



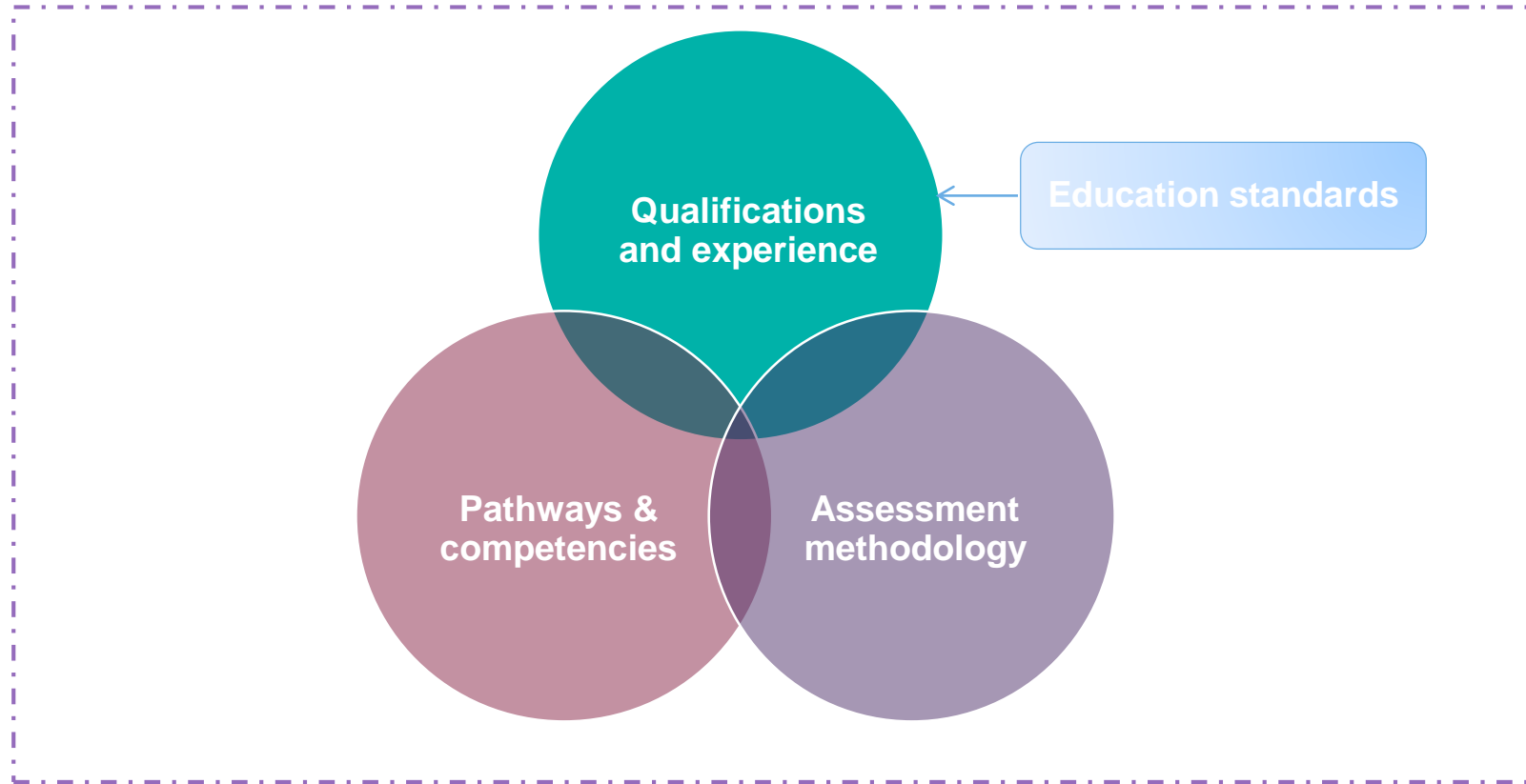
Accreditation

December 2019

About RICS

- Promote and enforce the highest professional standards in the development and management of land, real estate, construction and infrastructure
- Provide a foundation for confident markets, pioneers better places to live and work and is a force for positive social impact
- Influence policy and embed our standards within local marketplaces in order to protect consumers and businesses
- Innovate and progress the development of spaces and places so they are fit for future generations, in addition to the challenges faced in the present
- 134,000 trainee and qualified members
- 6,000 assessments a year globally.

