



## QAA Student Advisory Committee

The Student Advisory Committee (SAC) meets three times a year to facilitate discussions between students and QAA on developments in the higher education sector. SAC meetings are attended by QAA's Chief Executive and other members of the QAA Board, and have shaped national student-centred projects with NUS, introduced student reviewers onto QAA review teams, and influenced QAA's overall strategy.

Below are details of the current members.



### Matt Adie

Matt Adie is currently a final-year Business Studies student at the University of Stirling and is the former Vice-President Education of the University's Students' Union. During his time as VP Education, Matt focused on developing student engagement across the University's quality assurance and enhancement activities. He supported a range of work within the wider Scottish higher education sector, both as a member of the Scottish Higher Education Enhancement Committee and as the Student Theme Leader for Scotland's current Quality Enhancement Theme, 'Evidence-Based Enhancement: Improving the Student Experience'.

In his current role, Matt acts as the Independent Student Board Member on QAA's Board of Directors and is the Co-Chair of the Student Strategic Advisory Committee.



### Sophie Banks

Sophie has worked as an Education and Representation Coordinator for the University of South Wales Students' Union since 2016. She graduated from Cardiff University in 2014 with a degree in English Literature, and from Aberystwyth University in 2016 with an MA in Creative Writing. Sophie recently gained a Fellowship from the Higher Education Academy. In her current role, she runs the representation structures, supervises student representatives' research projects, undertakes research and analysis projects, and is involved in quality assurance process, including the recent revision of the UK Quality Code for Higher Education.



### **Hugo Barker**

Hugo is the current Economics School Officer at Heriot-Watt University where he is also studying for his undergraduate degree in Economics. He is a member of the Scottish Higher Education Enhancement Committee (SHEEC) and has been involved in student representation since becoming a student three years ago. In his first year, Hugo was elected as the NUS delegate and Halls Officer for his university as which he gained compensation for students for the poor standard of accommodation. In his second year, he was elected as the Academic Executive Officer, the NUS delegate for both Scotland and the UK, which gave him a wider understanding of the higher education sector.

### **Emma Beenham**

Emma is the Membership Services Coordinator at Newman Students' Union where she manages their Course Reps system, Student Advice Clinic, Societies, Student Wellbeing and Skills Development. Previously, she was the Academic Affairs Officer at Aberystwyth Students' Union and a member of the Wales National Executive Committee. Emma also has experience as a TEF subject-level assessor for Social Sciences and is currently undertaking a research project on student involvement within TEF submissions. She is a Quality Assurance Reviewer with QAA and was heavily involved in rewriting the new UK Quality Code for Higher Education.



### **Megan Brown**

Megan Brown is the Academic Engagement Coordinator at Edinburgh University Students' Association. She joined the organisation upon graduating from the University of Edinburgh with an MSc in Enlightenment, Romantic and Victorian Literature. Megan previously completed her undergraduate degree in Literature and Philosophy at the University of East Anglia.

In her current role, she has oversight of the academic representation structures at the University of Edinburgh, with particular responsibility for student representation and engagement at a college, university and national level. Alongside her role on QAA's Student Advisory Committee, Megan also sits on sparqs' University Advisory Group.



### **Amatey Doku**

Amatey is the Vice-President Higher Education and Deputy President of the National Union of Students, and is also on the Board of Trustees. Before this, he was President of Cambridge University Students' Union where he was a Trustee of the University, as well as Chair of the NUS Board of Trustees.

Amatey graduated in 2016 with a BA in Human, Social and Political Sciences. He studied at Jesus College, Cambridge where he was heavily involved in student representation and was elected as President of the Jesus College Students' Union.

As VP HE, Amatey has led on tackling institutional racism across the higher education sector, specifically on the Black Attainment Gap, and also on the NUS's Brexit strategy.

### **Caroline Fielder-Shattell**

Caroline is the Higher Education Access and Participation Lead at The University Centre, North Lindsey College. (Profile to follow)



### **Katharina Greve**

Katharina works as a postdoctoral researcher at the University of Cambridge, where she recently completed her PhD in Engineering. As an undergraduate student at the University of Greenwich, Katharina was actively involved in the Students' Union. Amongst other roles, she represented 5,000 students as a Business School Officer. When studying for her master's, Katharina was a student representative at the London School of Economics. As a PhD student, she was an active academic representative and has been heavily involved in positions that relate to the representation of students in quality assurance and enhancement initiatives.

As part of the Student Strategic Advisory Committee, Katharina works across areas of academic quality and student representation to ensure that students have the best academic experience possible.



### **Josh Gulrajani**

Josh served as Vice-President Education 2016-17 at the University of Essex Students' Union, having completed his LLB Law there in 2016. Josh has led on projects such as introducing an Anonymous Marking of Coursework policy, and scrapping hardcopy assessment submissions.

Josh regularly undertakes work with a variety of higher education sector bodies - he has acted as student representative on quality review panels internationally and is currently Deputy Chair of the Business and Law panel in the TEF subject-level pilot. He also co-authored the TEF2 institutional submission for the University of Essex on behalf of the Students' Union.

Josh is currently the Student Experience Analyst at Bath Spa University and is studying for a Postgraduate Certificate at Nottingham Trent University.



### **Jordan Lewis**

Jordan is the Advocacy and Policy Manager at Middlesex Students' Union, having previously worked at Anglia Ruskin Students' Union. Jordan completed his degree at the University of Bedfordshire before being elected as President of the Students' Union. During his term of office, Jordan supported the lead student in the Student Written Submission as part of the Institution's Higher Education Review. Jordan's career to date has given him vast experience in student representation, student engagement in quality assurance processes and supporting members of university committees.



