3 September 2024



Policy Context and Priorities



Medr's Strategic Duties







Statement of Strategic Priorities



- 1. Develop a tertiary system that prepares learners for a dynamic and changing economy where all can acquire the skills and knowledge they need to succeed in life and work.
- 2. Maintain and enhance the quality of the tertiary system, continue and intensify work on widening participation and take steps to ensure a more equitable and excellent system for all.
- 3. Putting the learner at the heart of the system by focusing on the experience of learners in the tertiary system and their wellbeing.
- 4. Ensure that the tertiary education system contributes to the economy and society.
- 5. Establish the Commission for Tertiary Education and Research as a highly effective organisation providing stability and leadership during this time of transition.





Basis of Powers



Current:

- Higher Education (Wales) Act 2015 Fee and Access Plans
- Teaching and Higher Education Act 1998 -Specific Course Designation
- Further and Higher Education Act 1992, Learning and Skills Act 2000 and Education Act 2002 –

 HEFCW Terms and Conditions of Funding
 Welsh Government Terms and Conditions of Funding

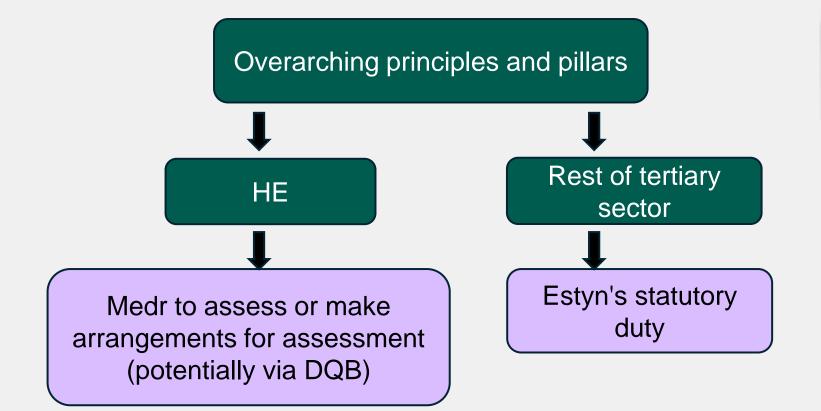
Future:

- Tertiary Education and Research Wales Act 2022
 - HE providers Register of HE providers with Conditions of Registration. Two categories of registration:
 - 'Core'
 - 'Alternative'
 - All other tertiary providers Medr Terms and Conditions of Funding





