This summary highlights the activities we explored in partnership with our members and the wider sector in 2020-21.

**Our Members**

<table>
<thead>
<tr>
<th></th>
<th>Northern Ireland</th>
<th>Scotland</th>
<th>Wales</th>
<th>England</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UK Members</strong></td>
<td>10</td>
<td>18</td>
<td>15</td>
<td>236</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>279</td>
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**We delivered...**

- **40** webinars
- **2,257** delegates
- **289** organisations*

- **31** events and workshops
- **1,427** delegates
- **312** organisations*

- **12** training programmes
- **243** delegates
- **130** organisations

*including members, PSRBs and other invited sector organisations

**4.4/5 ★** Satisfaction with the quality of content

**We created...**

- **138** new resources
- **1,900** registered resources site users

Our conferences provided space for topical debate and sharing expertise

- **4** annual events
- **836** delegates

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Future of digital pedagogies

- Student engagement and digital education
- Equality, diversity and inclusivity
- Connected curriculum

Students as partners
Membership programme highlights in 2020-21

**Influencing policy**

A key part of QAA Membership involves influencing and providing expert advice to governments and policy makers. Our areas of influence include:

- advice to the Department for Education on proposals for a lifelong loan entitlement and other aspects of the Skills and Post-16 Education Bill
- leading the sector’s campaign to criminalise essay mills including support for the Higher Education Cheating Services Prohibition Bill
- contributions to ResPublica Lifelong Education Commission and UPP Foundation Student Futures Commission
- advising NI Executive on enhancement led approaches to quality review
- engaging with:  
  - SFC review of Coherent Provision and Sustainability
  - Welsh Government consultation of the Draft Tertiary Education and Research Bill
  - OfS consultations on Quality and Standards and Digital Teaching and Learning.

Facilitating consultation and conversation:

- PSRB roundtable discussions with UK minister
- Engagement with senior strategic stakeholders on flexible learning including a joint event with HEPI

“Membership is really important to us because QAA is such a trusted partner within higher education, both in the UK and also internationally.

Sarah Speight, PVC Education and Student Experience, University of Nottingham

**Moving beyond COVID-19**

We worked with the wider higher education community to support providers in the adaptation and development of their provision in response to the challenges presented by the pandemic.

- 85 new resources
- flexible approaches to learning
- the future of digital pedagogy
- micro-credentials
Working in partnership to create new resources

Members, students and partners worked with us to co-create a wide range of resources.

- **Higher Education Credit Framework for England: Advice on Academic Credit Arrangements.**
- **Higher Education Toolkit for college and independent HE providers.**
- New guidance on **Education for Sustainable Development (ESD).**
- Subject Benchmark Statement updates: 166 member representatives have joined **advisory groups** to update 14 Statements due to publish in 2022.
- **13 Collaborative Enhancement Projects** that will publish resources to support enhancement of quality student learning experiences. Initial outputs include a **CPD event, series of blogs** and **free MOOC.**
- A practical toolkit and training programme to support student engagement in quality assurance and enhancement due to publish in Autumn 2021.

Helping create a vision for the future

Our new **Quality Compass** publication provided thought leadership on:

- future of digital assessment
- micro-credentials
- hybrid learning

Commissioned **research** explored how higher education providers manage academic misconduct cases led to **advice for members on consistent penalties.**

QAA Membership has certainly made it easier to engage with and identify good practices across the sector, especially in response to the pandemic.

*Kate Moss, Academic Quality and Compliance, University of Central Lancashire*

Encouraging academic integrity and preventing contract cheating

Convening the UK Academic Integrity Advisory Group and chairing the European Association of Quality Assurance in Higher Education (ENQA) Working Group on Academic Integrity.

- **170** providers signed up to the **Academic Integrity Charter for UK Higher Education.**
- **12** dedicated events
- **436** attendees
Building capacity, engagement and networking

- 287 senior colleagues participated in five PVC Network briefings to discuss latest policy development and share views on collective challenges.
- 85 quality professionals joined our new policy and practice group for college-based HE providers.
- 237 participants from 135 institutions attended the bi-annual member network events.
- 139 staff members from 77 member institutions took part in our training programmes Introduction to Quality and Quality in Practice.

“It’s really important that similar institutions are able to get together to share their opinions and experiences.”

Zulakha Desai, Assistant Principal of HE, Myerscough College

Leveraging international partnerships and engagement

- Engaging with governments, agencies and institutions in over 30 countries to promote and improve understanding of quality assurance and enhancement between UK HE and our international partners.
- 170 events and resources designed for International Insights Members including Country Reports, webinars and case studies for China, UAE, India and Japan.
- New voluntary review model for UK Transnational Education: Quality Evaluation and Enhancement Review (QE-TNE), commissioned by Universities UK (UUK) and GuildHE.

“QAA is a global brand, it has global reach, global recognition. QAA doesn’t simply look to the UK in terms of its reach in relation to quality assurance and best practice, but also influences other countries and other quality assurance arrangements globally.”

Professor Michael Draper, Director of Swansea Academy for Inclusivity and Learner Success, Swansea University

Thank you to our members, whose contributions, co-creation and feedback enabled QAA to deliver so many successful activities and resources.

Find out what we’re offering Members in 2021-22 by visiting our website.