### **Aaron Lowman**

Aaron works as the Director of Academic Services at the Academy of Live and Recorded Arts, having previously been a Sabbatical Officer at Brunel University London. In his current role, he works across many areas of academic governance, policy and data.

In addition, Aaron is studying part-time for a Doctorate in Education at St Mary's University, Twickenham, where he is also a Student Rep. Aaron is also a main panel member of the TEF subject-level pilot, and Deputy Chair of the Medical and Health Sciences subject panel.



### **Zoline Makosso**

Zoline is currently a sitting member (alumna) of Icon College of Technology and Management Advisory Board in East London. She completed a Higher National Diploma at Icon College and a BA Honours (Top-up) in Health and Social Care at Greenwich University. She has also worked for several years with charity organisations to support asylum seekers and refugee women with no recourse to public fund. During her time as a student, she took an active part in representation and engagement as a lead student representative. She was involved in her College Higher Education Review and, in collaboration with her team of student representatives, she made significant progress in enhancing students' academic and learning experience.



### **Beth Massey**

Beth is a distance-learning master's student with the University of Leicester in the Department of History, Politics and International Relations. She holds an undergraduate degree from the University of Nottingham in History and Politics, from which she graduated in 2016. During her three years as an undergraduate student, Beth was heavily involved in student representation as both a course and education representative, in addition to serving on the Election Committee and Scrutiny Panel for the Students' Union. In 2016-17, she was elected as Education Officer for the Students' Union.

Having completed an Access to HE Diploma prior to attending university, Beth also now sits on the Access Recognition and Licensing Committee at QAA.



### **Kevin McStravock**

Kevin is in his second year as President at Ulster University Students' Union (UUSU), having previously served as Vice-President of the Coleraine campus where he studied Journalism with French. Kevin was an active academic representative during his time as a student and has been heavily involved in leading the development of a Staff-Student Partnership Agreement within his institution. Amongst Kevin's other key focuses for his second term, are improving postgraduate engagement and widening UUSU's democratic structures to non-traditional students.



### **Luke Myer**

Luke is Vice-President Academic Representation at Edge Hill Students' Union. He also sits on QAA's Advisory Committee on Degree Awarding Powers and NUS' Higher Education Zone Committee, where he was elected to represent students in higher education across the UK.

He has been involved in developing the Quality Code's approach to student engagement and expanding local representation for marginalised students. Prior to this, he trained as a teacher; his dissertation focused on the effectiveness of teaching 'British values' in education.

### **Robert Simkins**

Rob is the Group President of Trinity Saint David Students' Union, currently in his second term. He is a returning member of the Student Strategic Advisory Committee who also sits on the NUS UK and Wales National Executive Council, as well as being a main panel member on the subject-level TEF pilot 2018-19. He is passionate about student involvement in decision-making processes and engaging students with academic processes.



### **Jake Smith**

Jake is the current Vice-President Postgraduate Students of Cardiff University Students' Union, a post that he was first elected to in 2017 when studying for a part-time master's degree in Politics and Public Policy. He represents part-time students on the Higher Education Funding Council for Wales' Student Opportunity and Achievement Committee, and was appointed to a review group evaluating the performance of the Welsh Government's widening access programme, Reaching Wider. Jake also serves as the Postgraduate Officer of the National Union of Students Wales, sitting on the Welsh National Executive Committee.



### **Leigh Spinner**

Leigh is a Programme Manager at the student mental health charity, Student Minds, having recently graduated from the University of Oxford with an MSc in Higher Education. As an undergraduate, Leigh was elected Academic Affairs Officer for Durham Students' Union and she has been a student reviewer with the QAA since 2015. In her current role, she is leading the development of the University Mental Health Charter, a quality scheme which promotes mental wellbeing in higher education.



### **Holly Thomas**

Holly has worked as a Student Voice Coordinator at Cardiff University Students' Union since 2017. Holly graduated with a BA in History in 2016 and an MA in History in 2018. During her time as a student at Cardiff University, she was a Student Rep for her course and Captain and President of the University Rowing Club. She was Secretary of her Student Staff Panel and was closely involved in student voice activities in her school.

In her current role at Cardiff University Students' Union, Holly supports student academic representation for the College of Arts, Humanities and Social Sciences, union policy-making and democracy, runs student engagement projects across the campuses and supports a team of seven sabbatical officers.



### **Dinh Hung Vu**

Dinh Hung (Kiki) is an international student from Vietnam, currently in his final year of psychology and sociology at Nottingham Trent University (NTU). During his placement year, Kiki worked as a Student Engagement Assistant at NTU, supporting various projects engaging students in academic development and quality assurance, based on the principles of partnership. He is currently an academic representative for his course, and a part-time panel member of NTU's Development and Approval Groups - the mechanism to approve new courses or major changes in existing courses.



### **Tess Winther**

Tess completed her bachelor's degree at Goldsmiths, University of London, in 2015 and went on to work for the Secretary and Registrar, and Director of Executive and Governance Services. During her bachelor's degree, Tess was a Departmental Student Coordinator for the English and Comparative Literature Department and served on the Student Experience Sub-Committee where she contributed to the Student Charter and Student Engagement Strategies. She is currently completing her master's in Early Modern Studies at Goldsmiths. Tess is the Governance and Executive Officer at London School of Hygiene and Tropical Medicine where she works to modernise governance structures and systems.

*Membership correct at time of print - January 2019*

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