QAA Strategy: further information

How is QAA innovating in helping institutions evidence the quality of their provision?

We operate in a dynamic environment where policy has evolved quickly and where technological advances in artificial intelligence, ed tech and online and blended learning offer new opportunities while also posing complex new challenges.

QAA will support institutions to demonstrate high-quality provision effectively and impactfully, both to external stakeholders and internally. This includes:

• Helping universities and colleges adapt pedagogical and assessment practices in response to new developments

• Developing self-evaluation frameworks and indicators that demonstrate areas of strength and identify indicators of challenge before they manifest in public data

• Implementing evidence-based decision making, drawing on quantitative and qualitative data

• Ensuring providers can recognise and articulate the quality of their teaching, learning and assessment and demonstrate its benefit to students and learners
The international reputation of UK higher education is critical for universities. QAA is central to maintaining and enhancing that reputation, by:

- Representing the UK sector internationally in a unique capacity, often advising at a system level. This work is complementary to the work of organisations we partner with, such as the British Council, and to the international activities of other UK higher education sector bodies. It both reflects the UK sector’s reputation and helps promote it further.

- Offering membership services that enable understanding of quality and standards across the UK and internationally. This facilitates partnerships, recognition and the mobility of students and learners, graduates and staff.

- Building communities of practice in assurance and enhancement among our members in the UK and internationally. This strengthens the reputation of the sector and helps advance multilateral and bilateral developments in quality and standards.
QAA Strategy: further information

How will QAA achieve value for its members?

We design our services and activities to deliver maximum value. We will offer:

• Assessment services that support compliance with regulatory requirements or international standards, and, for some, avoid cost through regulatory penalties

• Information and guidance that addresses live issues in a practical way, reducing potentially duplicative effort

• Support for our members to develop relevant and efficient quality processes that release capacity

• Specific support through review and consultancy mechanisms for targeted enhancement of quality arrangements to value from institutional effort

• Enhanced efficiency for members as we convene sector expertise to address current issues

• Effective mechanisms to self-evaluate through data, management information and qualitative measures, to support strategic planning.

QAA will focus on developing our people and culture, and we are committed to working in a way that promotes sustainability as an increasingly important focus. We operate as efficiently as possible, and as a charity we reinvest our earnings into work to benefit the sector, students and learners.
QAA’s place among the UK sector agencies

This diagram has been used for discussion with QAA’s stakeholders. Activities listed for the other agencies are drawn from their published strategies but are not intended to be complete lists. The intersections shown are those that are relevant to QAA’s work, so these are also not exhaustive.

HE SECTOR

- Academic quality enhancement
- Academic standards
- International liaison
- Targeted Q&S engagements
- Consultancy
- PSRB forum
- International Membership
- Advice, guidance, information
- Student and learner voice
- Strategic transformation
- Leadership development
- Governance evolution
- Race Equality Charter
- ESD
- External examiners
- MoU items
- Access to HE pathways
- EDI
- Data to inform approach to HE and apprenticeships
- Advice, guidance, information
- Admissions
- Empowerment
- Widening participation

POST-16 SECTOR

- Rich, open-source data network
- Cyber security
- Digital transformation of education & research
- Designated Data Body
- QET NE Scheme
- Digital pedagogy
- Regulated (Scotland, Wales, NI)
- Home Office Educational Oversight
- PSRBs
- Tertiary (Scotland, Wales, NI)
- Access to HE
- PGCE
- HTQs, Apprenticeships
- QE TNE Scheme
- Academic integrity
- Monitoring (Scotland, Wales, NI)
- Home Office Educational Oversight
- PSRBs
- Tertiary (Scotland, Wales, NI)
- Access to HE
- PGCE
- HTQs, Apprenticeships
- QE TNE Scheme
- Academic integrity

Funders and Regulators

- Funding (all nations)
- Regulation (England)

Advance HE

- Strategic transformation
- Leadership development
- Governance evolution
- Race Equality Charter
- ESD
- External examiners
- MoU items
- Access to HE pathways
- EDI
- Data to inform approach to HE and apprenticeships
- Advice, guidance, information
- Admissions
- Empowerment
- Widening participation

UCAS

- Data to inform approach to HE and apprenticeships
- Advice, guidance, information
- Admissions
- Empowerment
- Widening participation

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