Entry to the profession



Qualification Standards Review
how we assure our entry standards

Entry to the profession



Pathways and competencies



22 pathways to qualification



112 competencies

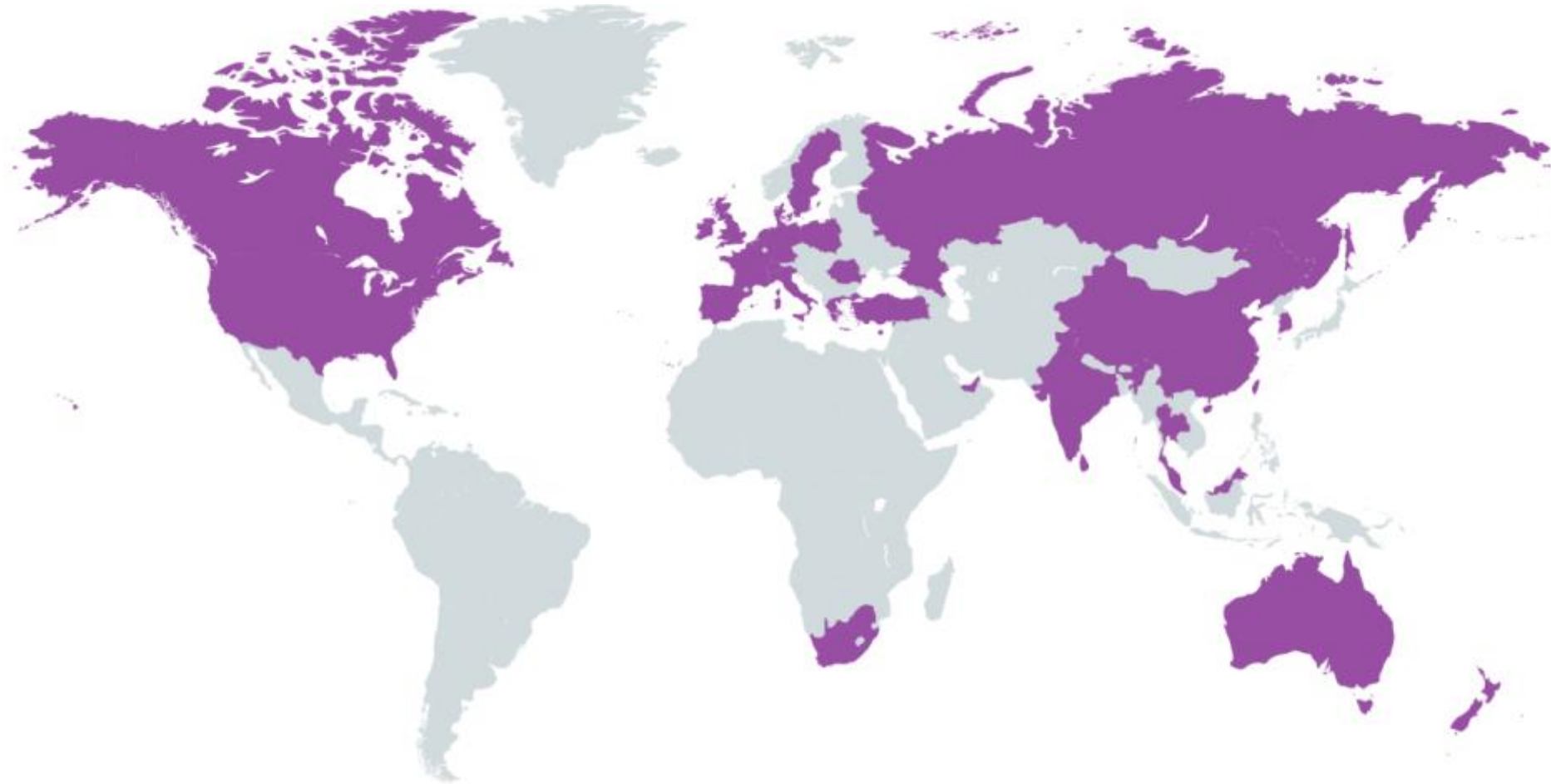


Gateway to the profession. The framework defines the attitudes, behaviours, technical skills and experience needed to qualify as an RICS professional.

