

**Dialogue
sheet**

Where do you think you are now in your institution in terms of engaging students in ILR?

What do your students think about how engaged they are in the ILR process?
How do you know?

What type of students do you involve in your reviews? How do you involve them and what training do they receive?

How could these linkages be used to enhance the ILR process?

How can linkages be created between ILR and...Enhancement? Institutional strategy? Annual monitoring? PSRB accreditation?

What do you want your ILR method to look like in 5 years?

How will you know your approach is successful?

What are the factors you consider when deciding on the unit of review? How do you ensure appropriate focus at the discipline level?

What are your greatest challenges in determining the unit of review?

What are the similarities and differences between ILR and thematic/professional services review and how can they inform each other?

What are the challenges you face when considering thematic or professional services reviews?

Do you have the right data set to underpin ILR outcomes?

Is your data dynamic enough to ensure you address issues in a timely manner?

In what ways could you improve review of postgraduate provision?

Is your method for reviewing postgraduate research student provision cyclical?