Online Training: Building Confidence in Using Data and Evidence for Enhancement

10 June-16 July 2021

We are delighted to announce our latest training offer for QAA Members which will help you build confidence in using data and evidence for enhancement. This online course has been developed and will be facilitated by Dr Liz Austen and Professor Stella Jones-Devitt, co-authors of the *Staff Guide to Using Evidence* (QAA Scotland, 2020).

**What can I expect to achieve?**

This training package, and accompanying Staff Guide to Using Evidence, will provide an introductory overview of the scale and scope of data and evidence used in higher education. The course aims to build confidence with methodologies and approaches that stem from social sciences and education and that can be specifically applied within a quality assurance and enhancement context. It will help you to develop criticality and strategies which positively influence successful evidence-informed interventions.

**Who is this training for?**

This course will be useful for colleagues who:

- have a professional services role which includes quality assurance/enhancement
- have a leadership role in teaching and learning, for example, Programme Leader, Module Leader, Subject Leader
- are designing and delivering institutional projects linked to practice or strategy
- are new to HE and are embarking on a programme of induction.

**Is this course right for me?**

The training will be beneficial for staff involved in processes such as:

- evidence building for institutional impact, leading to the refinement of a process for greater success
- analysing strategically relevant data sets (for example, differential student outcomes, retention and progression targets) and providing evidence of the impact of activity, whilst positioning ethical principles and practices
• improving the content and scope of internal quality enhancement processes (for example, Module Review/Departmental Review) leading to improved teaching and learning/student satisfaction
• improving the content and scope of external quality assurance processes (for example, institutional and subject TEF narratives) leading to improved national recognition of teaching excellence
• introducing evidence-informed critical pedagogical approaches that recognise heterogeneity of the student population and organisational culture
• evidence building for personal impact (for example, performance reviews, reward and recognition schemes and career progression).

What does the training entail?

Course engagement entails attending 6 compulsory ‘live’ online sessions, each lasting 2.5 hours.

These will consist of 3 online collaborative workshop sessions which we explore content from the Staff Guide to Using Evidence and 3 smaller group facilitated Action Learning Sets (ALS) which will help you bring the learning to life within your own context whilst getting support from other colleagues in the sector.

There will also be some directed learning required prior to sessions which will take approximately 2 hours to complete per week for each element of the course.

Participants must be in a position to attend all 6 sessions in full as the success of the training is predicated on your active engagement.

1. 10 June, Workshop 1: Introduction to the programme and using different types of evidence
2. 17 June, Action Learning Set 1: Facilitated Action Learning Groups
3. 25 June, Workshop 2: Thinking critically about evidence and effective data collection
4. 1 July, Action Learning Set 2: Facilitated Action Learning Groups
5. 9 July, Workshop 3: Evidencing impact
6. 16 July, Action Learning Set 3: Facilitated Action Learning Groups

Each session runs from 10.00-12.30.

How to apply

You can register your interest by completing this form.

Ideally, we would like two colleagues from each institution to attend - one with a quality enhancement/assurance role and one with learning and teaching responsibilities. If you are able to identify a colleague to attend, please ask their permission to share their details with us when registering.

There are only 40 places available, so please complete the expression of interest form as soon as possible.