





# Membership Calendar 2020-21




QAA Membership gives you access to insight and valuable resources based on our extensive expertise. Here's what's planned for 2020-21, across our key areas of interest, with outputs colour-coded to their membership area – [Core Membership](#), [Quality Insights](#), [International Insights](#). The calendar is updated regularly to include links to event booking sites and published resources (last updated 12 Feb 2021).

Area of Interest	Focus Area/Topic	August	September	October	November	December	January	February	March	April	May	June	July
 <p><b>Cross-Cutting Activities</b> Activities that cover more than one of the interest areas</p>	<p><b>Briefings and Updates</b></p>		<a href="#">Headline Briefing</a>	<a href="#">Headline Briefing</a>	<a href="#">Headline Briefing</a>	<a href="#">Headline Briefing</a>	<a href="#">Headline Briefing</a>						
		<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>	<a href="#">Quality Clinic</a>
							<a href="#">Pro-Vice-Chancellors' Breakfast Briefing</a>  <a href="#">Quality Compass: Navigating Assessment in a Digital Environment</a>	<a href="#">Pro-Vice-Chancellors' Breakfast Briefing</a>	<p>Quality Compass: Edition 2</p>			<p>Quality Compass: Edition 3</p>	
	<p><b>Training Programmes</b></p>		<a href="#">Introduction to Quality Training</a>		<a href="#">Quality in Practice Training</a>		<a href="#">Introduction to Quality Training</a>	<a href="#">Introduction to Quality Training</a>	<a href="#">Quality in Practice Training</a>		<a href="#">Introduction to Quality Training</a>		<a href="#">Quality in Practice Training</a>
	<p><b>Events, Engagement and Networking</b></p>		<a href="#">Webinar: How have Smaller, Specialist and Newer Providers of Higher Education Adapted to COVID-19?</a>	<p>Membership Advisory Group</p>	<a href="#">Member Network 3-Day Event</a>  <a href="#">Wales Quality Network</a>	<a href="#">PSRB Forum</a>	<p>Membership Advisory Group</p>	<p><a href="#">Quality Insights Conference</a></p>	<p>PSRB Forum</p> <p><a href="#">Wales Quality Network</a></p>		<p>Member Network Events</p> <p>Membership Advisory Group</p>	<p><a href="#">Wales Quality Network</a></p>	
 <p><b>Protecting Standards and</b></p>	<p><b>Sector Reference Points</b></p>	<p>Subject Benchmark Statement (SBS) light touch cyclical reviews x 15: Archaeology; Architectural Technology; Chemistry; Classic and Ancient History; Computing; Computing (Master's); Counselling and Psychotherapy; Criminology; Early Childhood Studies; Earth Sciences; Forensic Science; Geography; History; Housing Studies; Theology</p> <p>SBS minor updates: Engineering; Land Surveying and Construction</p> <p>Development of new SBSs for publication in 2021-22: Policing; Sports; International Foundation Degree Programmes; Liberal Arts</p>											
		<p><a href="#">Audio Resource: SBS Architecture</a></p>											<p>Infographic: FHEQ for Non-Quality Specialists</p>
	<p><b>Guidance Documents</b></p>	<p><a href="#">Member Survey: Credit Framework Guidance</a></p>	<p>Higher Education Credit Framework for England Guidance development</p>				<p><a href="#">Consultation: HE Credit Framework Guidance</a></p>				<p>Publication and Launch: HE Credit Framework Guidance</p>	<p><a href="#">Training: HE Credit Framework</a></p>	<p><a href="#">Supporting Resources: HE Credit Framework</a></p>



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	<b>Micro-credentials</b>			<a href="#">Member Survey: Micro-credentials in higher education</a>		<a href="#">Project Update: Micro-credentials in higher education</a>	Development of programme following survey							
 <b>Engaging Students in Standards and Quality</b>	<b>Raising Awareness: Quality Enhancement; Academic Integrity</b>			<a href="#">Newsletter: Engaging Students in Quality and Standards</a>		<a href="#">Newsletter: Engaging Students in Quality and Standards</a>			<a href="#">Newsletter: Engaging Students in Quality and Standards</a>			<a href="#">Newsletter: Engaging Students in Quality and Standards</a>		
			<a href="#">Student Resource: Video: What is Enhancement?</a>						<a href="#">Student Resource: ESD Guidance</a>	<a href="#">Student Resource: Credit Framework Guidance</a>				
	<b>Case Studies: Student-led Enhancement; Raising Awareness of Academic Integrity</b>													
	<b>Online Forum</b>													
	<b>Student Engagement in Quality</b>			<a href="#">Conference: Quality Matters</a>		<a href="#">Webinar: Student-led Enhancement - Sharing Practice</a>					<a href="#">Event: Innovative Approaches to Promoting Academic Integrity</a>	<a href="#">Pilot Event: Student Regional Networks</a>	<a href="#">Toolkit: Evaluating Impact of Student Engagement in Quality</a>	
											<a href="#">Training: Student Voice Managers' 'Train the Trainer' Programme</a>	<a href="#">Conference: Evolving Student Engagement</a>		
 <b>Risk-Based and Data-Led Quality Processes</b>	<b>Evolving Practice</b>					<a href="#">Webinar: Evolving Practice in Internal Monitoring and Evaluation by English Higher Education Providers</a>								
	<b>Cultural Change: Data meets Quality</b>		<a href="#">Member Survey: Primary Research - Data-driven Quality Assurance &amp; Enhancement</a>		<a href="#">Workshop: Primary Research - Data-driven Quality Assurance &amp; Enhancement</a>				<a href="#">Publication and Launch: Using Data to Enhance Outcomes</a>	<b>Case Studies: Establishing and Embedding Risk-Based and Data-Led Quality Cultures</b>				
									Development of additional resources for quality professionals and academics following the primary research findings					

