QAA Collaborative Enhancement Project Social Induction Framework

Case study: University of Edinburgh - 'There's been a Murder'

June 2022

Background

As part of a QAA Collaborative Enhancement Project, Falmouth, Edinburgh and Glasgow Universities co-created a Social Induction Framework, which uses playful learning pedagogy to help universities familiarise students with their VLE, diverse learning environments and various learning platforms during induction.

To accompany the work, the University of Edinburgh provided this case study to illustrate their application of the Social Induction framework in their own context.

You can full information about the project, including the Social Induction Framework, full report and two further case studies on the QAA website.
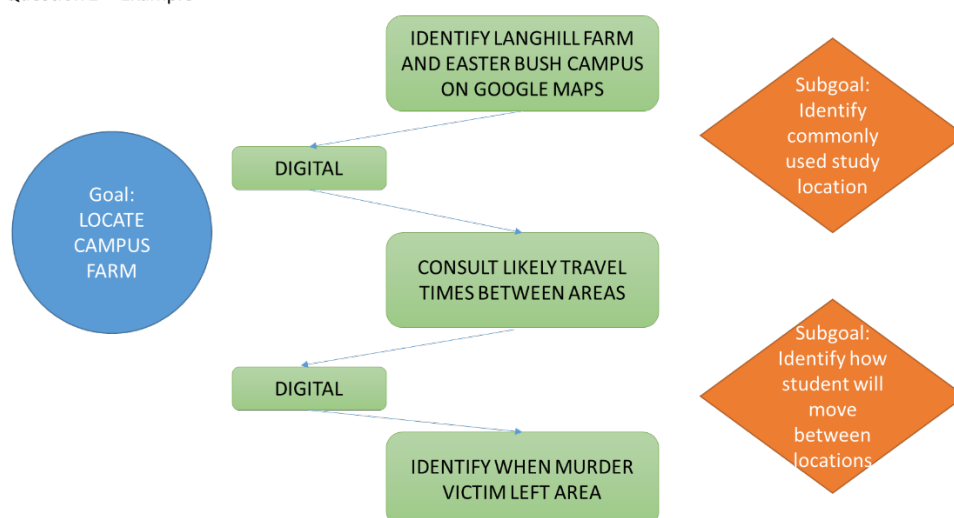
Case Study: University of Edinburgh – 'There's been a Murder'

Collaborators from the University of Edinburgh utilised the Social Induction Framework to support their veterinary students during 'Welcome Week' in September. They also opted for a fully online approach in their instance and included aspects of familiarising their students with the campus, which is remote to accommodation sites.

Adopting a different approach, the Edinburgh instance of the social induction framework utilised a play-based pedagogic approach to designing their interventions, preferring to adopt a central 'Detective Murder Mystery' theme. The thinking on adopting such an overt playful learning approach was contextualised by their experience as educators, knowing that the veterinary degree can often be highly stressful and therefore, they decided that their instance of the framework should be more whimsical in nature to counterbalance. Their murder "victim" was *'Mr Clippy'* and their murder suspects were spread out over different locations around the campus. The overall session was introduced in a live (synchronous) virtual classroom (using Blackboard Collaborate) and their students worked in subgroups, working through a e-quiz (using Learn) to pose a series of questions to narrow down the list of suspects using deductive reasoning skills alongside collaborative social play. Each question had feedback supporting it, providing more information about how to do a task if any students got the answer wrong. In this way, the Edinburgh instance of applying the social induction framework was challenging <u>and</u> inclusive, which is a difficult balance to maintain given the diverse starting points, personal traits and variable starting skills present within a cohort of new incoming students. Below is an example image of the Edinburgh use of the social induction framework in action, using our semi-algorithmic approach to planning and scaffolding the social induction experience.

Solving Question 1 - Example

IDENTIFY LANGHILL FARM AND EASTER BUSH CAMPUS ON GOOGLE MAPS

DIGITAL

Subgoal: Identify commonly used study location

Goal: LOCATE CAMPUS FARM

CONSULT LIKELY TRAVEL TIMES BETWEEN AREAS

DIGITAL

Subgoal: Identify how student will move between locations

IDENTIFY WHEN MURDER VICTIM LEFT AREA

Murder mystery (how it looked) …

…with some of the deductive reasoning questions appearing as below:

Question 2   0 out of 10 points

Dr Jill MacKay was in a Teams meeting at three o'clock on the day Mr Clippy was murdered. If you message her on Teams, she might tell you who she was with. You will need to find her on Microsoft Teams and message her – she won't respond to emails today. Here's a clue, find her email address on the https://www.ed.ac.uk/vet staff pages.

Selected Answer: Ms Hfsa and Bob

Response Feedback: You can trust that those two people were busy at 3 o'clock . . . if you're sure you got the right answer.

Question 3   0 out of 10 points

Professor Argyle was seen talking to Mr Clippy at Langhill Farm (https://goo.gl/maps/oyuyQTuPHdR6fHjW7) at noon on the day Mr Clippy was murdered. Mr Clippy did not have a car so had to walk back to campus. How long would it take Mr Clippy to walk from Langhill Farm to Easter Bush Veterinary Centre?

Selected Answer: Over an hour, Mr Clippy would be back on campus by 1400

Response Feedback: This will tell you when Mr Clippy was murdered, if you have the right answer. Did you try Google Maps? Professor Argyle might have more information if you try again . . .

Question 4   0 out of 10 points

Dr Paterson was preparing a lecture when they saw someone leave Professional & Clinical skills 1 Learn space at 1430. She'll give you more information if you can say what date and time is the Intro to Professional & Clinical Skills 1 lecture?

Selected Answer: Tuesday 21st at 14:30

Response Feedback: Dr Paterson won't remember anything until you tell her what time the Intro to Professional & Clinical Skills 1 lecture is. Have you checked the timetable?

This document was produced as part of the QAA Collaborative Enhancement Project – Student Induction Framework.