Improving student learning by combining accessibility/inclusion with academic integrity

Teaching Resources

For use with students:

- **Academic integrity is not a game – interactive game**
  - **Aim:** To enable students to think through how academic integrity works in practice.
  - **Format:** PPT presentation

- **Snakes and ladders game**
  - **Aim:** To encourage students to follow good academic practice and raise their awareness of possible academic conduct problems to avoid.
  - **Format:** MS Word document

- **A-Z of academic integrity warmer**
  - **Aim:** To promote student thinking about different areas of academic integrity and academic conduct breaches.
  - **Format:** MS Word document

- **Academic integrity cases discussion**
  - **Aim:** To give students an opportunity to review what academic integrity means and why it is important.
  - **Format:** MS Word document

- **Academic integrity dialogue task**
  - **Aim:** To give students the chance to discuss and reflect on issues surrounding academic integrity in a critical and collaborative way.
  - **Format:** MS Word document

- **Truths and myths discussion**
  - **Aim:** To help students identify and critically evaluate the ‘truths’ and ‘myths’ surrounding the issues of academic integrity breaches.
  - **Format:** MS Word document

- **‘To cite or not to cite’ source use activity**
  - **Aim:** To help students understand how to avoid breaches of academic integrity by applying rules for acknowledging sources of information.
  - **Format:** MS Word document and website link

- **Roleplay card game**
  - **Aim:** To give students the chance to discuss and reflect on the positive reasons for maintaining academic integrity.
  - **Format:** MS Word document

For use with staff:

- **Template for inclusive and accessible teaching resources**
  - **Aim:** To help staff to make academic integrity resources accessible and inclusive.
  - **Format:** MS Word document and PDF

- **Staff workshop on awareness-raising of inclusion in academic integrity through student examples**
  - **Aim:** To raise staff awareness of different student perspectives on academic integrity.
  - **Format:** MS Word document and PPT presentation

- **Academic integrity terminology discussion**
  - **Aim:** To raise staff awareness of possible negative impact of some of common terminology used in teaching academic integrity or in dealing with academic integrity breaches.
  - **Format:** MS Word document

- **Presentation on using Turnitin inclusively**
  - **Aim:** To raise staff awareness of ways to use Turnitin inclusively.
  - **Format:** PPT presentation

For further information, please contact the Project Lead, Dr Mary Davis at marydavis@brookes.ac.uk.

This exercise is an output from a Collaborative Enhancement Project supported and funded by QAA Membership. The project is led by Oxford Brookes University in partnership with Bloomsbury Institute, University of Southampton and University of Westminster. Find out more about Collaborative Enhancement Projects on the QAA website.