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								<a href="#">Training: Introduction to Quality for Data Professionals</a>			<a href="#">Workshop: The use of Qualitative Data in Quality Assurance and Enhancement</a>	<a href="#">Training: Using Data to Support Enhancement</a>	
	<b>Data Sources</b>			<a href="#">Member Survey: Data Sources and Systems</a>	<a href="#">Online Discussion Forum</a>								
				<a href="#">Webinar: Effective use of HESA Data for Quality Managers</a>									
 <b>Academic Integrity</b>	<b>Academic Integrity in a Digital Environment</b>		<a href="#">Member Survey: Approaches to Proctoring in Digital Assessment</a>		<a href="#">Webinar: Academic Integrity in a Digital Environment</a>		<a href="#">Publication: Current International Practices in Online Proctoring</a>	<a href="#">Workstream in Quality Insights Conference</a>					
													<a href="#">Case Studies: Academic Integrity in a Digital Environment</a>
	<b>Academic Integrity Charter</b>			<a href="#">Publication: Academic Integrity Charter</a>	<a href="#">Webinar: Embedding the Academic Integrity Best Practice Principles</a>								
	<b>Combatting Academic Fraud</b>		<a href="#">Webinar: Combatting Academic Fraud: For Senior Leaders</a>	<a href="#">Webinar: Combatting Academic Fraud: Training Staff in your Institution</a>	<a href="#">Webinar: Combatting Academic Fraud: Information and Support for Students</a>		<a href="#">Webinar: Combatting Academic Fraud: Training Staff in your Institution</a>	<a href="#">Webinar: Detecting Academic Fraud Workshop</a>	<a href="#">Webinar: Reducing Opportunities to Cheat</a>			<a href="#">Webinar: Combatting Academic Fraud - Governors' Responsibilities</a>	
		<a href="#">Webinar: Combatting Academic Fraud: Information and Support for Students</a>	<a href="#">Webinar: Combatting Academic Fraud: Regulations and Policies</a>										<a href="#">Case Studies: Combatting Academic Fraud</a>

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		Research Programme: Approaches to Academic Fraud - Regulations, Tariffs and Interventions									Research Findings: Approaches to Academic Fraud - Regulation, Tariffs and Interventions	Development of additional resources and thematic guidance following research outcomes		
 <p><b>International Engagement and TNE Provision</b></p>		<a href="#">Country Report: Sri Lanka</a>	<a href="#">Country Report: People's Republic of China</a>	<a href="#">Case Studies: TNE in China</a>	<a href="#">Webinar: Recent Trends in Transnational Education and the HE Regulatory Landscape</a>			<a href="#">Country Report: UAE</a> <a href="#">Webinar: TNE in UAE</a>	<a href="#">Case Studies: TNE in UAE</a> <a href="#">Webinar: Regional Study - India, Pakistan, Bangladesh</a>	<a href="#">Country Report: India</a> <a href="#">Case Studies: TNE in India</a>	<a href="#">Webinar: Managing Risk in TNE</a> <a href="#">Spotlight Report: Managing Risk in TNE</a>	<a href="#">Webinar: Emerging Markets in TNE - Oman, Vietnam, Japan</a>	<a href="#">Country Report: Japan</a>	



## Membership Resources site

Outputs from all membership work are **published exclusively for QAA Members** on our Membership Resources site. All staff at QAA Member institutions can access the site by simply registering using their institution email address. We encourage members to share this benefit across their institution with academic staff, quality professionals, data and planning teams, international teams, students and others.

Find out more at [www.qaa.ac.uk/membership/resources](http://www.qaa.ac.uk/membership/resources)

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