



Inclusive Assessment in Practice

Four case studies

Curated by Davina Whitnall



Curriculum reform: a whole community approach

A QAA-funded Collaborative Enhancement Project





01

**Bridging the Language of
Assessment**

02

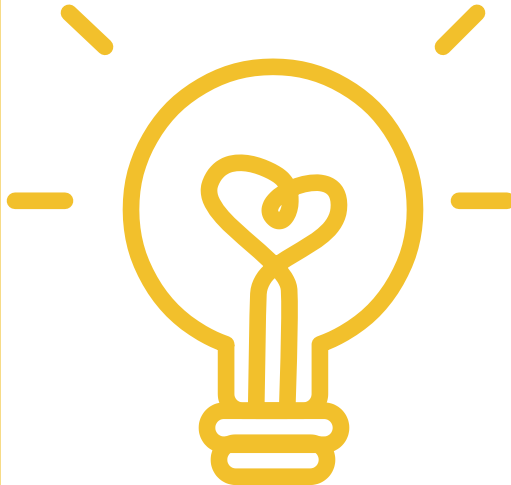
Inclusive Synoptic Assessment Days

03

**Podcasting for
Empathy-Based
Assessment**

04

**Neuro-Inclusive Immersive
Workshops**





Bridging the Language of Assessment

Science, Engineering &
Environment + Languages.

Students from BTEC/vocational
pathways struggled with
academic command words.

Co-created glossary of command
words; embedded in induction and
assessment briefings;
institution-wide "Command Word
Coffee Mornings" to share practice.

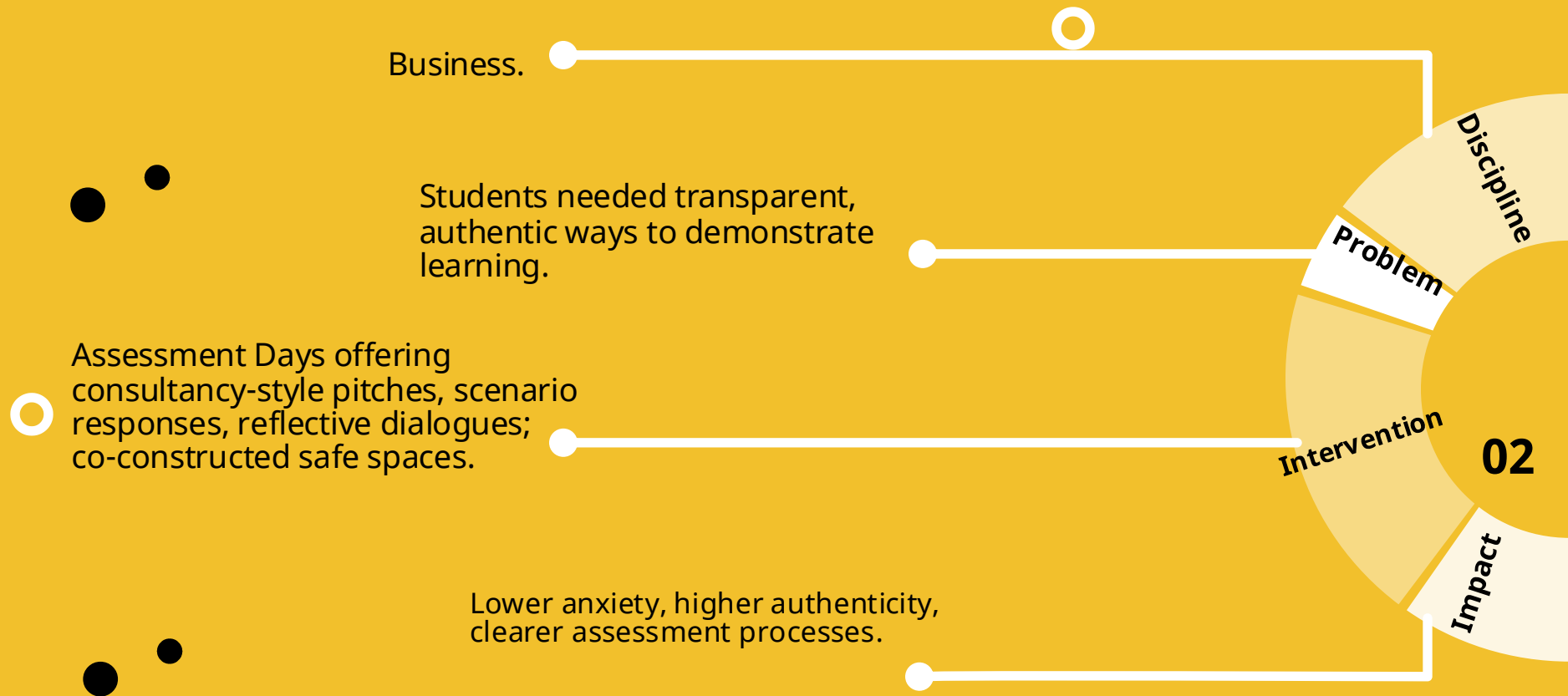
Clearer expectations, reduced
cognitive load, stronger staff-
student alignment.



Reference: Veysey & Sayan (2025), Pedagogy: The LTEC Learning and Teaching Showcase, 1(1). doi:
<https://doi.org/10.57898/pedagogy.275>



Inclusive Synoptic Assessment Days



Reference: Dixon (2025). Driving innovation in management education for a sustainable and responsible future.

<https://blogs.salford.ac.uk/business-school/driving-innovation-in-management-education-for-a-sustainable-and-responsible-future/>



Podcasting for Empathy-Based Assessment

Business + Health
& Society.

Text-heavy briefs limited
engagement with diverse lived
experiences.

Co-produced podcast series
integrated into induction,
teaching, and audio/video
assessment briefs.

Enhanced empathy, supported
auditory learners, diversified
assessment communication.



References: Pedagogy articles: <https://openjournals.salford.ac.uk/pedagogy/article/id/271/>

<https://openjournals.salford.ac.uk/pedagogy/article/id/281/> Toolkit:

https://salford.figshare.com/articles/online_resource/Practicalizing_Inclusivity_Telling_real_stories_to_make_a_difference_Podcasting_for_inclusivity_Toolkit/28706786



Neuro-Inclusive Immersive Workshops

Arts, Media & Creative Technology.

Neurodivergent students (diagnosed or not) faced hidden barriers in assessment.

Co-created immersive workshops simulating sensory and cognitive barriers; no disclosure required.

Increased staff confidence, clearer briefs, more flexible assessment design.



Reference: https://salford.figshare.com/articles/online_resource/What_is_Neurodiversity_-_from_SAMCT_Immersive_Workshops/31316353