



QAA

## Membership Themes and Topics for 2022-23

Informed by our horizon-scanning and co-created through engagement with members, the themes and topics build on learning from previous years to help you prepare for the future.

We are supporting Collaborative Enhancement Projects aligned with the 2022-23 themes and these are indicated below. Cross-cutting topics inform the themes and run through all our work.

Theme	Focus of activities and resources	Cross-cutting topics
<b>Future Approaches for Learning and Teaching</b>	<ul style="list-style-type: none"> <li>• What does good look like? (building on our Hallmarks of Success playbooks)</li> <li>• Impacts on diverse student groups (Made Digital project development)</li> <li>• Sense of belonging in hybrid delivery and the campus experience</li> <li>• Collaborative Enhancement Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Equality, diversity and inclusivity</li> <li>• Student engagement and support</li> <li>• Student transitions</li> <li>• Professional, statutory and regulatory body (PSRB) engagement</li> <li>• Mental health and well-being</li> </ul>
<b>Reassessing Assessment</b>	<ul style="list-style-type: none"> <li>• Hybrid and digital formats</li> <li>• Skills and competencies</li> <li>• Postgraduate taught and research</li> <li>• Student designed assessment</li> <li>• Collaborative Enhancement Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Equality, diversity and inclusivity</li> <li>• Student engagement and support</li> <li>• PSRB engagement</li> <li>• Mental health and well-being</li> </ul>
<b>Flexible Pathways and Micro-credentials</b>	<ul style="list-style-type: none"> <li>• Creating flexible learning pathways</li> <li>• Portability, stackability and coherence</li> <li>• Engagement with the Micro-credentials Characteristics Statement</li> </ul>	<ul style="list-style-type: none"> <li>• Student information and support for flexible pathways</li> <li>• Student engagement</li> <li>• Professional development and training</li> </ul>
<b>Quality and Standards</b>	<ul style="list-style-type: none"> <li>• Effective external examining</li> <li>• Sector discussion on degree classification approaches</li> <li>• Future role of the Quality Code</li> <li>• Managing risk in UK partnerships</li> <li>• Subject Benchmark Statements review</li> <li>• Re-engagement with the Master's Degree Characteristics Statement</li> </ul>	<ul style="list-style-type: none"> <li>• Equality, diversity and inclusivity</li> <li>• Student engagement</li> <li>• PSRB engagement</li> <li>• Postgraduate provision</li> </ul>

Theme	Focus of activities and resources	Cross-cutting topics
<b>Academic Integrity</b>	<ul style="list-style-type: none"> <li>• Considering impact of new legislation, for example on academic regulations</li> <li>• Approaches to penalties and impact on students</li> <li>• Academic integrity within postgraduate research degrees and practice-based disciplines</li> <li>• Academic integrity taxonomy</li> <li>• Collaborative Enhancement Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Student support</li> <li>• Postgraduate provision</li> <li>• Professional development and training for staff and students</li> <li>• PSRB engagement</li> </ul>
<b>Evaluation and use of data</b>	<ul style="list-style-type: none"> <li>• Innovative and evolving quality processes</li> <li>• Using data to inform decision-making</li> <li>• Upskilling in collecting, analysing and reporting evidence for enhancement</li> <li>• Evaluating educational gain</li> <li>• Data collection and analysis for academic integrity cases</li> </ul>	<ul style="list-style-type: none"> <li>• Equality, diversity and inclusivity</li> <li>• Student engagement</li> <li>• Professional development and training</li> </ul>
<b>Employability, enterprise and entrepreneurship</b>	<ul style="list-style-type: none"> <li>• Supporting the inclusion of these skills in and out of the curriculum</li> <li>• Good practice in enterprise and entrepreneurship</li> <li>• Collaborative Enhancement Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Student transitions</li> <li>• PSRB engagement</li> <li>• Student engagement</li> </ul>
<b>Apprenticeships</b>	<ul style="list-style-type: none"> <li>• Reflecting and responding to the evolving apprenticeships landscape</li> <li>• Supporting member engagement with the Apprenticeships Toolkit and Characteristics Statement</li> </ul>	<ul style="list-style-type: none"> <li>• Student/apprentice and employer engagement</li> <li>• PSRB engagement</li> </ul>
<b>Education for Sustainable Development (ESD)</b>	<ul style="list-style-type: none"> <li>• Supporting members with institution and subject-level engagement in ESD</li> <li>• Incorporating ESD with quality and evaluative processes</li> <li>• Collaborative Enhancement Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Student engagement and support</li> <li>• PSRB engagement</li> <li>• Professional development and training</li> </ul>
<b>Global engagement</b>	<ul style="list-style-type: none"> <li>• Managing risk and enhancing quality in TNE</li> <li>• Support for the international student experience</li> <li>• Sustainability and internationalisation</li> <li>• Engaging with governments and international agencies to ensure we have a strong voice in Europe and around the globe</li> </ul>	<ul style="list-style-type: none"> <li>• Student engagement and support</li> <li>• Professional development and training</li> </ul>

To find out more, contact us at [membership@gaa.ac.uk](mailto:membership@gaa.ac.uk) or visit [www.gaa.ac.uk/membership](http://www.gaa.ac.uk/membership)