressing the one recommendation and sustaining the areas of good practice previously identified. In the absence of significant structural changes, ACCENT has focused on consolidating good practice, implementing targeted enhancements, and addressing the recommendation from the prior review.

4 In 2025 the QAA review team made the following recommendation:

- Develop formalised complaints and appeals procedures, outlining the local/informal stages undertaken prior to referral to the partner university's procedure, to ensure that these steps are transparent to students.

5 This recommendation was incorporated into ACCENT's action plan, which established a structured approach to improving clarity and accessibility in complaints and appeals processes. While these procedures were already present in student materials, the review panel identified a need for clearer signposting. In response, ACCENT has revised and expanded the information provided to students. The procedures are now more prominently presented in the Student Academic Handbook and are explicitly addressed during on-site academic orientation. When asked to comment by the monitoring team on the effectiveness of the enhanced signposting, ACCENT reported that no academic appeals or complaints had been received during the current year, other than that relating to a minor housing-related matter. It was also noted that at the time of the monitoring, students had not yet received their grades for Fall 2025 and therefore appeals may arise once grades are released by partner universities in the new year.

6 The 2025 QAA review identified the following good practice:

- the flexible and student-centred approach to academic, professional and pastoral support
- the integration of external expertise from partner US universities, the Consortium, and staff with industry and UK HE experience
- the enhancement of teaching, learning and assessment through deliberate use of local resources.

7 The consortium has continued to strengthen these areas. A new course, Flavours of the UK: Food, History, and Culture, was introduced to the University of California Education Abroad Program (UCEAP) London's Calling programme following partner interest in food studies. Developed collaboratively with University of California (UC) campuses the course enrolled 44 students across two sections and has received positive informal feedback, particularly regarding its creative assessment design. Formal evaluation forms requested by the monitoring team confirmed this.

8 In addition, the Academic Advisory Board has contributed significantly to academic development through the introduction of the Learning Abroad Track (LAT). Piloted in Fall 2025 with UC Berkeley Global Edge and scheduled for continuation in Spring 2026 with UCEAP Business and Entrepreneurship in London, LAT integrates academic and co-curricular components at programme level. By establishing programme-level learning outcomes aligned with partner expectations, LAT enhances coherence and intentionality across the student learning experience.

9 Internal quality assurance processes remain robust, with periodic meetings, annual quality reviews, academic oversight committees, and structured analysis of survey data informing the action plan. Actions are monitored, evaluated, and embedded appropriately.

10 ACCENT is making commendable progress in implementing the recommendation and further developing the good practice identified in the previous report. The monitoring team is satisfied that the Consortium continues to maintain academic standards and the quality of student learning opportunities through a well-structured action plan and effective quality assurance processes.

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