

QAA working with PSRBs in this new quality framework

**Cathy Shaw,
Quality and Engagement Manager**

Question 1:

What are you doing in relation to the management of Quality & Standards of HE provision?

Question 2:

How do you currently use or engage with QAA?

Key points of new quality framework

- HE providers need to apply to OfS Register for grant and student support funding, Tier 4 license, DAPs, university title
- Providers need to meet the initial and ongoing conditions of registration as well as any specific ongoing conditions.
- Conditions are expressed as outcomes - **Quality and standards (5 conditions)**
- Provider level regulation is about ensuring providers are meeting baseline requirements, with ongoing monitoring proportionate to the risk of that baseline being breached.
 - Ongoing monitoring uses lead indicators, reportable events and intelligence gained e.g. through whistleblowing or complaints
- Increased risk of breaching conditions could lead to enhanced monitoring, more detailed engagement or specific conditions.
- Breach of conditions could lead to sanctions.

Condition B1: The provider must deliver well-designed courses that provide a high quality academic experience for all students and enable a student's achievement to be reliably assessed.

Condition B2: The provider must provide all students, from admission through to completion, with the support that they need to succeed in and benefit from higher education.

Condition B3: The provider must deliver successful outcomes for all of its students, which are recognised and valued by employers and/or enable further study.

Condition B4: The provider must ensure that qualifications awarded to students hold their value at the point of qualification and over time, in line with sector recognised standards.

Condition B5: The provider must deliver courses that meet the academic standards as they are described in the Framework for Higher Education Qualification (FHEQ) at Level 4 or higher.

Quality & Standards Review (QSR)

How QSR will be used in regulation:

As an entry test: used to test whether a provider seeking OfS registration meets the quality and standards initial conditions of registration.

In monitoring and intervention: QSR could also be used as part of monitoring processes for a provider once registered, where a provider has breached or is at risk of breaching its conditions of registration.

Standards focused: Where OfS has concerns about the robustness of a provider's standards or its value over time, can ask for a standards focused review to take place.

This method includes elements such as teaching observation, review of student assessed work and review of facilities to support teaching and learning. Level of subject expertise will be required within the review panel.

QSR reaches judgements:

- Conditions of regulation are judged as compliance with baseline, not achievement beyond these.
- Yes / No decisions against each expectation also with a 'degree of confidence'.

Looking forward

Regulatory	Membership Services	Professional Services
DQB	Support for co-regulation	Strategic development opportunities
Management of DAP	A collective voice in international strategic engagement	Training and development
	Facilitated sharing of effective practice, quality-related knowledge and insight	Internal Quality Review – bespoke to organisational needs
	Solutions to sector-wide quality related issues	
	Additional differentiated member services to suit your needs	

Question 3:

What's missing that you feel you had before and would like to continue?

Question 4:

What could QAA provide that would be useful to your organisation?

Thank you!

Next meeting:
Wednesday 27 March 2019
Woburn House, London



qaa.ac.uk



enquiries@qaa.ac.uk



+44 (0) 1452 557000

© The Quality Assurance Agency for Higher Education 2015

Registered charity numbers 1062746 and SC037786



QAA