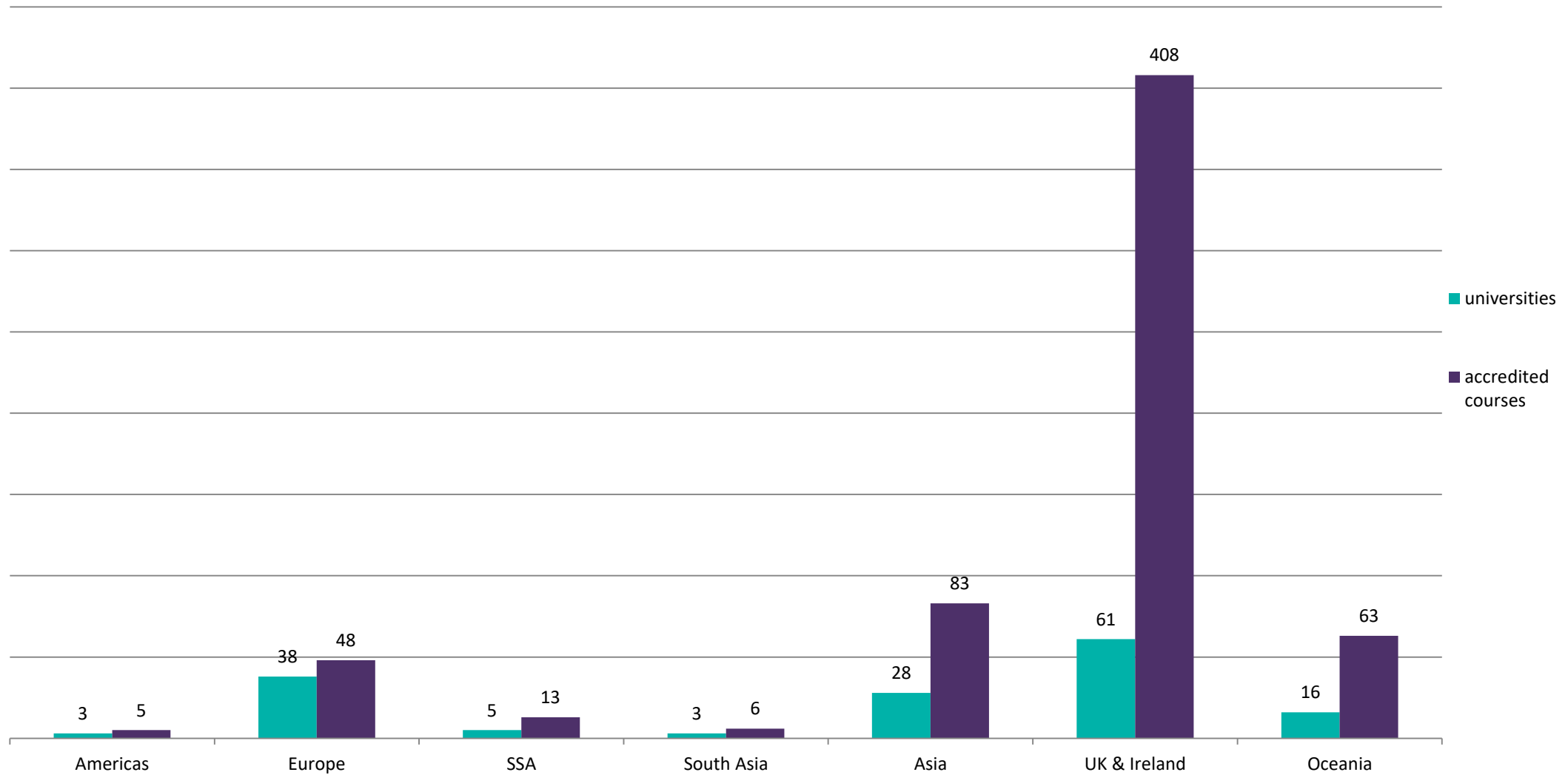
Accreditation

- Our process of working with education providers to recognise undergraduate and postgraduate programmes relevant to a career in surveying
- Support routes to professional qualification and offers exemptions to experience required. Degree + two years' experience = eligibility for RICS assessment
- RICS-accreditation demonstrates a globally-recognised standard of surveying education.

Landscape



Landscape



Review – starting position

Policy and guidance on university partnerships



‘Partnership’

UK, Australia, NZ, Canada, US

Policy and procedures for accredited courses



‘Accreditation’

Rest of the world

Review – our approach

- Internal discussion
- Groundwork – speaking to university partners
- Suite of guidance – ‘friends and family’ review
- University survey followed by a wider consultation
- Value of accreditation

Review – outcomes

- A new model of accreditation launched on 1 January 2019
- Fixed term – programmes can be accredited for up to five years
- All current programmes must re-accredited against the new model
- Clearer guidance, templates and support for university partners
- Greater oversight – all providers must submit an Annual Monitoring Report
- Consistent requirements – volume, level and regulation
- Consistent criteria – our 10 standards for accreditation...

Criteria

- ❖ Mapping to an RICS pathway
- ❖ Student experience
- ❖ Internal quality assurance
- ❖ Assessment procedures
- ❖ Staff quality (academic)
- ❖ Resources
- ❖ Curriculum relevance to industry
- ❖ Collaboration with RICS
- ❖ Ethical standards
- ❖ Inclusion and diversity

Accreditation – market reflections

➤ Consultations

- ✓ Universities
- ✓ Chairs of the Heads of The Built Environment (CHOBE)
- ✓ Industry partners

Accreditation – market reflections cont.

- Feedback since launch
- Creation of training documents and supporting information
- Review of programmes accredited under the previous models – to streamline and focus on excellence.