



QAA Membership for UK Higher Education Providers in Wales

Membership Agreement

Our commitment to you

QAA Membership confirms our continuing commitment to working with you to provide a tailored, responsive range of services that meet the specific needs of higher education in Wales. The range of our work is delivered under the Framework Agreement for External Quality Assurance (Framework Agreement) we have with Universities Wales and aligns with the requirements of the Higher Education Funding Council for Wales's (HEFCW) Quality Assessment Framework.

Membership fully reflects the nature of the collaborative partnership working being developed in Wales. Members shape the work we do - through Universities Wales, sector groups such as the Wales Quality Network, and regular discussions with HEFCW and other stakeholders. Each year we will aim to design activities to meet the particular priorities you, as members, identify as most important to you.

As members of QAA, all staff and students at each Welsh member institution will continue to have access to all our resources. Existing log-in information will be maintained to ensure continuing access to resources from August 2020. There are no restrictions on what members in Wales who are part of the Framework Agreement can access, it includes all the resources covered by the core membership and enhancement services available to providers in England under its different regulatory regime.

Our members in Wales

All signatories to the Framework Agreement are members, together with the Open University in Wales and any providers delivering higher education - either as co-signatories to the Framework Agreement or as voluntary members.

Membership fees

Membership in Wales is based on the same banding and pricing model as QAA subscription. There is no change for 2020-21. The membership year runs from 1 August to 31 July and invoices are issued in early August - this represents a change. Access to QAA resources may be restricted if invoices are not paid within 30 days - this does not represent a change.

Membership in Wales continues to include a designated number of staff and student places at events designed for members in Wales. UK-wide membership includes free places at QAA's Annual Quality Summit together with a range of UK-wide resources that can be accessed via our online Membership Resources site. Additional webinars addressing UK-wide issues and opportunities to collaborate UK wide are also included.

Full [terms and conditions](#) relating to the provision of membership services can be found on our website.

Publicly-available resources and membership resources

QAA will continue to publish all regulatory materials on the QAA website in line with the regulatory arrangements in each nation. This includes the Qualifications Frameworks and Quality Code Expectations and Core and Common practices. Current versions of other reference points (Characteristics Statements, Subject Benchmark Statements and Quality Code Advice and Guidance) will continue to be published on the QAA website and publicly available.¹

Future versions and updates of the reference points developed by QAA in conjunction with its member community may have member-only access. Any restrictions will be decided with our members.

A wide range of QAA's other publications will, in future, have only headlines or summaries on our public websites with the full information available exclusively to our members, accessed through our Membership Resources site.

Membership includes our partners

Funders and key stakeholders are membership partners including HEFCW, Universities Wales and the Skills, Higher Education and Lifelong Learning Directorate within Welsh Government.

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¹ For information: QAA Scotland's Enhancement Themes website will remain publicly available. The Scottish Funding Council, Universities Scotland and QAA are all committed to continuing to ensure that this unique resource remains freely available, promoting and exemplifying, as it does, the distinctive collaborative and partnership-based approach to the enhancement of learning, teaching and the student experience.