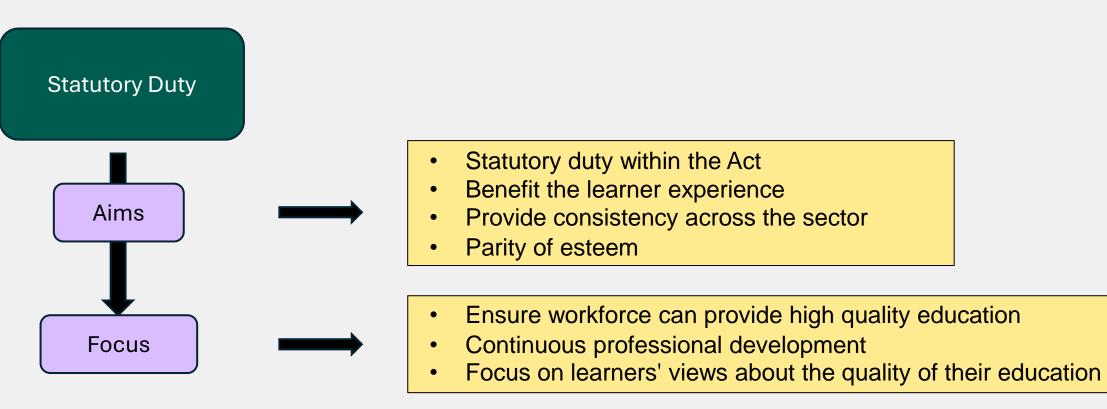
Quality Assessment





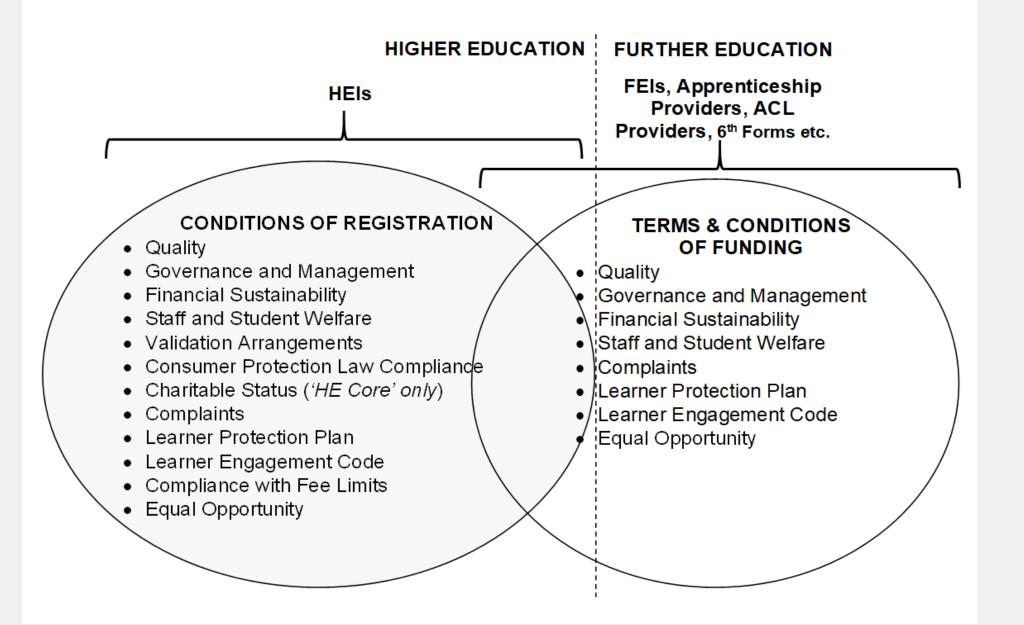


Continuous Improvement













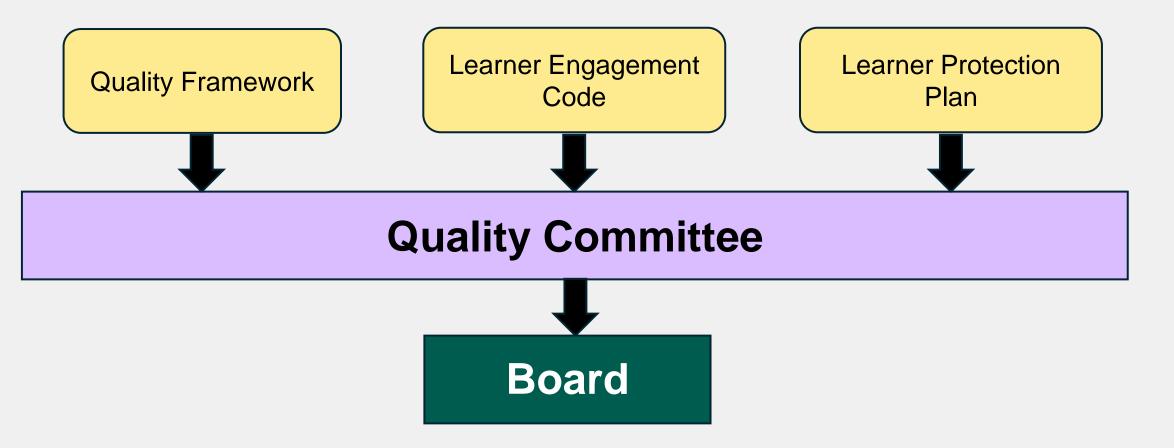
Next steps







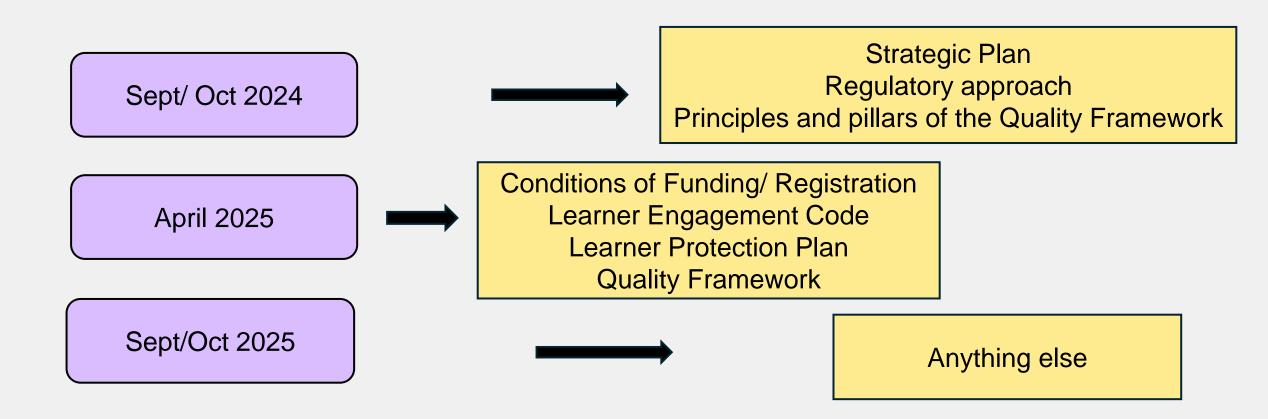
Quality Documentation







Consultations







Implementation timeline

- Stability main aim
- Transitional arrangements with WG (section 83)
- 1 August 2026
 - $\,\circ\,$ New terms and conditions of funding
 - $\circ\,$ Register of HE providers
 - Learner engagement code
 - Quality Framework
 - Learner Protection Plan



