

Name	Institution	Principle	Role
Victoria Bamsey	University of Plymouth	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Richard Beggs	Ulster University	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Imogen Caird	University of the Arts, London	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Deborah Callister	Edinburgh Napier University	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Erika Corradini	University of Southampton	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Bethan Davies-Jones	Bangor University	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Gina Fox	University of Leicester	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Laila Halani	The Institute of Ismaili Studies	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Claire Hamshire	University of Salford	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Andrew Jarrett	Liverpool John Moores University	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Amrita Narang	Arden University	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Jennifer Norris	University of St Andrews	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Ruth Northey	St Mary's Twickenham	Principle 3: Resourcing delivery of a high-quality learning experience	Writer
Stacey Noble	Lancaster University	Principle 3: Resourcing delivery of a high-quality learning experience	Reader
Denis Persichini	University of Reading	Principle 3: Resourcing delivery of a high-quality learning experience	Writer

Shalini Perera	Writer	Principle 3: Resourcing delivery of a high-quality learning experience	School of Law , Queen Mary, University of London
Jenna Shaw	Writer	Principle 3: Resourcing delivery of a high-quality learning experience	University of Leicester
Helen Watson	Writer	Principle 3: Resourcing delivery of a high-quality learning experience	University of Plymouth
Laura West-Burnham	Reader	Principle 3: Resourcing delivery of a high-quality learning experience	Cardiff Metropolitan University
Deena Webster	Writer	Principle 3: Resourcing delivery of a high-quality learning experience	Harper Adams University

Name	Institution	Principle	Role
Gayle Brewer	University of Liverpool	Principle 6: Engaging in external review and accreditation	Writer
Carmen Corral	University Campus of Football Business	Principle 6: Engaging in external review and accreditation	Writer
Rachael Farmer	University of South Wales	Principle 6: Engaging in external review and accreditation	Writer
Laura Gerard	Edinburgh Napier University	Principle 6: Engaging in external review and accreditation	Writer
Richard Harrison	University of York	Principle 6: Engaging in external review and accreditation	Reader
Beverley Hawkins	University of Exeter	Principle 6: Engaging in external review and accreditation	Reader
Dylan Jones	Bangor University	Principle 6: Engaging in external review and accreditation	Writer
Nichola Kett	University of Edinburgh	Principle 6: Engaging in external review and accreditation	Reader
Lorraine Lavery	Queens University Belfast	Principle 6: Engaging in external review and accreditation	Reader

Lucy McKenzie	Liverpool John Moores University	Principle 6: Engaging in external review and accreditation	Reader
Kevin McStravock	Ulster University	Principle 6: Engaging in external review and accreditation	Writer
Alex Owen	Ulster University	Principle 6: Engaging in external review and accreditation	Reader
Muriel Theillere	University of Northumbria at Newcastle	Principle 6: Engaging in external review and accreditation	Writer
Caroline Turnbull	The Glasgow School of Art	Principle 6: Engaging in external review and accreditation	Reader
Helen Weller	Wrexham University	Principle 6: Engaging in external review and accreditation	Writer
Emma Wingate	Manchester Metropolitan University	Principle 6: Engaging in external review and accreditation	Writer

Name	Institution	Principle	Role
John Chilton	University of Plymouth	Principle 9: Recruiting, selecting and admitting students	Writer
Richard Emborg	University of Highlands & Islands	Principle 9: Recruiting, selecting and admitting students	Reader
Joe Evans		Principle 9: Recruiting, selecting and admitting students	Writer
Araida Hidalgo-Bastida	Manchester Metropolitan University	Principle 9: Recruiting, selecting and admitting students	Writer
David Howells	University of Bath	Principle 9: Recruiting, selecting and admitting students	Writer
Mark McGahon	University of Plymouth	Principle 9: Recruiting, selecting and admitting students	Writer
James Norman	Manchester Metropolitan University	Principle 9: Recruiting, selecting and admitting students	Reader

Dan Shaffer	Royal Agricultural University	Principle 9: Recruiting, selecting and admitting students	Writer
Ami Soloman	University of Kent	Principle 9: Recruiting, selecting and admitting students	Writer
Ian Trueman	University of Lincoln	Principle 9: Recruiting, selecting and admitting students	Writer
Carys Willgoss Haleema Masood Carolyn Mindos	Policy Team UCAS	Principle 9: Recruiting, selecting and admitting students	Reader