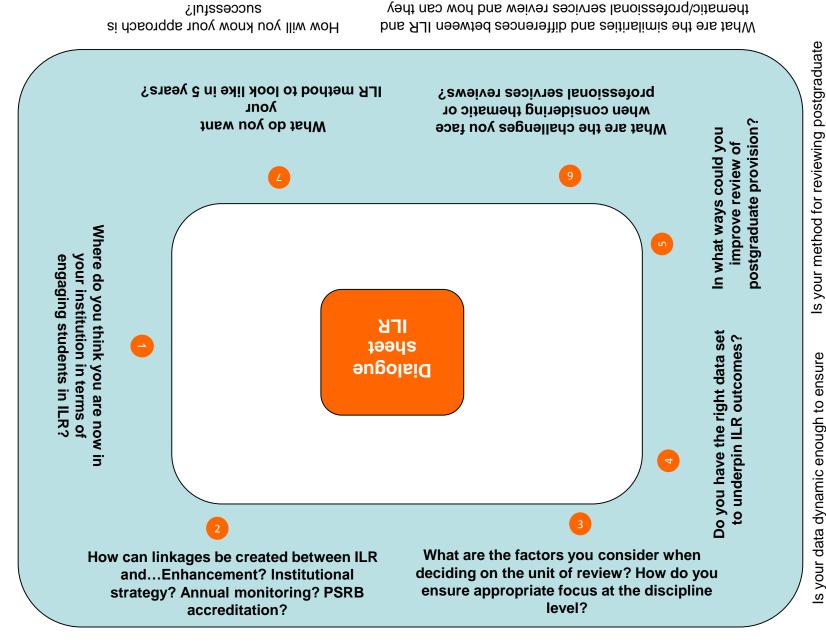
What type of students do you involve in your reviews? How do you involve them and what training do they receive?

What do your students think about how engaged they are in the ILR process? How do you know?



What are your greatest challenges in determining the unit of review?

inform each other?

research student provision cyclical?

you address issues in a timely manner?