



# **Focus On:** **Institution-led Review**

# Focus On projects link the outcomes of Enhancement-led Institutional Review (ELIR) with a developmental approach to enhancing policy and practice in the Scottish sector.

All higher education institutions in the Scottish university sector work collectively to promote policy and practice around the topic. Projects begin and complete in a single academic year. Staff and students identify priority areas within the topic and a programme of practical activity is designed to allow the sharing of practice around those areas to help colleagues make a real difference in a short space of time.

The Institution-led Review (ILR) project supported institutions to enhance their practice in the following areas:

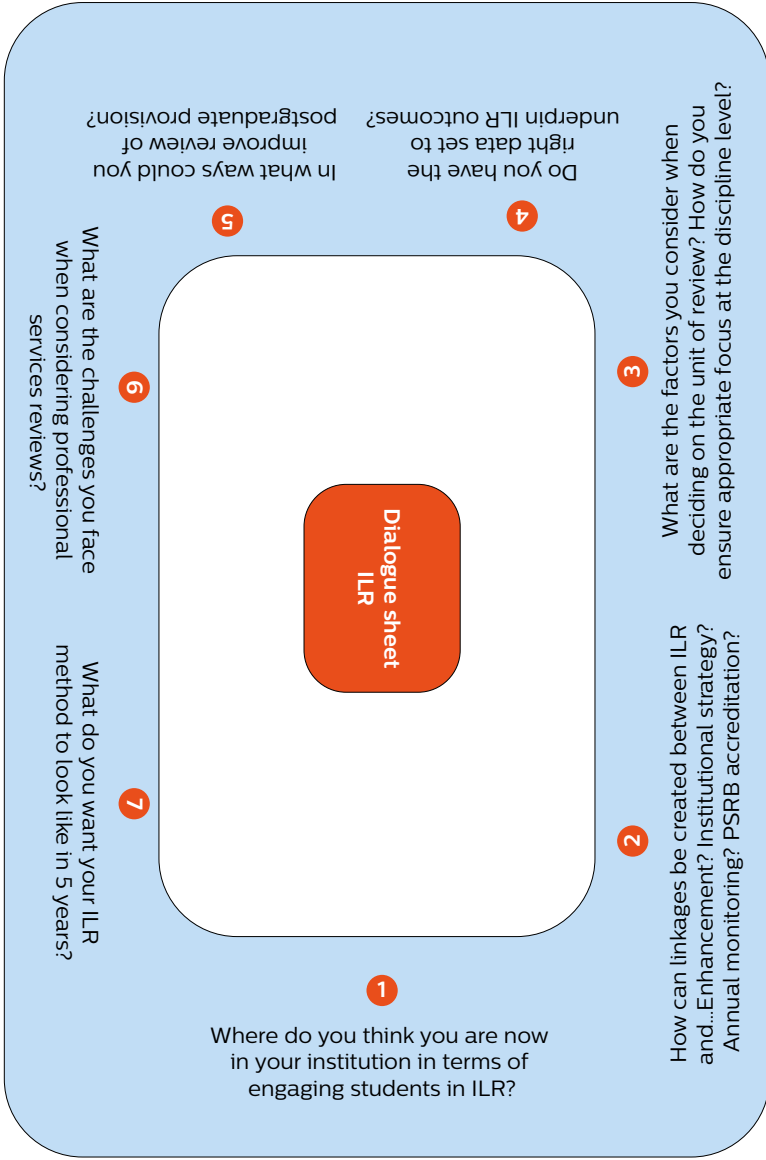
- Engaging students in ILR
- Optimising the links between annual monitoring and ILR
- Aligning professional, statutory and regulatory body (PSRB) and ILR requirements
- Consideration of the unit of review
- The use of data to support ILR
- Conducting thematic reviews
- Review of postgraduate provision.

Delegates from all Scottish institutions attended an event on approaches to ILR. They shared their ILR policies, and used the dialogue sheet opposite to evaluate their practice.



What do your students think about how engaged they are in the ILR process? How do you know?

What type of students do you involve in your reviews? How do you involve them and what training do they receive?



What are the similarities and differences between ILR and thematic/professional services review and how can they inform each other?

How will you know your approach is successful?

What are your greatest challenges in determining the unit of review?

How could these linkages be used to enhance the ILR process?

Is your method for reviewing postgraduate research student provision cyclical?

Is your data dynamic enough to ensure you address issues in a timely manner?

All materials from Focus On: ILR, including presentation slides from our dissemination event, a printable version of our dialogue sheet tool, and reports summarising current ILR practice in the Scottish sector can be found at:

[www.enhancementthemes.ac.uk/focus-on](http://www.enhancementthemes.ac.uk/focus-on)



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