





Using Data to Enhance Outcomes

Programme of Activities

January - July 2021

Activity	Audience
Training 	
<p>Introduction to Quality for Data Professionals</p> <p>For staff working in data-related roles who are interested in the quality assurance and enhancement landscape in the UK and the role of data within it.</p>	Data professionals
<p>Staff Guide to Using Evidence</p> <p>For academics tasked with reporting about and/or responding to data concerning their course/modules. It covers quantitative and qualitative methods of course evaluation and will enable academics to evaluate courses and modules with confidence.</p>	Academics
Workshops and webinars 	
<p>The Use of Qualitative Data in Quality Assurance and Enhancement</p> <div style="background-color: #f4a460; padding: 10px; text-align: center; margin: 10px 0;"> <p>‘ <i>Not everything that counts can be counted, and not everything that can be counted counts.</i> ’ Albert Einstein</p> </div> <p>This workshop explores the role and reporting of qualitative data in risk-based quality assurance and enhancement. It will be an interactive workshop and draw on the ‘Intangibles’ work that was completed in Scotland.</p>	<p>Quality professionals</p> <p>Deans</p> <p>Senior management teams</p> <p>Heads of schools</p> <p>Teaching and learning and academic development staff</p> <p>Course leaders</p>
<p>Data-driven Decision Making</p> <div style="background-color: #f4a460; padding: 10px; text-align: center; margin: 10px 0;"> <p>‘ <i>Data does not provide an answer, data is a tool to guide decision making. It does not remove the decision maker from the decision.</i> ’</p> </div> <p>This webinar will use the above statement as a starting point for discussing the importance of decision making and how to make the ‘right’ decisions.</p>	<p>Quality professionals</p> <p>Deans</p> <p>Senior management teams (up to VC)</p> <p>Heads of schools</p> <p>Teaching and learning and Academic development staff</p> <p>Course leaders</p>

Case studies 	
Establishing and Embedding Risk-Based and Data-led Quality Cultures Monitoring and Evaluation: Evolving Practice	Quality professionals Deans Senior management Heads of schools
Other resources 	
Data Dictionary The Data Dictionary will draw together the key terms used in data collection, submission, analysis and reporting for easy reference.	Quality professionals (especially those new to these roles) Heads of schools Teaching and learning and academic development staff Course leaders Academics

