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# Research degree awarding powers: data table to be completed and included in an applicant organisation's critical self-analysis

Completion of the data table provides a helpful basis for discussion and enables applications for research degree awarding powers to be placed in context.

### Demographics

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| Data to be provided by the applicant organisation | Notes |
| Student numbers - full-time equivalent (FTE) |  |
| Research student numbers - FTE |  |
| Number of students who are also members of staff |  |
| The above figure as a percentage of total student FTE |  |
| Number of doctoral degree completions |  |
| Number of doctoral degree students to have completed successfully in each of the last three academic years |  |
| Number of the above externally funded on competitive basis |  |
| Number of academic units to have doctoral degree students |  |
| Range and median numbers of doctoral degree students in these academic units |  |
| Number of full-time/fractional academic staff and FTE  |  |
| Number and proportion of full-time academic staff with doctoral degrees |  |
| Number and proportion of full-time academic staff with doctoral degree supervisory experience |  |
| Number and proportion of full-time academic staff internally approved to supervise doctoral degree students |  |
| Number of professors |  |
| Maximum doctoral degree students supervisory load of academic staff (by head count and FTE) |  |
| Number of supervisors in the last three academic years whose load has exceeded this figure |  |
| Academic areas not currently permitted to supervise doctoral degree students (a) numerically and (b) as a percentage of the whole |  |

**RDAP-relevant research information**

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| Data to be provided by the applicant organisation | Notes |
| Latest Research Excellence Framework (REF) results  |  |
| Number of units of assessment and numbers/proportion of academic staff entered in REF |  |
| Amount of Research Council funding in the three-year period to commencement of scrutiny |  |
| Amount of quality-related (REF) funding in each of the last three academic years preceding the submission of an RDAP application |  |
| Amount of other forms of research funding (broadly defined to include knowledge transfer consultancies) received in each of the three years preceding the submission of an RDAP application |  |

**Information about staff**

#### Test 1: Professional affiliations of full-time staff

You must be able to demonstrate that a significant proportion (normally around a half as a minimum) of your full-time academic staff are active and recognised contributors to subject associations, learned societies and relevant professional bodies.

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| Data to be provided by the applicant organisation | Notes |
| Number and proportion of full-time academic staff who are active and recognised contributors to professional associations, learned societies or subject associations (data should be provided for the three years immediately preceding the submission of an RDAP application) |  |

#### Test 2: Research activity of full-time staff

You must be able to demonstrate that a significant proportion (normally around a third as a minimum) of your full-time academic staff have recent (within the past three years) personal experience of research activity in other UK or international university institutions, for example, by acting as external examiners for research degrees, serving as validation/review panel members, or contributing to collaborative research projects with other organisations.

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| Data to be provided by the applicant organisation | Notes |
| Number and proportion of full-time academic staff who have engaged in collaborative research with counterparts in another UK higher education institution in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff who have contributed to the approval or review of research or research supervisory provision in another UK higher education institution in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff with experience of external examining research degrees in the three years immediately preceding the submission of an RDAP application |  |

#### Test 3: Academic achievements of full-time staff

A significant proportion (normally around a third as a minimum) of your full-time academic staff who are engaged in research or other forms of advanced scholarship must be able to demonstrate achievements that are recognised by the wider academic community to be of national and/or international standing (typically, achievements testified by authoritative external peer reviews).

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| Data to be provided by the applicant organisation | Notes |
| Number and proportion of full-time academic staff who have published journal articles in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff who have delivered invited/keynote conference papers or public lectures in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff who have published or otherwise produced other public/professional outputs in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff who have organised national/international conferences in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff who have done none of the above in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of full-time academic staff either entered in the latest REF or with external confirmation of their eligibility |  |
| The proportion of approved supervisors (full-time academic staff) of doctoral degree students who meet the criterion immediately above |  |
| Number and proportion of full-time academic staff who have been editors or members of editorial boards of peer review journals in the three years immediately preceding the submission of an RDAP application |  |

#### Test 4: Credentials of part-time staff

Where part-time (fractional) staff contribute significantly to an applicant organisation's research-related activities, the organisation is invited to submit a separate analysis relating to its fractional staff as follows.

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| Data to be provided by the applicant organisation | Notes |
| Number and proportion of fractional academic staff who are active and recognised contributors to professional associations, learned societies or subject associations (data should be provided for the three years immediately preceding the submission of an RDAP application) |  |
| Number and proportion of fractional academic staff who have engaged in collaborative research with counterparts in another UK higher education institution in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have contributed to the approval or review of research or research supervisory provision in another UK higher education institution in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff with experience of externally examining research degrees in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have published journal articles in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have delivered invited/keynote conference papers or public lectures in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have published or otherwise produced other public/professional outputs in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have organised national/international conferences in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff who have done none of the above in the three years immediately preceding the submission of an RDAP application |  |
| Number and proportion of fractional academic staff either entered in REF or with external confirmation of their eligibility |  |
| The proportion of approved supervisors (fractional academic staff) of doctoral degree students whose achievements are recognised by the wider academic community to be of national and/or international standing (typically, achievements testified by authoritative external peer reviews) |  |
| Number and proportion of fractional academic staff who have been editors or members of editorial boards of peer review journals in the three years immediately preceding the submission of an RDAP application |  |

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