



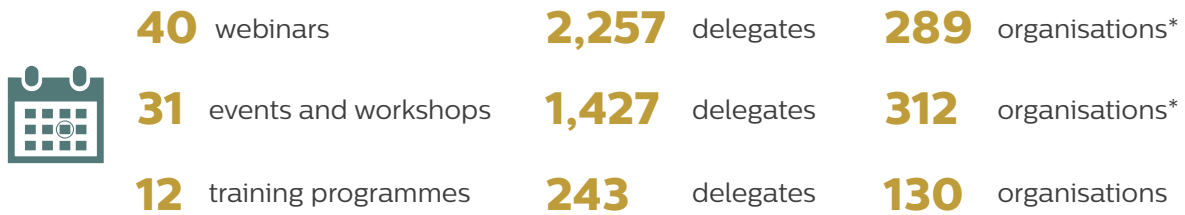
Working with our Members in 2020-21

This summary highlights the activities we explored in partnership with our members and the wider sector in 2020-21.

Our Members



We delivered...



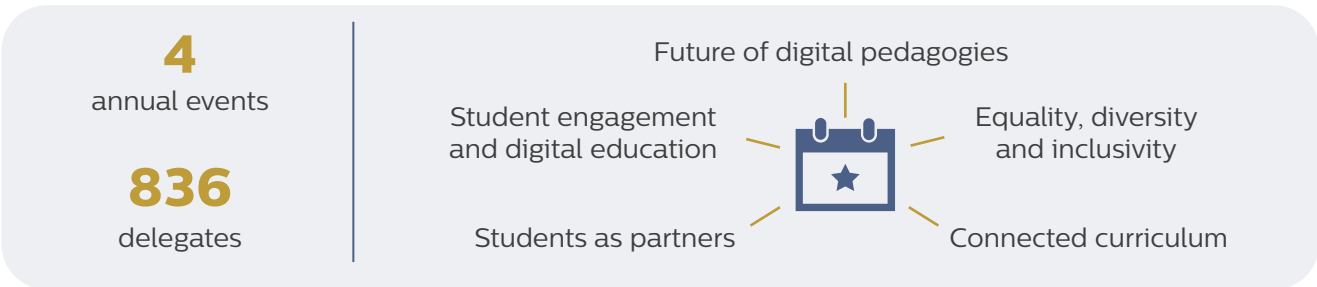
*including members, PSRBs and other invited sector organisations



We created...



Our conferences provided space for topical debate and sharing expertise



Membership programme highlights in 2020-21

Influencing policy

A key part of QAA Membership involves influencing and providing expert advice to governments and policy makers. Our areas of influence include:



advice to the Department for Education on proposals for a lifelong loan entitlement and other aspects of the Skills and Post-16 Education Bill



leading the sector's campaign to criminalise essay mills including support for the [Higher Education Cheating Services Prohibition Bill](#)



contributions to [ResPublica Lifelong Education Commission](#) and [UPP Foundation Student Futures Commission](#)



advising NI Executive on enhancement led approaches to quality review



engaging with:

- SFC review of Coherent Provision and Sustainability
- Welsh Government consultation of the Draft Tertiary Education and Research Bill
- OfS consultations on Quality and Standards and Digital Teaching and Learning.

Facilitating consultation and conversation:



- PSRB roundtable discussions with UK minister
- Engagement with senior strategic stakeholders on flexible learning including a joint event with HEPI

“

Membership is really important to us because QAA is such a trusted partner within higher education, both in the UK and also internationally.

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*Sarah Speight, PVC Education and Student Experience,
University of Nottingham*

Moving beyond COVID-19

We worked with the wider higher education community to support providers in the adaptation and development of their provision in response to the challenges presented by the pandemic.

85

new resources



flexible approaches to learning



the future of digital pedagogy



micro-credentials

Working in partnership to create new resources

Members, students and partners worked with us to co-create a wide range of resources.



[Higher Education Credit Framework for England: Advice on Academic Credit Arrangements.](#)



New guidance on [Education for Sustainable Development \(ESD\)](#).



Guidance to raise awareness and advise on emerging [cyber security](#) threats to the integrity of UK teaching and learning.



13 [Collaborative Enhancement Projects](#) that will publish resources to support enhancement of quality student learning experiences. Initial outputs include a [CPD event](#), [series of blogs](#) and [free MOOC](#).



[Higher Education Toolkit for college and independent HE providers.](#)



Subject Benchmark Statement updates: 166 member representatives have joined [advisory groups](#) to update 14 Statements due to publish in 2022.



A practical toolkit and training programme to support student engagement in quality assurance and enhancement due to publish in Autumn 2021.

Helping create a vision for the future



Our new [Quality Compass](#) publication provided thought leadership on:



future of digital assessment



micro-credentials



hybrid learning



Commissioned [research](#) explored how higher education providers manage academic misconduct cases led to [advice for members on consistent penalties](#).

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QAA Membership has certainly made it easier to engage with and identify good practices across the sector, especially in response to the pandemic.

Kate Moss, Academic Quality and Compliance, University of Central Lancashire

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Encouraging academic integrity and preventing contract cheating



Convening the UK Academic Integrity Advisory Group and chairing the European Association of Quality Assurance in Higher Education (ENQA) Working Group on Academic Integrity.



170

providers signed up to the [Academic Integrity Charter for UK Higher Education](#).

12

dedicated events

436

attendees

Building capacity, engagement and networking

287

senior colleagues participated in five PVC Network briefings to discuss latest policy development and share views on collective challenges.

85

quality professionals joined our new policy and practice group for college-based HE providers.

237 participants from **135** institutions attended the bi-annual member network events.

139 staff members from **77** member institutions took part in our training programmes Introduction to Quality and Quality in Practice.

6

It's really important that similar institutions are able to get together to share their opinions and experiences.

Zulakha Desai, Assistant Principal of HE, Myerscough College

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Leveraging international partnerships and engagement



Engaging with governments, agencies and institutions in over **30 countries** to promote and improve understanding of quality assurance and enhancement between UK HE and our international partners.

170

events and resources designed for [International Insights Members](#) including Country Reports, webinars and case studies for China, UAE, India and Japan.



New voluntary review model for **UK Transnational Education: Quality Evaluation and Enhancement Review (QE-TNE)**, commissioned by Universities UK (UUK) and GuildHE.

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QAA is a global brand, it has global reach, global recognition. QAA doesn't simply look to the UK in terms of its reach in relation to quality assurance and best practice, but also influences other countries and other quality assurance arrangements globally.

Professor Michael Draper, Director of Swansea Academy for Inclusivity and Learner Success, Swansea University

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Thank you to our members, whose contributions, co-creation and feedback enabled QAA to deliver so many successful activities and resources.

Find out what we're offering Members in 2021-22 by visiting our [website](#).